

MSc Psychology (Conversion) Programme specification

Academic Year 2019/20

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1. Programme Overview	
Full programme/award title(s)	MSc Psychology
Short programme title	N/A
Fees	£12,500 (per year, subject to annual increase)
Faculty / School	Faculty of Humanities, Arts & Social Sciences School of Psychotherapy & Psychology
Location of study	Regent's Park campus
Awarding institution	Regent's University London
Institution regulated by:	Office for Students, Quality Assurance Agency
Programme entry points	September 2019
Date of initial/previous (re)validation	May 2014
Date of next revalidation	Spring 2019
Framework for Higher Education Qualification level of final award	Level 7
Number of credits in award	180
UCAS code	N/A
Underpinning QAA subject benchmark statements	QAA Subject Benchmark Statements for Psychology
Other external and internal references	QAA Master's Degree Characteristics (2014) QAA Framework for Higher Education Qualifications (FHEQ) QAA UK Quality Code for Higher Education Regent's University London Academic Regulations
Professional, statutory or regulatory body recognition/accreditation	British Psychological Society

Mode of study (Full Time / Part Time)	Full time
Language of study	English
Minimum / Maximum duration of programme for each mode of study	Part time: N/A Full time: Minimum: 1 year Maximum*: 3 years *in exceptional circumstances only, refer to Regent's University London Academic Regulations for details
Date of production / revision of this programme specification	January 2019
2. Why study this programme? We want to make sure that you have chosen the right programme to study and that you are excited about studying your programme at Regent's.	
<p>Why do we behave the way we do? What predicts our behaviour? And how can we study behaviour scientifically? Through the MSc Psychology, you will attempt to answer these questions using scientific methods.</p> <p>This programme is designed for graduates who want to convert their existing degree into a recognised psychology qualification, for people looking to change career, or for anyone with an interest in the science of behaviour.</p> <p>The programme is accredited by the British Psychological Society (BPS) and covers the major areas of psychology, including:</p> <ul style="list-style-type: none"> • Biological psychology • Cognitive psychology • Conceptual and historical issues in psychology • Developmental psychology • Individual differences • Research methods • Social psychology <p>It also offers a series of elective modules on topics such as cultural psychology, the psychology of motivation, the psychology of humour, occupational psychology and the psychology of religion and belief. There is also the opportunity to study a foreign language.</p> <p>You will also learn a range of research skills, such as:</p> <ul style="list-style-type: none"> • Communicating findings • Conducting laboratory experiments • Designing studies • Evaluating evidence • Statistical analysis 	

You will have access to a dedicated psychology laboratory, testing cubicles and specialist equipment, including an eye-tracker, BIOPAC hardware for recording psychophysiological variables (brain electrical activity, heart rate, respiration, etc.), odour delivery systems and olfactory function assessment measures.

3. Programme aims and objectives

This is a guideline to the main features of the programme. It includes the overall aims and objectives and what you might achieve and be able to demonstrate if you take full advantage of the learning opportunities provided.

The MSc Psychology (Conversion) aims to introduce individuals with no psychological background to this area of study. It offers a solid grounding in the core areas of psychology and confers Graduate Basis for Chartership (GBC) with the British Psychological Society (BPS). The programme aims to:

- Provide a comprehensive understanding of all the recognised approaches within contemporary psychology, including cognitive, biological, developmental and social, individual differences as well as a thorough grounding in research methods, design and statistical analysis
- Encourage teaching and learning that facilitates and requires self-direction, personal responsibility, initiative and independence.
- Develop competence in conducting empirical research, using a range of research methods and statistical techniques.
- Develop the ability to evaluate, debate and critically analyse psychological research.
- Develop technical mastery of high-level transferable skills.
- Build a portfolio of relevant knowledge, attributes and skills that equips you for further study in psychology or for a broad range of career options.

The course is accredited by the British Psychological Society (BPS), the professional body for psychology and psychologists in the UK. Accreditation is a mark of quality that employers understand and value. It is confirmation that the programme teaches the core branches of psychology in an environment that supports and enhances student learning by a team of highly qualified and motivated team of psychologists. It also enables you, on successful completion of the programme, to engage in further professional training in psychology in the UK.

Prospective careers

On successful completion of this programme you will be eligible for Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS). Eligibility for GBC is a requirement for undertaking professional BPS postgraduate training programmes in the UK (e.g., training to become a clinical or educational or counselling psychologist). The award of an accredited degree in psychology is required for further professional training in psychology the UK (e.g., counselling, educational, clinical, forensic, and health psychology).

Many of our graduates go on to further postgraduate study, either at a professional training level or at doctoral level (e.g., PhD by research, or a Doctorate in Counselling Psychology).

The vast majority of postgraduate programmes accredited by the Health Professions Council (HPC) also require GBC. All students who successfully pass the MSc in Psychology automatically qualify for GBC status.

To be eligible for GBC, you must have achieved an overall pass mark of 50% across all modules. In addition, you must also have passed the Term 3 research project (PSY709).

4. Relationship to other programmes and awards

Sometimes programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

The MSc Psychology is one of four psychology degrees offered by the School of Psychotherapy & Psychology. Staff also teach on the BSc (Hons) Psychology, the BA (Hons) Liberal Studies Psychology Major and the MSc Marketing Psychology. Students on the MSc Psychology and the MSc Marketing Psychology share the Research Methods module in their first term.

Graduates may go on to study for the Doctorate in Counselling Psychology at Regent's. Psychology also offers postgraduate research degrees or doctorates (MPhil/PhD) via Regent's relationship with the University of Northampton. A good first degree in psychology (first or upper second) or a good MSc Psychology (Conversion) degree (Merit/Distinction) is essential for pursuing a doctoral degree.

<p>5. Learning outcomes</p> <p>This is a guide to the more specific knowledge and skills you will gain at each level of the programme if you take full advantage of the learning opportunities available to you.</p>
<p>A. Knowledge and understanding</p> <p>A1: Demonstrate knowledge of all core areas as prescribed by the British Psychological Society to an appropriate level.</p> <p>A2: Select and critically evaluate evidence, arguments and concepts in current Psychology.</p> <p>A3: Demonstrate an appropriate level of data gathering, apply appropriate qualitative or quantitative analysis, and demonstrate ethical understanding and sensibility in an independent research project.</p> <p>A4: Demonstrate an understanding and application of a range of methods and techniques in reviewing and consolidating of ideas, source materials and information</p>
<p>B. Cognitive skills</p> <p>B1: Demonstrate appropriate skills in the critical awareness and evaluation of a range of theories and methodologies and material sources from differing perspectives.</p> <p>B2: Demonstrate an ability to outline, apply and evaluate data of a complexity appropriate to this level.</p> <p>B3: Develop, articulate, defend and interpret arguments from within the range of required core and specialist areas of psychology.</p> <p>B4: Describe, comment on and apply a range of research-related skills.</p>
<p>C. Practical and professional skills</p> <p>C1: Identify areas for empirical research and implement appropriate methodologies guided by professional and ethical guidelines.</p> <p>C2: Prepare and submit psychological research reports in a standard conventional format to set deadlines.</p> <p>C3: Identify and deploy suitable techniques in the analysis of empirical data.</p> <p>C4: Apply critical awareness and sensitivity to trends, debates and cultural factors relevant to psychology.</p>
<p>D. Key/transferable skills</p> <p>D1: Engage in clear and efficient communication of ideas and concepts in different modes and formats.</p> <p>D2: Demonstrate time and resource management and the ability to work independently.</p> <p>D3: Work effectively as a member of a team in a range of situations.</p> <p>D4: Select, apply and evaluate data gathering for complex tasks.</p>

6. Learning and teaching strategy/ assessment methods (non-regulatory)

This is a guide to the academic opportunities available to help you achieve the overall aims and objectives of the programme as listed under section 3 and the intended learning outcomes listed under section 5. It is also a guide to the assessment methods used to test your achievement of the intended learning outcomes. While exciting learning opportunities will be offered, at University-level, there is a greater emphasis on you engaging with your education in a more pro-active way. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, book extra time in the studios, ask for support in academic skills if required and engage with personal tutors.

There are six key requirements for the successful completion of the MSc. These are:

- A commitment to independent study
- Wide and critical reading of primary sources
- The development of critical awareness
- Competence in understanding a wide range of research methods and statistical techniques
- The successful undertaking of independent empirical research, contributing to current knowledge
- Excellent communication skills in oral and written form, as an individual or within a group, which will enable the ability to engage in evidence-based debate.

The MSc Psychology offers you the opportunity to achieve a thorough and broad understanding of the discipline. A range of teaching, learning and assessment methods support this aim, including lectures, seminars, laboratory classes, group work, and individual and group tutorials. There is an emphasis on self-directed study, which will be particularly relevant to your research project.

Teaching methods

Psychology employs a variety of teaching methods including lectures, seminars, laboratory classes and individual tutorials. We assume no prior knowledge of the subject, but we do expect you to read the relevant sections of your essential (and further) reading prior to your lectures and laboratory classes. The better prepared you are, the more you will get out of the class you are attending.

Lectures will normally be supplemented by material on Blackboard, website links and suggestions for further reading. The programme handbook provides a list of core recommended reading. Your module handbooks will contain more lecture- and topic-specific reading suggestions. You are strongly advised to read these and to read beyond these – this is the best way to learn about psychology, and how to write like a psychologist.

Tutorials and supervision

Tutorials and supervision form an important part of the learning process. Each module tutor provides individual and group support. You will also be allocated a supervisor for your research project, who will guide you through the process of applying for ethical approval and will support your progress throughout your dissertation.

Personal tutors

Every student at Regent's is allocated a personal tutor who can answer questions you have about your option choices and about potential careers in psychology (and the best options to select if you have a specific career in mind).

Breakdown of teaching methods by percentage

The following breakdown is a guide to how much time you will spend on each teaching and learning method. The exact amount of time spent in taught/practical lessons or self-study will depend on the elective modules that you take. As with all masters' programmes a large proportion of time is allocated for self-directed study.

- 'Taught' learning typically refers to timetabled sessions led by a member of academic staff, such as lectures, seminars and tutorials
- 'Practical' sessions are also timetabled and led by an academic member of staff, but are focused on learning through experience, e.g. role plays, simulations, field trips, studio or laboratory work
- 'Self-Study' is time dedicated to self-directed learning that is guided by your own requirements to further your studies and complete assignments. This could include preparation for class, background reading, research and preparation for assessments, and writing.

Taught	12%
Practical	8%
Self-Study	80%

Programme management and teaching staff

The programme is led by a course leader, overseen by the Head of Programmes for Psychology, and taught by a variety of staff from the psychology team and by occasional guest lecturers.

The current Course Leader is Dr Marina Rachitskiy. The Head of Programmes is Professor G Neil Martin, and the Head of School is Professor John Nuttall.

All permanent staff are educated to PhD level and are expected to engage in research and scholarship. In addition, most staff are Fellows or Principal Fellows of the Higher Education Academy (HEA). All new staff who are at the beginning of their academic careers are expected to complete the University's Postgraduate Certificate in Higher Education.

The programme is supported by a psychology laboratory technician and by a senior school administrator.

Each student on the programme is allocated a personal tutor. They will meet you on a one-to-one basis at various stages throughout the academic year and offer guidance and advice to support your ongoing personal and professional development throughout your studies at Regent's University London.

Assessment

Your knowledge, understanding and application is assessed using a variety of methods, including:

- Coursework essays
- Written examinations (unseen)
- Laboratory reports
- Research activity, including data collection and analysis
- Literature reviews
- Poster construction based on independent research
- Experimental design and statistics assignments
- Group work
- Individual/group presentations
- In-class tests/examinations
- Reflective reports

Summative and formative assessment

The majority of your assessment will be summative, which contributes to your overall grade. Some assessment may be formative, which is an important way of giving you feedback on how well you are doing or where you may need to show improvement.

Formative assessment is intended to give you feedback on your performance, with useful and constructive comments from your tutor which should help guide you in subsequent work and assessment. Formative assessments do not contribute to your grade but they may be a requirement of a module and, therefore, compulsory. This will be described in the module specification.

Breakdown of assessment by percentage

The following breakdown is a guide to the types of assessment you will experience on your programme. The exact amount of each assessment type will depend on the elective modules that you take.

Written exams	30%
Coursework	70%

Alternative forms of assessment

Students with student support agreements may be offered an alternative form of assessment. When this is the case, the University's Disability Guidelines for Alternative Forms of Assessment are followed.

Ethical approval of research

All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty/Institute Research Ethics Review Panel prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.

As a psychology student, if you are undertaking any piece of research as part of your degree, you must apply for ethical approval from the Psychology Ethics Committee. The process is covered in the Research Methods module in term 1 and via Blackboard (our online virtual learning environment). Seeking ethical approval and submitting the application is the responsibility of the student with the support of a supervisor. No study can be undertaken unless ethical approval has been granted by the Psychology Ethics Committee Chair. Failure to follow this procedure will result in disciplinary action.

7. Programme structure

This is a guide to the overall structure of your programme such as term dates, assessment periods and what core modules will be delivered each year.

The MSc programme comprises 180 credits. Each module is worth 10 or 20 credits, and you will study for 60 credits each term. The final dissertation is worth 60 credits. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree. Students are awarded the MSc Psychology after completing the entire programme and successfully completing all necessary assessment to the required level.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So if a module is worth 10 credits, then you would expect to spend 100 hours studying this. These will not all be taught hours. You will receive guidance and instruction through lectures, seminars, etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this programme is indicated in the section above.

This one-year, full-time MSc is divided into three terms of 12 weeks. There are formal University examination and assessment periods at the end of term 1 (January) and term 2 (May) and a resit examination period during the summer (July). There are other module-specific assessment points throughout the term (where you will be submitting coursework or

making a group presentation, for example). You will submit your dissertation at the end of term 3 (September).

Classes take place Monday to Friday, 10:00–19:00.

Programme Structure - LEVEL 7

Core modules	Credits
<i>Term 1</i>	
PSY701 Research Methods 1	20
PSY702 Biological Psychology	10
PSY703 Cognitive Psychology	10
PSY704 Society and the Individual	20
<i>Term 2</i>	
PSY705 Lifespan	20
PSY706 Conceptual and Historical Issues in Psychology	10
PSY708 Research Methods 2	20
<i>Term 3</i>	
PSY709 Research Methods 3 and Research Project	60
Total core module credits:	170
Elective modules Two of the psychology elective modules below are run each year, subject to availability and demand. You will be asked to select your option in term 1 and will not be able to change this after the University deadline. You will choose one of the following in Term 2:	
PSY710 Cultural Psychology	10
PSY718 Psychology of Humour	10
PSY719 Psychology of Motivation	10
PSY720 Psychology of Religion and Belief	10
PSY721 Occupational Psychology	10
Regent's Connect – foreign language option	10
Total elective module credits:	10
Total credits for Level 7:	180
Exit awards and learning outcomes achieved (if appropriate)	
Postgraduate Certificate in Psychology (60 credits) Postgraduate Diploma in Psychology (120 credits) MSc Psychology (180 credits)	

8. Distinctive features of the programme and other key information

This is a guide to anything else you may need to know about your programme, including anything that may seem a bit unusual or different to similar programmes in other institutions.

Psychology at Regent's was ranked in the top 15 for undergraduate student satisfaction in the United Kingdom in the 2017 and 2018 National Student Survey.

Our emphasis on small-group teaching means that you will receive attention and tuition in a supportive and collegial environment. Psychology prides itself on the quality of its staff and rigour they bring to their teaching and research.

In addition to learning about the core branches of the subject, the programme also offers you the opportunity to study a number of options that reflect the research interests of staff, including cultural psychology and the psychology of humour, religion and belief, and motivation. There is also a foreign language option.

Towards the end of your studies, you will take part in Regent's annual Psychology Postgraduate Research Conference, where you will present a poster based on your dissertation research (the poster forms part of your formal assessment). The date for the conference is announced early in the spring and you will be welcome to invite your friends and family to attend on the day.

You will also benefit from the expertise of visiting speakers, lecturers and practitioners in psychology, who come from some of the most innovative institutions in the capital and beyond. Regent's psychologists engage in research and collaboration with colleagues at University College London, the Institute of Education, Middlesex University, University of East London, Royal Holloway, the University of the Arts, Goldsmith's University, Brunel University, the University of Florida, and others, and you will be able to see the result of this collaboration in your teaching and learning.

We encourage our students to present their research at conferences and many do. Several have also published their research in peer-reviewed journals.

9. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support and you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Regent's Student Hub will be the first port-of-call for the majority of your needs. Staff in the Hub can either deal with your enquiry directly or point you to one of our services for more support. Our support services include:

- Personal tutor scheme

- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation
- Student Union

For more information about life at Regent's and the services we offer please visit our website:

regents.ac.uk/information/student-life/for-current-students

10. Learning support facilities

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, the library, IT labs and specialist software.

If you require support or advice with regard to accessing campus facilities, please speak with our disability support officer, so we may address your concerns.

regents.ac.uk/information/student-life/for-current-students/disability-information

Facilities and resources in psychology

Psychology has dedicated laboratory space for student research and teaching including a 25-station laboratory and five testing cubicles designed for experimental research. Computers in the lab are each equipped with analysis software (SPSS and NVIVO) and on-line experiment software (Coglab). Hardware resources include video and voice monitoring equipment, an eye-tracker, psychophysiological recording equipment and software, and olfactory diffusion equipment and olfactory testing measures.

In addition to psychology-specific laboratories, students also have access to IT/computing facilities across campus, including 290 PCs and Apple Macs, many of which are open-access and available 24/7. Students have access to all generic (e.g. Microsoft Office) and specific (e.g. SPSS, NVIVO) IT packages at all PC stations in all laboratories. The University also has a dedicated computing area for postgraduate students.

Psychology has an extensive test library which means you have access to widely used measures in the discipline such as the WAIS, the WMS, the VOSP, the NEO-PI, the GHQ, Raven's Progressive Matrices, the Boston Aphasia Battery, tests of Executive Function, the Facial Action Coding System, the Careers Development Scale, the Rey Osterrieth Test, the UPSIT, Brief Symptom Inventory, Beck Depression Index, Personality Assessment Inventory and many others. To book a test, contact the psychology laboratory technician.

Psychology also has BIOPAC hardware and software which enables the recording and analysis of psychophysiological data. This system is able to record brain electrical activity (EEG), skin conductance (GSR), heart rate (ECG), pulmonary response, blood pressure, eye movement (EOG) and others. Tablets and laptops are available for testing off campus or

for research that does not require fixed terminals and MATLAB is available for the construction of experimental materials. You will have access to PEPweb, PsycARTICLES, PsycEXTRA, PsycINFO. You will also have access to QUALTRICS.

You will have access to almost 700 psychology-related journals online, including all psychology journals from the ScienceDirect Psychology Collection, the ScienceDirect Neuroscience Collection, the Taylor and Francis Behavioural Sciences Collection and the Sage Premier Psychology collection. You will have access to BPS and APA journals and others. This will ensure that you have the most up-to-date access to the majority of major journals in psychology.

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During term time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its virtual learning environment (VLE), where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard.

MyRegent's is a free app and web dashboard which contains Regent's email, degree programme timetable, module information and more. You will be able to download it for Apple or Android devices or access it at my.regents.ac.uk once you have enrolled with us. Regent's has IT labs where you can use our computers and there are dedicated areas for you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas of our extensive gardens, so any area can be adapted into a student study space. Regent's is a member of the Eduroam network, so you can connect to this service to access Wi-Fi worldwide.

For more about Regent's learning resources, see: regents.ac.uk/about/learning-resources

11. Opportunities for personal development planning

Careers support

All students benefit from an initial consultation with a careers adviser in their first weeks on campus. Based on your individual interests you will, guided by your adviser, develop knowledge and networks in relevant sectors and roles. You will be encouraged to team up with like-minded individuals to build communities centred around shared interests.

You will have access to the vacancies shared by our business relations team on the Student Hub, as well as multiple other resources, and help with making applications for internships

and graduate roles in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision-making.

A variety of workshops throughout the year will help you succeed at every stage of the selection process, including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Students who wish to start their own business will be invited to work in The Hive (see below).

Students looking to complete a consultancy project, such as a capstone, receive support in developing practical consultancy skills, as well as help with sourcing suitable projects. This offer is tailored with sector relevant information to reflect subject specialisms (e.g. fashion, design, business).

All postgraduate students are given the opportunity to be paired with a mentor throughout the duration of their course, as part of our long-running joint alumni/careers mentoring scheme. You will be matched (wherever possible) with mentors whose careers or interests overlap with your, but experience has shown that diverse pairings often offer the best results.

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups are organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network.

At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) are introduced to (and given the opportunity to interview onsite) students directly.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help you in your job search. These include advice sheets, videos and self-assessment tools. All this is accessible on the Student Hub to current students and alumni.

The Hive

The Hive is a workspace and community for both current students and alumni, which offers a full suite of services, including start-up advice, masterclasses, careers advice, student consultancy services and a bookable hot desk environment for start-ups. There is also support with graduate entrepreneurship visas if required.

The Hive offers a collaborative environment in which careers and enterprise advice happens in a live working environment, allowing knowledge and opportunities to flow between its users. It aims to break down barriers between job seekers and creators, learners and staff, changing the way our learners relate to the University and develop their career skills.

12. Admissions criteria

A Regent's education provides you with a high level of personal attention, and this begins from the moment you apply to study with us. We want to understand who you are and what your skills and interests may be – we are interested in your potential, as well as your prior achievements. We review each application comprehensively and on its individual merit, considering all of your skills, interests and attributes.

Typically, we will make an offer to a student holding a minimum lower second class (2:2) UK honours undergraduate degree from a recognised institution. We will also assess your application for proficiency in mathematics, asking for a GCSE Mathematics grade A-C / 9-4. Other equivalent international qualifications from recognised institutions will be accepted.

English language requirements

We require proof of English proficiency. For example, we ask for:

- IELTS: Overall score of 6.5, with 6.0 or above in all 4 component parts
- A-level/GCSE/IGCSE English: grade C / 4 or above (for IGCSE certificates, please provide the Supplementary Certifying Statement with the breakdown of component grades)
- On-campus diagnostic test. For more information contact admit@regents.ac.uk

Or equivalent qualification.

This list is not exhaustive, we will review the English qualifications you have as part of your application and be in contact if we require anything further.

We offer a range of courses that can help to improve your English language proficiency. Please see the website for more details:

regents.ac.uk/study/short-courses/english-courses-london

For more information, see the How to Apply tab under each programme on our website.

You can find our Admissions Policy and Admissions Appeals and Complaints Policy at:

regents.ac.uk/about/governance/academic-governance/academic-governance-documents

13. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you require a visa to study in the UK, please visit the Visas and Immigration page on the website:

regents.ac.uk/study/international-students/visas-and-immigration

14. Tuition fees and other course costs

For students enrolling on the MSc Psychology, the annual fee for the academic level/year in 2019/20 is £12,500 paid in equal instalments over the first two terms.

Tuition fees are set by the University's Board of Trustees for each financial year, which runs from 1 August to 31 July. Therefore your annual fee will rise each year/level. The maximum increase per year for existing students is based on the Consumer Price Index (CPI) inflation rate, plus a maximum of 3%.

To secure your place at Regent's you will need to pay a deposit. These are currently set at:

Home/EU students advance deposit on tuition fees: £1,000 (non-refundable*)

Non-EU advance deposit on tuition fees: £4,000 (non-refundable*)

Fees are normally payable once a term and are due two weeks before the start of term.

They can be paid through our online portal. Payment plans are available for eligible new and returning students. For more information visit the Pay Fees page on our website:

regents.ac.uk/study/how-to-pay/pay-fees-online-and-payment-plans#close

Our current Payment Terms and Conditions are available at:

regents.ac.uk/study/how-to-pay/payment-terms-conditions#close

There are a number of ways to help fund your studies through scholarships, bursaries and student loans. For more information, visit our Scholarships, bursaries and funding page at:

regents.ac.uk/study/scholarships-funding-and-bursaries

London is an expensive place to live so it is important to ensure that you can afford to stay here for the duration of your studies. In addition to your tuition fees, you will have expenses such as accommodation, food, bills, transport, clothes, socialising, books and other material costs. If you would like to discuss the financial impact of studying at Regent's then please contact us: regents.ac.uk/about/contact-us

One of your main financial outlays will be your accommodation. There are three types of accommodation available to choose from. We offer limited accommodation on campus at competitive prices, off-campus accommodation at Urbannest, or you could choose private accommodation which we can help you find. For more detail on accommodation please see our website: regents.ac.uk/study/accommodation

Reading lists will be made available. You are encouraged to borrow materials from the Library, and may also purchase from a wide range of suppliers at an additional cost.

* If you decide you no longer want to study at Regent's, refunds of deposits and fees can only be granted in limited circumstances. For more information, see our Refund Policy (subject to review) at: regents.ac.uk/study/how-to-pay/refunds-policy

15. Assessment and progression regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 6 above.

In order to continue with your studies, there are minimum requirements to be met in order to progress to the next level of your programme. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. A generic description of each grade is available at:

regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework

16. Award criteria

To qualify for your intended postgraduate award, you must obtain 180 credits at Level 7.

For further details on award requirements, please see the Academic Regulations, available at on our website at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

17. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations, programme modifications, programme monitoring, student feedback systems and external examining.

Programme (re)validations

The University has a formal process to approve a new programme or reapprove an existing programme of study. This involves a panel of academics from within and outside Regent's to ensure that your programme is of appropriate academic standard and of a high quality.

Programme modifications

We listen to your feedback and make changes to your programme as appropriate. You will be consulted on any significant changes to your programme which may affect the outcomes of your study. All changes to programmes or modules are subject to approval through Regent's Academic Governance structures.

Programme monitoring

In order to ensure programmes continue to meet their academic and professional aims and objectives, Heads of Programme are required to prepare an annual monitoring report (AMR). The reports include module feedback as well as external examiner reports and responses. They are reviewed at faculty and institutional level, and are published on the University intranet under the Quality webpage where student are able to view these.

Student feedback systems

Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. There will be multiple ways for you to provide feedback on your experiences at module level, programme level, through student representatives and at programme committees. Student representatives are elected and sit on institutional level committees such as Senate. Final year undergraduate students (Level 6) will be invited to take part in the National Student Survey (NSS).

External examiner reports

External examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other higher education institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the Progression and Finalist Boards.

An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the annual monitoring reports which are published online and are submitted to programme committees.

18. Curriculum map

This table indicates which study units assume responsibility for delivering and assessing the learning outcomes in Section 5.

L e v e l	Module	Programme Learning Outcomes															
		A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4	D 1	D 2	D 3	D 4
7	PSY701 Research Methods 1			✓	✓		✓		✓	✓	✓			✓	✓		✓
	PSY702 Biological Psychology	✓	✓			✓		✓		✓			✓		✓		
	PSY703 Cognitive Psychology	✓	✓		✓	✓		✓					✓	✓		✓	
	PSY704 Society and the Individual	✓	✓			✓		✓		✓	✓	✓	✓	✓	✓	✓	
	PSY705 Lifespan	✓			✓	✓	✓	✓	✓				✓	✓	✓	✓	
	PSY706 Conceptual and Historical Issues	✓	✓			✓		✓					✓		✓		
	PSY707 Cultural Psychology (elective)		✓			✓		✓	✓				✓	✓	✓	✓	
	PSY708 Research Methods 2			✓	✓		✓		✓	✓	✓	✓			✓		✓
	PSY709 Research Methods 3 and Research Project	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	PSY718 Psychology of Humour (elective)		✓		✓	✓	✓	✓					✓	✓	✓	✓	
	PSY719 Psychology of Motivation (elective)	✓	✓		✓	✓	✓	✓		✓			✓	✓	✓		
	PSY720 Psychology of Religion and Belief (elective)		✓		✓	✓		✓					✓	✓	✓		
	PSY721 Occupational Psychology (elective)		✓		✓	✓	✓	✓					✓	✓	✓	✓	