

BA (Hons) Global Management with Pathways Top Up Programme specification

Academic Year 2019/20

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1. Programme Overview	
Full programme/award title(s)	BA (Hons) Global Management (Enterprise & Innovation) BA (Hons) Global Management (Finance) BA (Hons) Global Management (Leadership & Management) BA (Hons) Global Management (Marketing)
Short programme title	BAGM
Fees	£17,500 (per year, subject to annual increase)
Faculty / School	Business & Management
Location of study	Regent's Park campus
Awarding institution	Regent's University London
Institution regulated by:	Office for Students, Quality Assurance Agency
Programme entry points	September 2019
Date of initial/previous (re)validation	September 2018
Date of next revalidation	Summer 2022
Framework for Higher Education Qualification level of final award	Level 6
Number of credits in award	120 Credits
UCAS code	N210 Enterprise & Innovation pathway N340 Finance pathway N202 Leadership pathway N502 Marketing pathway
Underpinning QAA subject benchmark statements	The programme overall is underpinned by the Business and Management 2015 QAA subject benchmarks statement.
Other external and internal references	Regent's University London Academic Regulations Regent's University London Learning, Teaching and Assessment Strategy 2015-2020
Professional, statutory or regulatory body recognition/accreditation	None

Mode of study (Full Time / Part Time)	Full Time
Language of study	English
Minimum / Maximum duration of programme for each mode of study	Part time: N/A Full time: Minimum – 1 year Maximum – 2 years
Date of production / revision of this programme specification	January 2019
2. Why study this programme?	
We want to make sure that you have chosen the right programme to study and that you are excited about studying your programme at Regent's.	
<p>This programme is designed for students who already have an existing qualification, such as an HND Certificate in a business-related discipline, and want to build upon their skills and knowledge in a specific area of business.</p> <p>You will join the final year of the 3-year BA (Hons) Global Management with Pathways degree. This means you will enter the programme with students who are at the same level as you, and gain the specific skills to prepare you for a career in global management.</p> <p>Alongside core modules, you will choose one of the following pathways to specialise in:</p> <ul style="list-style-type: none"> • Enterprise & Innovation • Finance • Management & Leadership • Marketing <p>This flexible structure enables you to develop specialist skills in your chosen area of business, as well as build upon the more general knowledge you gained from your prior qualifications.</p> <p>You will explore and evaluate a range of management and business information using well-accepted principles. Focusing on key business theories, you will develop a critical awareness of different ideas, contexts and frameworks. You will also learn how to use creative as well as strategic approaches to resolve business challenges in a global context.</p>	
3. Programme aims and objectives	
This is a guideline to the main features of your course. It includes the overall aims and objectives and what you might achieve and be able to demonstrate if you take full advantage of the learning opportunities provided.	
<p>Regent's Business & Management undergraduate programmes offer a comprehensive knowledge of the theory and practice of management that:</p> <ul style="list-style-type: none"> • Is centred on people • Places social and environmental responsibility in the core of management • Fosters creativity and innovation as engines of business growth 	

- Nurtures intercultural intelligence as an essential component for survival in modern transnational organisations.

In particular the BA Global Management programme has the following foci:

- The management of organisations with a global perspective that connects people, digital technologies and economic opportunities
- Fostering students' entrepreneurial aspirations to drive new ventures and/or innovation
- The possibility to create a tailored degree programme by choosing a specialism from Enterprise & Innovation, Finance, Leadership & Management or Marketing.

4. Relationship to other programmes and awards

Sometimes programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

Some modules are shared across the BA (Hons) Global Management and BA (Hons) International Business programmes.

5. Learning outcomes

This is a guide to the more specific knowledge and skills you will gain per level of the programme if you take full advantage of the learning opportunities available to you.

On successfully completing the programme the student will have:

1. Detailed knowledge of well-established theories and concepts within the major cognate areas of business and management in order to demonstrate critical awareness of different ideas, contexts and frameworks recognising those areas where the knowledge base is most/least secure.
2. The ability to demonstrate a current and in-depth understanding of their specialist area namely, marketing, finance, leadership or enterprise and innovation.
3. The ability to analyse and evaluate a range of management and business information or issues using well-accepted management principles, frameworks or criteria taking into account the global context and global implications of managerial decision making.
4. The knowledge and skills to carry out defined investigative strategies into business problems and communicates subsequent results effectively in a professional format.
5. The confidence to interact effectively within a team, giving and receiving information and ideas and modifying responses where appropriate by recognising and improving situations likely to lead to conflict.
6. The ability to demonstrate comprehensive and critical awareness of multiple ethical issues and is able to discuss these in relation to their own personal beliefs and values
7. Taken responsibility for own learning and development using reflection and feedback to analyse own capabilities, appraises alternatives and plans and implements actions.

8. The ability to implement creative as well as strategic approaches to managing uncertainty arising from encountered organisational business problems or the learning process itself.

6. Learning and teaching strategy/ assessment methods (non-regulatory)

This is a guide to what academic opportunities will be available to you to help you achieve the overall aims and objectives of the programme as listed under Section 3 and the intended learning outcomes listed under Section 5. It is also a guide to what assessment methods will be used to test your achievement of the intended learning outcomes. Whilst exciting learning opportunities will be offered, at University-level, there is a greater emphasis on you engaging with your education in a more pro-active way. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, book extra time in the studios, ask for support in academic skills if required and engage with your personal tutor.

The learning and teaching strategy of the programme is informed by the Regent's University London Learning, Teaching and Assessment Strategy 2015-2020.

We make maximum use of advanced pedagogic processes and practices, including:

- Interactive and engaging sessions with tutors
- 'Flipped' classrooms (where students prepare the content and lead the session)
- Workshop approaches where possible in place of one-way lectures
- Small-group research and report-back work in seminars
- Individual tutorials
- Timely and constructive feedback and feedforward
- A range of 'outside-in' methods, such as guest speakers, visits to key locations, exhibitions, events and co-curricular activity to support programme outcomes
- Experiential learning events, both on and off campus.

Breakdown of teaching methods by percentage per level

Directed and scheduled learning and teaching include lectures, seminars, tutorials, workshops and labs.

Self-directed learning includes preparation for class, self-study after class, preparation for assessments and assessments.

The following breakdown is a guide to how much time you will spend doing each teaching and learning method. The exact amount of time spent in direct or self-study will depend on the elective modules that you take.

Level 6

Directed learning	36 %
Self-directed learning	64 %

Programme management and teaching staff

The programme is managed by a team consisting of a Head of Programme, Deputy Head of Programme and Pathway Leaders. They will provide support, advice and guidance in relation to your pathway, your study choices and your academic enquiries. You will also have a Personal Tutor to support your academic and personal development. In addition, the Academic Skills Support team can help you develop your academic skills, through online resources, workshops, one-to-one appointments and drop-in sessions.

Our teaching staff represent a diverse range of professional and academic backgrounds, from professors to lecturer, with a large percentage having extensive industry experience. Many are research-active and regularly publish in respected academic journals and at conferences. We are very proud of the global nature of our programme, and our lecturers also reflect this ethos, coming from a wide variety of countries and cultures across the world. In every way, you will feel part of a genuine global family.

What sets us apart is the importance we place in our duty of care. We provide a focused and personal treatment of our students as they progress through the programme. We ensure that students enjoy open lines of communication with lecturers and heads of programme alike.

All our staff hold postgraduate qualifications in their subject area, and a large number hold PhDs or are studying for one. In addition, most of our staff hold fellowship of the Higher Education Academy (HEA), from Fellow to Principal Fellow. We also encourage our teaching staff to undertake the Postgraduate Certificate in Higher Education. In short, we strive for excellence in our teaching and place a huge emphasis on maintaining this excellence.

Assessment strategy and methods

There is a combination of formative and summative assessments. Formative activities are used for developmental purposes and are designed to help you learn more effectively by giving you feedback on your progress and on how it can be improved and/or maintained. They do not contribute to the award mark.

Summative assessments are used to determine your success in meeting the intended learning outcomes of a module and do contribute to the award.

The assessment methods used across the programme are varied. The key objective is to ensure that assessment is:

- Engaging and encourages students to interact and test their knowledge
- Inclusive, fostering a student-focused approach whereby students can make selections about the topics or formats chosen where possible
- Authentic, based on real-world or real-life cases and situations. You should see little difference between the problems and tasks set for you on the programme and the challenges you will face subsequently in the business world.

The main assessment vehicles used for both formative and summative assessment reflect current best practice in the business school environment and feature:

- Reports produced after students' personal research, in groups or individually
- Group or individual presentations to tutor, peers or outside experts
- Examinations
- Events created and delivered by students
- Essays
- Time-constrained tasks or exercises
- Ongoing project work, individual or collective
- Case study analysis.

Breakdown of assessment by percentage per level

The assessment breakdown is based on a typical choice of modules. Your choices will determine the actual breakdown of assessment methods that you will experience. The typical assessment breakdown is as follows:

Level 6

Written exams & in-class test	20 %
Coursework	70 %
Presentation	10 %

Alternative forms of assessment

Students with student support agreements may be offered an alternative form of assessment. When this is the case, the University's Disability Guidelines for Alternative Forms of Assessment are followed.

Ethical approval of research

All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty/Institute Research Ethics Review Panel prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.

7. Programme structure

This is a guide to the overall structure of your programme such as term dates, assessment periods and what core modules will be delivered each year.

To complete the BAGM Top Up programme, you will need to achieve 120 credits. You will study a number of modules across your programme, which will each have a credit value. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So if a module is worth 10 credits, then you would expect to spend 100 hours studying this. These will not all be 'taught' hours. You will receive guidance and instruction through lectures, seminars etc., but you will also need to engage in self-study.

On an undergraduate degree programme, you can usually expect to study 120 credit per level (or year), with no more than 80 credits per term.

The academic year for BAGM Top Up consists of an autumn term, typically starting in mid-September and ending in December, and a spring term, typically starting in mid-January and ending in May.

Classes take place from Monday to Friday, typically between 09:00 and 18:00. The exam period for the Autumn term takes place in January and for the spring term in May.

Programme Structure - LEVEL 6

Core modules	Credits
MGT6B4 Optimising Operations and Change	10
Enterprise & Innovation pathway	
ENT6A4 Enterprise in Action (Capstone)	30
ENT6A1 Managing Entrepreneurial Growth in SMEs and Family Businesses	20
ENT6A2 Social Enterprise	20
ENT6A3 Strategic Entrepreneurship and Innovation	20
Finance pathway	
FIN6C4 Contemporary Finance in Action (Capstone)	30
FIN6C1 International Finance	20
FIN6C2 Managerial Finance	20
FIN6C3 Wealth Management	20
Leadership & Management pathway	
MGT6B8 Contemporary Management in Action (Capstone)	30
MGT6B5 Critical Issues in Leadership	20
MGT6B6 Leadership, Change & Governance	20
MGT6B7 Managing Digital Organisations	20

Marketing pathway	
MKT6B3 Consumer and Marketing Psychology	20
MKT6B6 Contemporary Marketing in Action (Capstone)	30
MKT6B4 Digital Marketing and Data Analytics	20
MKT6B5 Marketing Strategy	20
Total core module credits	100
Elective modules (mandatory choice of 1 from your pathway and 1 from any pathway)	
Enterprise & Innovation pathway	
ENT6A5 Entrepreneurship Finance and Venture Capital	10
LAW6A3 International Business Law	10
ENT6A6 Project Management for Enterprise	10
ENT6A7 Web and App Design for Innovation	10
Finance pathway	
FIN6A2 Corporate Governance and Global Financial Ethics	10
FIN6C5 Global Banking	10
FIN6A7 Islamic Finance	10
FIN6A9 Mergers and Acquisitions	10
Leadership & Management pathway	
LAW6A4 Corporate and Management Law	10
MGT6C2 Global Family Business	10
MGT6B9 International HRM	10
MGT6C1 Visual Analytics and Big Data Management	10
Marketing pathway	
MKT6B7 Brand Strategy	10
LAW6A5 Essential Law for Marketers	10
MKT6B8 PR and Corporate Communications	10
MKT6B2 Services Marketing	10
All pathways	
ILP6A1 Individualised Learning Project *(subject to the discretion of Head of Programme)	10
Total module credits students need to choose	20
Total credits for Level 6	120

Exit awards and learning outcomes achieved (if appropriate)

BA: to qualify for the award of a non-honours degree the student must have been awarded 300 credits overall, including at least 120 credits at levels 4 and 5, and 60 credits at Level 6.

BA (Hons): to qualify for the award of an Honours degree a student must have been awarded at least 360 credits overall, including at least 240 credits at levels 5 and 6, of which at least 120 credits are at Level 6.

8. Distinctive features of the programme and other key information

This is a guide to anything else you may need to know about your programme including anything that might seem a bit unusual or different to similar programmes in other institutions.

The BA (Hons) Global Management:

- Provides the opportunity to choose a specialist degree pathway that relates to your career ambitions
- Gives you the opportunity to obtain and grow your confidence in essential, transferable skills required to develop a successful career in global management
- Equips you with the intercultural, personal and business skills needed to lead and manage people in a global context
- Offers opportunities for stimulating creative approaches to problem-solving and managing uncertainty
- Provides a curriculum that is up-to-date, responsive to prospective employers' requirements and supported by academic scholarship
- Provides a stimulating and satisfying learning environment for a diverse group of students, where the mix is representative of a 'global village'
- Offers a learning experience that is personal, flexible, and delivered on a campus in the heart of London.

Programme pathways

The programme offers four degree pathways:

- Enterprise & Innovation
- Finance
- Leadership & Management
- Marketing

Enterprise & Innovation pathway

Many businesses rely on enterprise and innovation to ensure their sustained growth and ability to weather the challenges that arise. It is this enterprising spirit that enables managers to turn their business into a market leader, shaping the next product or service innovation. This pathway enables you to develop your entrepreneurial skills and test your capacity for innovative endeavour. From exploring how to launch new venture, to examining the role of mobile technologies and digital organisations, you will have the

opportunity to combine theory and practice, drawing on the discipline of entrepreneurship as you consider possible new start-ups.

Finance pathway

Finance plays a crucial role in any organisation, and is fundamental to management decision-making. Financiers must have expertise not only in gathering and recording relevant data, but in the analysis and interpretation of information to aid and direct decision making and business planning. This pathway enables you to discuss and analyse with confidence the financial parameters of business planning, performance and evaluation. You will gain a thorough understanding of the ways in which financial intermediaries and institutions work, and learn about the structure of financial markets and how they function. You will have the opportunity to explore alternative approaches to finance, other than the current Western standards, as well as consider the impact of digital technologies on the world of finance. The pathway concludes with a capstone module which through the experiential learning enables you to test your newly developed financial know-how in action.

Leadership & Management pathway

Today's graduate employment climate is changing rapidly, influenced by technological changes, economic migration, and events reshaping political landscapes worldwide. Graduates who can draw on a wide-ranging portfolio of leadership and management skills will be well-placed to respond to changing business needs, recognise and maximise new opportunities, and employ their resilience and adaptability to navigate such changes. This pathway offers a particular focus on proactive decision-making and will equip you with the skills to become the business leaders of the future. It enables you to explore the challenges of management practice from the perspective of a manager and a leader. It will foster your ability to manage supply chains as well as infuse business with creativity.

Marketing pathway

The key to effective marketing and business success is understanding and responding to what customers tell you. This pathway explores contemporary marketing strategy and practice, tapping into the latest developments in the global marketplace. You will explore every aspect of marketing, from the research phase to the product, from identifying customers to creating a promotional campaign, from sales forecasts to marketing strategy. You will be given opportunities to challenge the current status quo through understanding traditional, as well as new approaches to marketing, and develop the know-how that enables you to respond to today's constantly evolving marketplace.

Global Perspectives module and Regent's Elective modules

Your programme is made up of core and elective modules. As the name suggests, core modules are compulsory and all students on your pathway will complete the same ones.

We also offer electives, which is where you have a choice of modules depending on what you are most interested in. Some of the electives are offered from outside the Faculty of

Business & Management. This is to give you an opportunity to widen your interests and experience a broader exposure to learning while at Regent's.

The Global Perspectives module is a unique feature of Regent's undergraduate programmes. It provides you with a key starting point in considering your identity as a learner, your impact on others and the way you learn. These are important factors in shaping your personal development and will serve you well during your studies in developing critical-thinking skills and confidence in decision-making.

Pathway Capstone module at Level 6

The Capstone is the final summative module that enables you to bring much of your prior learning together with theoretical understanding and practice-based insights in a research project related to your pathway discipline.

The module has been designed to focus on your ability to shape and demonstrate your learning. Building on the applied nature of delivery, you will construct your research project and create evidence of your own academic and practical knowledge.

Extracurricular activities

You will have the opportunity to engage with extracurricular activities on and off campus, organised by staff from across the University. These include prominent guest speakers, presentations, conferences, competitions, university societies, Student Union membership and student representation. In particular, participation in competitions or engagement with societies and the Student Union is a great way to develop a host of skills and evidence to demonstrate the diversity of your capabilities, which can contribute to an enriched personal development plan.

9. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support and you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Regent's Student Hub will be the first port-of-call for the majority of your needs. Staff in the Hub can either deal with your enquiry directly or point you to one of our services for more support. Our support services include:

- Personal tutor scheme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation

- Student Union

For more information about life at Regent's and the services we offer please visit our website:

regents.ac.uk/information/student-life/for-current-students

10. Learning Support

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, the library, IT labs and specialist software.

If you require support or advice with regard to accessing campus facilities, please speak with our disability support officer, so we may address your concerns.

regents.ac.uk/information/student-life/for-current-students/disability-information

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During term time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its Virtual Learning Environment (VLE) where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard.

MyRegent's is a free app and web dashboard which contains Regent's email, course timetable, module information and more. You will be able to download it for Apple or Android devices or access it via my.regents.ac.uk once you have enrolled with us.

Regent's has IT labs where you can use our computers and there are dedicated areas for you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas of our extensive gardens, so any area can be adapted into a student study space. As Regent's are members of the Eduroam network, our students can also connect to this service to access Wi-Fi worldwide.

For more about Regent's learning resources, visit:

regents.ac.uk/about/learning-resources

11. Opportunities for personal development planning

The BAGM Top Up programme offers a number of opportunities to foster personal development planning, such as a choice of pathway, the Pathway Capstone module and extracurricular activities organised by both academic and professional services on campus.

The programme also offers the following opportunities for personal development planning:

- Personal and small group tutorials
- Self-reflection in key modules

- Assessment of personal skills in key modules with subsequent guidance on action planning

Careers support

All students benefit from an initial consultation with a careers adviser in their first weeks on campus. Based on your individual interests you will, guided by your adviser, develop knowledge and networks in relevant sectors and roles. You will be encouraged to team up with like-minded individuals to build communities centred around shared interests.

You will have access to the vacancies shared by our business relations team on the Student Hub, as well as multiple other resources, and help with making applications for internships and graduate roles in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision-making.

A variety of workshops throughout the year will help you succeed at every stage of the selection process, including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Students who wish to start their own business will be invited to work in The Hive (see below).

Students looking to complete a consultancy project, such as a capstone, receive support in developing practical consultancy skills, as well as help with sourcing suitable projects. This offer is tailored with sector relevant information to reflect subject specialisms (e.g. fashion, design, business).

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups are organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network.

At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) are introduced to (and given the opportunity to interview onsite) students directly.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help you in your job search. These include advice sheets, videos and self-assessment tools. All this is accessible on the Student Hub to current students and alumni.

The Hive

The Hive is a workspace and community for both current students and alumni, which offers a full suite of services, including start-up advice, masterclasses, careers advice, student consultancy services and a bookable hot desk environment for start-ups. There is also support with graduate entrepreneurship visas if required.

The Hive offers a collaborative environment in which careers and enterprise advice happens in a live working environment, allowing knowledge and opportunities to flow between its users. It aims to break down barriers between job seekers and creators,

learners and staff, changing the way our learners relate to the University and develop their career skills.

12. Admissions criteria

A Regent's education provides you with a high level of personal attention, and this begins from the moment you apply to study with us. We want to understand who you are and what your skills and interests may be – we are interested in your potential, as well as your prior achievements. We review each application comprehensively and on its individual merit, considering all of your skills, interests and attributes.

We receive applications each year from over 170 countries and are happy to assess all international qualifications.

For applicants who wish to improve their English language proficiency, please see our [English language courses](#).

BAGM Top Up Entry

You may apply to join the programme through the University & Colleges Admission System (UCAS) or by direct entry. Recognition of Prior Learning (RPL) is award-based rather than credit-based. This means that RPL would be a recognised final award (such as a Higher National Diploma) or an exit award from another institution (such as a UK Diploma in Higher Education). The award must be relevant to the Regent's programme that is being applied for.

Requirements for admission are as follows:

- Prior qualification (e.g. HND or HE Certificate) in a business discipline, at a standard 2-1 minimum or equivalent or
- 240 business related credits from HEIs that are approved via an existing or new articulation agreement with Regent's University London. This is to say that the appropriate mapping and quality control procedures have been completed to ensure you have a strong chance of success on the programme.

We will require proof of English language proficiency, for example we ask for:

- IELTS: Overall score of 6.5, with 6.0 or above in Reading and Writing and 5.5 or above in Listening and Speaking
- On-Campus English diagnostic test (for more information contact: admit@regents.ac.uk
(or equivalent qualification).
- GCSE English and Mathematics at Grade 4 (C) or above or equivalent.

If you have not yet achieved the required award but are expected to, then admission to the programme would be conditional on achieving the expected award.

For more information on how to apply, see the How to Apply tab for the programme on our website.

You can also find our Admissions Policy and Admissions Appeals and Complaints Policy at:

regents.ac.uk/about/governance/academic-governance/academic-governance-documents

13. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you require a visa to study in the UK, please visit the Visas and Immigration page on the website:

regents.ac.uk/study/international-students/visas-and-immigration

14. Tuition fees and other course costs

For students enrolling on the BA (Hons) Global Management (Pathways) Top Up programme, the annual fee for the academic level/year in 2019/20 is £17,500 paid in equal instalments over two terms.

To secure your place at Regent's you will need to pay a deposit. These are currently set at:

Home/EU students advance deposit on tuition fees: £1,000 (non-refundable*)

Non-EU advance deposit on tuition fees: £4,000 (non-refundable*)

Fees are normally payable once a term and are due two weeks before the start of term. They can be paid through our online portal. Payment plans are available for eligible new and returning students. For more information visit the Pay Fees page on our website:

regents.ac.uk/study/how-to-pay/pay-fees-online-and-payment-plans#close

Our current Payment Terms and Conditions are available at:

regents.ac.uk/study/how-to-pay/payment-terms-conditions#close

There are a number of ways to help fund your studies through scholarships, bursaries and student loans. For more information, visit our Scholarships, bursaries and funding page at:

regents.ac.uk/study/scholarships-funding-and-bursaries#

London is an expensive place to live so it is important to ensure that you can afford to stay here for the duration of your studies. In addition to your tuition fees, you will have expenses such as accommodation, food, bills, transport, clothes, socialising, books and other material costs. If you would like to discuss the financial impact of studying at Regent's then please contact us: regents.ac.uk/about/contact-us

One of your main financial outlays will be your accommodation. There are three types of accommodation available to choose from. We offer limited accommodation on campus at competitive prices, off-campus accommodation at Urbannest, or you could choose private accommodation which we can help you find. For more detail on accommodation please see our website: regents.ac.uk/study/accommodation

The main programme-specific costs will be the textbooks. The cost of books is estimated to be approximately £200-£300 per year.

* If you decide you no longer want to study at Regent's, refunds of deposits and fees can only be granted in limited circumstances. For more information, see our Refund Policy (subject to review) at: regents.ac.uk/study/how-to-pay/refunds-policy

15. Assessment and progression regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 6 above.

In order to continue with your studies, there are minimum requirements to be met in order to progress to the next level of your programme. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

Some students will be required to take a compulsory English for Academic Purposes (EAP) module in their first term. You will be told if this applies to you when you receive an offer of acceptance (see Section 12). Students must pass this module in order to progress to the next level of their studies. Students who have to take the compulsory EAP module will take it in place of an elective module.

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. A generic description of each grade is available at:

regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework

16. Award criteria

To qualify for the award of BA (Hons) Global Management (with Pathways) Top Up you will need 120 credits at Level 6.

Students qualifying for the award will receive an Honours degree and the transcript will reflect that the award is a Top Up programme.

For further details on award requirements, please see the Academic Regulations, available at on our website at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

17. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations, programme modifications, programme monitoring, student feedback systems and external examining.

Programme (re)validations

The University has a formal process to approve a new programme or reapprove an existing programme of study. This involves a panel of academics from within and outside Regent's to ensure that your programme is of appropriate academic standard and of a high quality.

Programme modifications

We listen to your feedback and make changes to your programme as appropriate. You will be consulted on any significant changes to your programme which may affect the outcomes of your study. All changes to programmes or modules are subject to approval through Regent's Academic Governance structures.

Programme monitoring

In order to ensure programmes continue to meet their academic and professional aims and objectives, Heads of Programme are required to prepare an Annual Monitoring Report (AMR). The reports include module feedback as well as external examiner reports and responses. They are reviewed at Faculty and Institutional level, and are published on the University intranet under the Quality webpage where student are able to view these.

Student feedback systems

Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. There will be multiple ways for you to provide feedback on your experiences at module level, programme level, through student representatives and at Programme Committees. Student representatives are elected and sit on institutional level committees such as Senate. Final year undergraduate students (Level 6) will be invited to take part in the National Student Survey (NSS).

External examiner reports

External Examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other Higher Education Institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the Progression and Finalist Boards.

An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the Annual Monitoring Reports which are published online and are submitted to Programme Committees.

18. Curriculum map

This table indicates which study units assume responsibility for delivering the learning outcomes detailed in Section 5.

Please note this is a comprehensive map of all possible modules on the programme. Not all students will do all of the modules, depending on their choice and pathway.

Level	Module								
		1	2	3	4	5	6	7	8
6	MGT6B4 Optimising Operations and Change			✓	✓				
	ENT6A4 Enterprise in Action (Capstone)	✓	✓	✓	✓			✓	✓
	ENT6A1 Managing Entrepreneurial Growth in SMEs and Family Businesses				✓		✓		
	ENT6A2 Social Enterprise		✓	✓	✓		✓		
	ENT6A5 Entrepreneurship Finance and Venture Capital	✓	✓		✓		✓		
	ENT6A3 Strategic Entrepreneurship and Innovation	✓	✓			✓	✓		
	FIN6C4 Contemporary Finance in Action (Capstone)	✓	✓	✓	✓	✓		✓	✓
	FIN6C1 International Finance		✓	✓					
	FIN6C2 Managerial Finance		✓	✓					
	FIN6C3 Wealth Management	✓	✓				✓		
	MGT6B8 Contemporary Management in Action (Capstone)	✓	✓	✓	✓	✓		✓	✓
	MGT6B5 Critical Issues in Leadership	✓	✓		✓				
	MGT6B6 Leadership, Change & Governance	✓			✓		✓		
	MGT6B7 Managing Digital Organisations	✓							✓
	MKT6B3 Consumer and Marketing Psychology	✓		✓			✓		
	MKT6B6 Contemporary Marketing in Action (Capstone)	✓	✓	✓	✓	✓		✓	✓
	MKT6B4 Digital Marketing & Data Analytics	✓					✓		
MKT6B5 Marketing Strategy	✓					✓		✓	

LAW6A3 International Business Law	✓			✓				
ENT6A6 Project Management for Enterprise	✓			✓		✓		
ENT6A7 Web and App Design for Innovation	✓			✓				
FIN6A2 Corporate Governance and Global Financial Ethics	✓		✓			✓		
FIN6C5 Global Banking	✓		✓					
FIN6A7 Islamic Finance	✓		✓			✓		
FIN6A9 Mergers and Acquisitions	✓		✓			✓		
LAW6A4 Corporate and Management Law	✓			✓				
MGT6C2 Global Family Business	✓							✓
MGT6B9 International HRM	✓			✓		✓		
MGT6C1 Visual Analytics and Big Data Management	✓							✓
MKT6B7 Brand Strategy	✓					✓		
LAW6A5 Essential Law for Marketers						✓		
MKT6B8 PR and Corporate Communications	✓	✓				✓		
MKT6B2 Services Marketing	✓					✓		
ILP6A1 Individualised Learning Project	✓			✓		✓	✓	✓