

MSc Finance

Programme specification

Academic Year 2019/20

Contents

1. Overview
2. Why study this programme?
3. Programme aims and objectives
4. Relationship to other programmes
5. Learning outcomes
6. Learning and teaching strategy/ assessment methods (non-regulatory)
7. Programme structure
8. Distinctive features of the programme and other key information
9. Student support
10. Learning support facilities
11. Opportunities for personal development planning
12. Admissions criteria
13. Visas and immigration
14. Tuition fees and other course costs
15. Assessment and progression regulations
16. Awards criteria
17. Methods for evaluating and improving the quality and standards of teaching and learning
18. Curriculum map

1. Programme Overview	
Full programme/award title(s)	MSc Finance with Specialisations
Short programme title	MScFin
Fees	£18,500 (per year, subject to annual increase)
Faculty / School	Business & Management
Location of study	Regent's Park campus
Awarding institution	Regent's University London
Institution regulated by:	Office for Students, Quality Assurance Agency
Programme entry points	September 2019, January 2020
Date of initial/previous (re)validation	December 2015
Date of next revalidation	Summer 2021
Framework for Higher Education Qualification level of final award	Level 7
Number of credits in award	180 Credits
UCAS code	N/A
Underpinning QAA subject benchmark statements	QAA Framework for Higher Education Qualifications QAA Benchmark Statements for Master's Awards in Business and Management and SEEC Credit Level Descriptors
Other external and internal references	Regent's University London Academic Regulations
Professional, statutory or regulatory body recognition/accreditation	N/A
Mode of study (Full Time / Part Time)	Full Time
Language of study	English

Minimum / Maximum duration of programme for each mode of study	<p>Part time: N/A</p> <p>Full time: Students may start the programme in either January or September. If you begin in September, the programme is 12 months, while a programme starting in January will last for 16 months.</p> <p>Minimum: 1 year Maximum*: 3 years *in exceptional circumstances only, refer to Regent's University London Academic Regulations for details</p>
Date of production / revision of this programme specification	<p>January 2019</p>
<p>2. Why study this programme?</p> <p>We want to make sure that you have chosen the right programme to study and that you are excited about studying your programme at Regent's.</p> <p>Modern finance is complex, demanding, integrated and dynamic. This programme gives you an insight into how this challenging industry works, as well as the opportunity to tailor your learning toward your career of choice.</p> <p>The programme is delivered by senior experienced academics and prestigious guest lecturers,</p> <p>who will teach you the latest developments in the financial industry. You will also collaborate with fellow students from around the world, giving you a global insight into how the markets operate.</p> <p>As well as a strong grounding in the latest developments in finance, you will be given the chance to pursue a specific field of interest.</p> <p>Our programme offers three specialisations, including:</p> <ul style="list-style-type: none"> • Trading • Banking • Risk Management <p>These options are combined with the core modules to provide a rounded and industry-focused introduction into your future field of expertise.</p> <p>This rigorous, specialist programme will explain how the international financial markets work, including how capital is raised and how financial securities are priced. The programme will focus on the market mechanisms and how various financial assets are priced and valued by various participants.</p> <p>We will teach you how to explore financial issues and formulate strategies. We will help you to absorb contrasting perspectives and interpret information. We will deliver hands-on training, including the opportunity to use live data on the Thomson Reuters Eikon platform,</p>	

and other specialist databases and platforms. We will assist you in developing your research skills, which are highly-prized by global employers.

At Regent's, you'll be based in the heart of London, one of the world's most prestigious financial centres. You'll be able to access one-to-one assistance from staff with valuable experience, as well as insights from guest professionals who are respected in their fields.

3. Programme aims and objectives

This is a guideline to the main features of the programme. It includes the overall aims and objectives and what you might achieve and be able to demonstrate if you take full advantage of the learning opportunities provided.

This programme emphasises specific content knowledge and a range of transferable skills. It offers a range of cognitive and intellectual skills together with techniques specific to finance, banking and business.

It aims to:

- Provide advanced education and training in the academic discipline of finance and related disciplines of banking, trading and risk management within a global business context by offering a combination of rigorous and critical analysis of issues in banking and finance
- Prepare you for (or development within) employment by providing an educational experience of intrinsic worth to the individual
- Develop your graduate level skills further within the context of defined subject areas
- Deepen your graduate level understanding of theoretical and practical discipline areas by providing theoretical and analytical paradigms, and by applying them to stimulated and real-life problem-solving
- Enable you to undertake relevant synthesis of existing knowledge with new quantitative and qualitative dimensions to your competence to address complex problems
- Enable you to critically appraise your own and others' output
- Further develop critical problem-solving skills and general / transferable skills, to prepare you for employment and lifetime career opportunities
- Develop your technical, quantitative and analytical skills in the context of finance; which when synthesised, meet the quantitative and qualitative requirements of the industry and postgraduate research criteria
- Enable you to submit a piece of individual research work of intrinsic academic worth
- Provide an intellectually stimulating and satisfying experience of learning and teaching that promotes in students a spirit of innovation and enterprise equipping them with lifelong learning skills.

The programme also develops relevant personal and interpersonal skills:

- *Critical thinking and creativity:* managing creative processes in yourself and others; organising thoughts, analysis, synthesis, critical appraisal. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect

false logic or reasoning, identify implicit value, define terms adequately and generalise appropriately. All of which point to mastery of a complex and specialised area of knowledge which entails incomplete or contradictory evidence, allowing you to recognise and argue for alternative approaches.

- *Problem solving and decision making*: establishing criteria, using appropriate decision techniques including identifying, formulating and solving business problems; the ability to create, identify and evaluate options; the ability to implement and review decisions.
- *Information and knowledge*: scanning and organising data, abstracting meaning from information and sharing knowledge. You will design and undertake substantial investigations to address significant areas of theory and practice by selecting appropriate methodological approaches and critically evaluating their effectiveness.
- *Quantitative skills*: including the use of models for banking and finance as well qualitative research skills. You will flexibly and creatively apply existing knowledge base to unfamiliar contexts synthesising information to generate further responses to existing discourses and suggest new concepts.
- *Technology*: effective use of communication and information technology.
- *Two-way communication*: listening, negotiating and persuading or influencing others; oral and written communication, using a range of media including the preparation of business reports.
- *Personal effectiveness*: self-awareness and self-management; time management; sensitivity to diversity in people and different situations; the ability to continue learning. Ability to adapt your performance to multiple frameworks
- *Team effectiveness*: effective performance within a team environment and the ability to recognise and utilise individuals' contributions in group processes; team selection, delegation, development and management. You need to manage the likely conflict of different perspectives in group and address these conflicts before these adversely affect overall performance.
- *Ethics and value management*: recognising ethical situations, applying ethical and organisational values to situation and choices. You are expected to manage the implications of ethical dilemmas and proactively consider solutions.
- *Research*: ability to conduct research in finance and related disciplines of banking, trading and risk management whereby ideas at high level of abstraction are developed and tested with data to examine application within a market context.
- *Reflection*: learning through reflection on practice and experience. You are expected to make connections between known and unknown areas to allow for adaptation and change.
- *Communication*: Sensitivity and competence to communicate and function effectively in a multi-cultural, multi-lingual international environment.

Prospective careers

The programme specialisations give you the opportunity to tailor your own development to the career you desire. We offer a strong grounding in different aspects of finance, coupled with the option to focus on a particular interest.

The MSc Finance opens up a number of opportunities, including:

- Investment banking
- Wealth management
- Risk analysis
- Business treasurer
- Corporate finance
- Financial news analysis

You will gain a critical understanding of various aspects of finance, as well as the ability to analyse and interpret information and collaborate with others.

4. Relationship to other programmes and awards

Sometimes programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

The MSc Finance programme does not include any modules from other programmes. Other postgraduate students may be able to study 10-credit modules from the MSc Finance as electives.

5. Learning outcomes

This is a guide to the more specific knowledge and skills you will gain at each level of the programme if you take full advantage of the learning opportunities available to you.

A. Knowledge and understanding

- A1:** A comprehensive and integrative critical understanding of, and an ability to apply within global dimensions, key aspects of finance and related disciplines of banking, trading and risk management in the formulation of finance policy.
- A2:** A command of relevant investment analysis, corporate finance and risk management techniques and methodologies applicable to problem solving, evaluation and strategy formulation in global financial services and banking.
- A3:** A comprehensive understanding of the interaction of finance, banking and economics with the public sector.
- A4:** An ability to identify and to critically evaluate both quantitative and qualitative data and information related to banking and finance.
- A5:** An ability to evaluate the arbitrage and trading operation of financial firms, and carry out the processes of financial analysis and assessment of securities, cash flows, risks, hedging and trading strategies.

B. Cognitive skills
<p>B1: Demonstrate higher level skills of abstraction, critical thinking and synthesis to be able to assimilate financial problems in modern finance and related disciplines of banking, trading and risk management, in respect to theories, mathematical models and financial economics.</p> <p>B2: Develop the personal skills necessary for the conduct of detailed, creative and innovative research including the formulation and testing of concepts and hypotheses.</p> <p>B3: Be able to assemble, analyse and synthesise information and empirical data in banking and finance that can be brought to bear on relevant problems from a wide variety of sources.</p>
C. Practical and professional skills
<p>C1: Demonstrate higher level skills of abstraction, critical thinking and synthesis to be able to assimilate financial problems in modern finance and related disciplines of banking, trading and risk management, in respect to theories, mathematical models and financial economics.</p> <p>C2: Develop the personal skills necessary for the conduct of detailed, creative and innovative research including the formulation and testing of concepts and hypotheses.</p> <p>C3: Be able to assemble, analyse and synthesise information and empirical data in banking and finance that can be brought to bear on relevant problems from a wide variety of sources.</p>
D. Key/transferable skills
<p>D1: Develop subject specific practical / professional skills, and an intellectual base encouraging lifetime learning skills from which the student can benefit and build on later.</p> <p>D2: Demonstrate business, interpersonal relationships and multi-cultural skills in the global financial industry.</p> <p>D3: Demonstrate effective performance within the team environment and the ability to recognise and utilise individuals' contributions in group processes and to negotiate and persuade or influence others.</p>
<p>6. Learning and teaching strategy/ assessment methods (non-regulatory)</p> <p>This is a guide to what academic opportunities will be available to you to help you achieve the overall aims and objectives of the programme as listed under section 3 and the intended learning outcomes listed under section 5. It is also a guide to what assessment methods will be used to test your achievement of the intended learning outcomes. While exciting learning opportunities will be offered, at University-level, there is a greater emphasis on you engaging with your education in a more pro-active way. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, book extra time in the studios, ask for support in academic skills if required and engage with Personal Tutors.</p>
<p>There are six key requirements for the successful completion of the programme:</p>

- A commitment to independent study
- Reading widely and critically
- The development of critical awareness
- The exercise of judgement
- The successful undertaking of independent research using traditional and electronic media and creating potential for original thought and contributing to current knowledge
- The consequent production of pieces of work that demonstrate the successful application of the above in written form

The acquisition of the above requirements are critical for the development of both independent thinking and autonomous learning - in other words, a Master's level student.

Teaching and learning methods

The MSc Finance will enable you to gain a breadth of critical understanding, analysis, interpretation, synthesis and evaluation of aspects of finance. You will be introduced to a range of contrasting theoretical perspectives, research models and output.

A range of teaching and learning methods are used to provide underpinning support for the above aim. They will include lectures, including those by external specialists, seminars, structured workshops, case study analysis, group work, individual and group tutorials and student self-directed study.

Lectures

Lectures are the most common method of introducing material. Lectures are supplemented by hand-outs designed to facilitate directed and independent reading. At the start of each term, you will be provided with a module syllabus which will set out the learning outcomes to be achieved, the areas to be studied and the nature of the assessment for the module.

Seminars

Students are expected to lead seminar discussion around each topic, supported by tutor facilitation. We will also use mini-presentations by a number of students.

Tutorials and exercise sessions

You will be required to do preparatory written work so as to provide opportunities for feedback and discussion. Each module tutor will provide individual and group support for students undertaking their module. To aid learning, they will arrange individual and / or small group tutorials as and when required.

Working in groups

Throughout your business and professional life, you will need to work in teams or groups. Taking part in group work as part of the programme enables you to develop a range of interactive and collaborative skills. The module leader will divide students into approximately equal groups and publish the group allocation in the module. In the event of

any dispute about group membership or allocations in a module, the tutor will refer the matter to the Head of Programme, whose decision is final.

Workshops

These may be used from time to time to enable you to develop the key transferable skills necessary for both employment and academic development. These may on occasion be compulsory. They will encourage you to:

- Exercise initiative and personal responsibility
- Apply decision-making techniques in complex and unpredictable situations
- Focus on issues of ethics, professionalism and continual professional development
- Offer the opportunity to develop programme-related skills and knowledge, but also key personal and professional skills.

Structured workshops

These are used when appropriate to enable you to develop the key transferable skills necessary for both employment and academic development. They encourage students to:

- a) Exercise initiative and personal responsibility.
- b) Apply decision-making techniques in complex and unpredictable situations and
- c) Focus on issues of ethics, professionalism and continual professional development.

External specialists

This is an essential element in the teaching and learning methods and will be used to provide academic and practitioner support.

Dissertation supervision

When undertaking the dissertation, you will be assigned a supervisor appropriate to your research interest and / or elective specialisation. You will on average meet up to five hours with your supervisor for consultation to guide you through the independent research process.

Breakdown of teaching methods by percentage

The following breakdown is a guide to how much time you will spend on each teaching and learning method. The exact amount of time spent in taught/practical lessons or self-study will depend on the elective modules that you take.

Taught (includes in-class teaching which is split into 40% lectures and 60% seminars and workshops)	30%
Practical	10%
Self-Study	60%

Programme management and teaching staff

The MSc Finance is managed by a Head of Programme. Staff are, in general, educated to masters or doctoral level. Exceptions are where particular specialist skills are required and are covered by fractional posts or visiting lecturers.

Our lecturers have a high-level of academic experience, as well as familiarity with the industry. Our staff have worked in a range of fields in banking and finance in a variety of roles. We also welcome guest lecturers to provide insight into the latest developments in the industry.

The current Head of Programme is Dr Elias Boukrami.

Assessment

There is a combination of formative and summative assessments. Formative activities are used for developmental purposes and are designed to help you learn more effectively by giving you feedback on your progress and how it can be improved and/or maintained. They do not contribute to the award mark. Summative assessments are used to determine your success in meeting the intended learning outcomes of a module and do contribute to the award.

A variety of assessment methods will enable you to demonstrate the achievement of a full range of learning outcomes. They include:

- Essays
- Examinations
- Presentations
- Written assignments and projects
- In-class tests

There is a mix of group work and individual assessment to reflect the reality of today's workplace where group working is common; employers value employees who can both lead groups and work as effective team members. However, no module has more than 50% group work and generally group work assignments have been designed in such a way as to allow recognition of individual effort when grading.

The MSc dissertation

This is the part of the MSc Finance that embodies all the aims of the programme. It is the most important component, carrying 60 credits. The dissertation requires application of an aspect of finance and / or banking theory. Although traditionally the quantitative analytical nature of finance often led to the positivistic approach in research, it is recognised that qualitative research methods may also be relevant in financial studies. Thus, flexibility in methods is encouraged in the dissertation, consistent with programme objectives. With the support of your dissertation supervisor, you will take responsibility for meeting the required standard for the dissertation by:

- a) Carrying out a literature and theory review identifying a gap in knowledge
- b) Constructing a hypothesis or research problem
- c) Devising an appropriate method to test the hypothesis
- d) Undertaking qualitative and / or quantitative data gathering
- e) Applying the methodology and interpretation of the results
- f) Completing the dissertation in line with research methodology best practice and course guidelines

Breakdown of assessment by percentage

The following breakdown is a guide to the types of assessment you will experience on your programme. The exact amount of each assessment type will depend on the elective modules that you take.

Written exams	40%
Coursework essays	10%
Presentations	10%
Simulations, practical exercises and reports	10%
Research-based projects	30%

Alternative forms of assessment

Students with student support agreements may be offered an alternative form of assessment. When this is the case, the University's Disability Guidelines for Alternative Forms of Assessment are followed.

Ethical approval of research

All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty/Institute Research Ethics Review Panel prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.

7. Programme structure

This is a guide to the overall structure of your programme such as term dates, assessment periods and what core modules will be delivered each year.

To complete your programme, you will need to 180 credits. You will study a number of modules across your programme, each of which will have a credit value. On successfully passing these modules, you will gain credits that count towards the total needed for your degree.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So if a module is worth 10 credits, then you would expect to spend 100 hours studying this. These will not all be taught hours. You will

receive guidance and instruction through lectures, seminars, etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this programme is indicated in the section above.

On a postgraduate degree programme, you can usually expect to study 180 credit per level (or year), with no more than 80 credits per term.

You will normally complete your programme over 3 terms. Depending on the point of entry (September or January), it can take between 12-16 months to complete (12 months for a September starter and 16 months for a January starter). To ensure balance, September starters also have the option to extend their learning period to 16 months.

Normal teaching hours take place Monday – Friday 09.00 – 19.00.

Assessment submission deadlines are normally set for the middle to end of the term in which the module runs.

Programme structure - LEVEL 7

Core modules	Credits
FIN7A1 Corporate Finance	20
FIN7A2 Corporate Valuation	10
FIN7A3 Investment Analysis	10
FIN7B2 Research Methods	20
FIN7A5 Bank Risk Management	20
FIN7A6 Monetary Policy & Central Bank Operations	20
FIN7B3 Econometrics	10
FIN7B1 Dissertation	60
Total core module credits:	170
Elective modules – choose 1 from the list below (subject to availability):	
FIN7B7 Banking Regulation: <i>Banking Specialisation</i>	10
FIN7B8 Fixed Income and Derivatives	10
FIN7B9 Wealth Management and Structured Products	10
FIN7C1 Trading in Financial Markets	10
Total optional module credits students need to choose:	10
Total credits for Level 7:	180

Exit awards and learning outcomes achieved (if appropriate)

To obtain any of the above specialisations, MSc Finance candidates will be required to take all of the core modules *plus* one elective specialisation *plus* write their dissertation on a topic of their intended specialisation. Thus, the Exit Award will be MSc in Finance with Trading, Banking or Risk Management Specialisation.

Candidates who achieve 60 credits may request the award of a Postgraduate Certificate in Finance (PGCert).

Candidates who achieve 120 credits may request the award of a Postgraduate Diploma in Finance (PGDip.).

8. Distinctive features of the programme and other key information

This is a guide to anything else you may need to know about your programme, including anything that may seem a bit unusual or different to similar programmes in other institutions.

The distinctive features of the MSc Finance are:

- i. Teaching and learning focused on the international environment of banking and finance with specific reference to synthesising the multi-dimensional quantitative and qualitative criteria encountered in financial issues.
- ii. A curriculum aimed at delivering the challenging intersection between financial theory and practice.
- iii. A curriculum taught by staff members who combine high academic qualifications with real-life, market experience in banking and finance.
- iv. A stimulating learning environment where the experience and skill of the faculty, and the small class sizes facilitate individual attention within a multicultural student body.
- v. Three specialisations (Banking, Trading, or Risk Management) within a compact schedule. Students must select the relevant elective and write the dissertation in one of the three areas of the specialisation to qualify for the selected specialisation.

The academic curriculum is complemented by extra-curricular, continuous personal / professional development activities that aid your transition from studying to work in the financial market.

9. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support and you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Regent's Student Hub will be the first port-of-call for the majority of your needs. Staff in the Hub can either deal with your enquiry directly or point you to one of our services for more support. Our support services include:

- Personal tutor scheme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation
- Student Union

For more information about life at Regent's and the services we offer please visit our website: regents.ac.uk/information/student-life/for-current-students

10. Learning support facilities

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, the library, IT labs and specialist software.

You will have access to a trading room equipped with Thomson Reuters Eikon and Datastream database.

You will also have access to Eviews software and will be trained to use it as part of the teaching. (FIN7B2 and FIN7B3)

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During term time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its virtual learning environment (VLE), where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard.

MyRegent's is a free app and web dashboard which contains Regent's email, degree programme timetable, module information and more. You will be able to download it for Apple or Android devices or access it at my.regents.ac.uk once you have enrolled with us.

Regent's has IT labs where you can use our computers and there are dedicated areas for you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas of our extensive gardens, so any area can be adapted into a student study space. Regent's is a member of the Eduroam network, so you can connect to this service to access Wi-Fi worldwide.

If you require support or advice with regard to accessing campus facilities, please speak with our disability support officer, so we may address your concerns. regents.ac.uk/information/student-life/for-current-students/disability-information

For more about Regent's learning resources, visit: regents.ac.uk/about/learning-resources

11. Opportunities for personal development planning

The MSc Finance curriculum is complemented by a series of standard yet varied PDP / CPD (Continuous Personal / Professional Development) activities that take place every term:

- If you register with Thomson Reuters, you will have access to their online training, which is an industry standard, as well as essential for your retrieval of data for assignment and dissertation purposes. The Reuters User Certification is optionally offered to participants

- There are on average 1-3 guest lectures per term, including the GARP University Chapter meeting.
- MSc Finance students are invited to participate in a competition for five research scholarships every term on bank risk-related topics, each for \$3,000, organised within the GARP research scholarship / fellowship partnership programme.
- Moreover every term there is the “*Discovering Value*” Case Study Competition in collaboration with Radios AG that asks of participants to explore and propose either an alternative valuation of a real-life company or to examine the synthesis of fundamental with technical principles in trading and fund management.
- Finally, a series of seminars in *Financial Modelling with VBA* and / or MatLab to assist volunteers in learning how to programme with Visual Basic / MatLab for financial market applications.

Careers support

All students benefit from an initial consultation with a careers adviser in their first weeks on campus. Based on your individual interests you will, guided by your adviser, develop knowledge and networks in relevant sectors and roles. You will be encouraged to team up with like-minded individuals to build communities centred around shared interests.

You will have access to the vacancies shared by our business relations team on the Student Hub, as well as multiple other resources, and help with making applications for internships and graduate roles in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision-making.

A variety of workshops throughout the year will help you succeed at every stage of the selection process, including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Students who wish to start their own business will be invited to work in The Hive (see below).

Students looking to complete a consultancy project, such as a capstone, receive support in developing practical consultancy skills, as well as help with sourcing suitable projects. This offer is tailored with sector relevant information to reflect subject specialisms (e.g. fashion, design, business).

All postgraduate students are given the opportunity to be paired with a mentor throughout the duration of their course, as part of our long-running joint alumni/careers mentoring scheme. You will be matched (wherever possible) with mentors whose careers or interests overlap with your, but experience has shown that diverse pairings often offer the best results.

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups are organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network.

At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) are introduced to (and given the opportunity to interview onsite) students directly.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help you in your job search. These include advice sheets, videos and self-assessment tools. All this is accessible on the Student Hub to current students and alumni.

The Hive

The Hive is a workspace and community for both current students and alumni, which offers a full suite of services, including start-up advice, masterclasses, careers advice, student consultancy services and a bookable hot desk environment for start-ups. There is also support with graduate entrepreneurship visas if required.

The Hive offers a collaborative environment in which careers and enterprise advice happens in a live working environment, allowing knowledge and opportunities to flow between its users. It aims to break down barriers between job seekers and creators, learners and staff, changing the way our learners relate to the University and develop their career skills.

12. Admissions criteria

A Regent's education provides you with a high level of personal attention, and this begins from the moment you apply to study with us. We want to understand who you are and what your skills and interests may be – we are interested in your potential, as well as your prior achievements. We review each application comprehensively and on its individual merit, considering all of your skills, interests and attributes.

Typically, we will make an offer to a student holding a minimum lower second class (2:2) UK honours undergraduate degree in a business, financial, mathematical or analytical subject from a recognised institution. Other equivalent international qualifications from recognised institutions will be accepted.

We also welcome applications from you who do not meet the essential entry criteria outlined above. In order to be accepted for exceptional entry, you must:

- Hold a minimum of two years' relevant work experience
- Provide a 1000-word personal statement outlining your reasons for applying, and how your previous experience is of relevance to the programme you are applying for
- Be prepared to attend an interview with the Postgraduate Admissions Panel

English language requirements

We require proof of English proficiency. For example, we ask for:

- IELTS: Overall score of 6.5, with 6.0 or above in all 4 component parts
- A-level/GCSE/IGCSE English: grade C / 4 or above (for IGCSE certificates, please provide the Supplementary Certifying Statement with the breakdown of component grades)
- On-campus diagnostic test. For more information contact admit@regents.ac.uk.

Or equivalent qualification.

This list is not exhaustive, we will review the English qualifications you have as part of your application and be in contact if we require anything further.

We offer a range of courses that can help to improve your English language proficiency. Please see the website for more details:

regents.ac.uk/study/short-courses/english-courses-london

For more information, see the How to Apply tab under each programme on our website.

You can find our Admissions Policy and Admissions Appeals and Complaints Policy at:

regents.ac.uk/about/governance/academic-governance/academic-governance-documents

13. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you require a visa to study in the UK, please visit the Visas and Immigration page on the website:

regents.ac.uk/study/international-students/visas-and-immigration

14. Tuition fees and other course costs

For students enrolling on the MSc Finance, the annual fee for the academic level/year in 2019/20 is £18,500 paid in equal instalments over the first two terms.

Tuition fees are set by the University's Board of Trustees for each financial year, which runs from 1 August to 31 July. Therefore your annual fee will rise each year/level. The maximum increase per year for existing students is based on the Consumer Price Index (CPI) inflation rate, plus a maximum of 3%.

To secure your place at Regent's you will need to pay a deposit. These are currently set at:

Home/EU students advance deposit on tuition fees: £1,000 (non-refundable*)

Non-EU advance deposit on tuition fees: £4,000 (non-refundable*)

Fees are normally payable once a term and are due two weeks before the start of term. They can be paid through our online portal. Payment plans are available for eligible new and returning students. For more information visit the Pay Fees page on our website: regents.ac.uk/study/how-to-pay/pay-fees-online-and-payment-plans#close

Our current Payment Terms and Conditions are available at:

regents.ac.uk/study/how-to-pay/payment-terms-conditions#close

There are a number of ways to help fund your studies through scholarships, bursaries and student loans. For more information, visit our Scholarships, bursaries and funding page at:

regents.ac.uk/study/scholarships-funding-and-bursaries

London is an expensive place to live so it is important to ensure that you can afford to stay here for the duration of your studies. In addition to your tuition fees, you will have expenses such as accommodation, food, bills, transport, clothes, socialising, books and other material costs. If you would like to discuss the financial impact of studying at Regent's then please contact us:

regents.ac.uk/about/contact-us

One of your main financial outlays will be your accommodation. There are three types of accommodation available to choose from. We offer limited accommodation on campus at competitive prices, off-campus accommodation at Urbannest, or you could choose private accommodation which we can help you find. For more detail on accommodation please see our website:

regents.ac.uk/study/accommodation

If you wish to take an exam for IDM certification, you will have to pay the registration fee.

You would also need to pay fees for the Google Analytics certification course and exam, if you wish to take it.

A trip organised by the Head of Programme, to either Silicon Roundabout and SAS offices, is funded from the programme budget.

Reading lists will be made available and you may purchase these from a wide range of suppliers at an additional cost.

* If you decide you no longer want to study at Regent's, refunds of deposits and fees can only be granted in limited circumstances. For more information, see our Refund Policy (subject to review) at:

regents.ac.uk/study/how-to-pay/refunds-policy

15. Assessment and progression regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 6 above.

In order to continue with your studies, there are minimum requirements to be met in order to progress to the next level of your programme. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. A generic description of each grade is available at:

regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework

Before admission to the dissertation module you will need to have successfully completed the Research Methods module and will be allowed to trail up to 20 credits.

16. Award criteria

To qualify for your intended postgraduate award, you must obtain 180 credits at Level 7.

For further details on award requirements, please see the Academic Regulations, available at on our website at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

17. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you. regents.ac.uk/about/governance/academic-governance/academic-regulations

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations, programme modifications, programme monitoring, student feedback systems and external examining.

Programme (re)validations

The University has a formal process to approve a new programme or reapprove an existing programme of study. This involves a panel of academics from within and outside Regent's to ensure that your programme is of appropriate academic standard and of a high quality.

Programme modifications

We listen to your feedback and make changes to your programme as appropriate. You will be consulted on any significant changes to your programme which may affect the outcomes of your study. All changes to programmes or modules are subject to approval through Regent's Academic Governance structures.

Programme monitoring

In order to ensure programmes continue to meet their academic and professional aims and objectives, Heads of Programme are required to prepare an Annual Monitoring Report (AMR). The reports include module feedback as well as external examiner reports and responses. They are reviewed at Faculty and Institutional level, and are published on the University intranet under the Quality webpage where student are able to view these.

Student feedback systems

Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. There will be multiple ways for you to provide feedback on your experiences at module level, programme level, through student representatives and at Programme Committees. Student representatives are elected and sit on institutional level committees such as Senate. Final year undergraduate students (Level 6) will be invited to take part in the National Student Survey (NSS).

External examiner reports

External Examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other Higher Education Institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the Progression and Finalist Boards.

An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the Annual Monitoring Reports which are published online and are submitted to Programme Committees.

18. Curriculum map

This table indicates which study units assume responsibility for delivering the learning outcomes detailed in Section 5.

Module	Learning outcomes														
	A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	D1	D2	D3	
FIN7A1 Corporate Finance		✓				✓		✓	✓					✓	
FIN7A2 Corporate Valuation		✓						✓				✓			
FIN7A3 Investment Analysis					✓	✓								✓	
FIN7B2 Research Methods	✓	✓				✓	✓		✓	✓		✓	✓		
FIN7A5 Bank Risk Management		✓		✓				✓			✓			✓	
FIN7A6 Monetary Policy & Central Bank Operations			✓			✓		✓		✓				✓	
FIN7B3 Econometrics				✓			✓					✓			
FIN7B1 Dissertation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
FIN7B7 Banking Regulation		✓						✓			✓				
FIN7B6 Trading & Hedge Funds		✓						✓			✓				
FIN7B8 Fixed Income and Derivatives			✓			✓								✓	
FIN7B9 Wealth Management					✓	✓						✓		✓	
FIN7C1 Trading in Financial Markets	✓							✓			✓				