The Future of English Language Teaching

TRINITY COLLEGE LONDON

REGENT'S UNIVERSITY LONDON — *London's Independent University*

09:00 – 10:00	**Registration**				
10:00 – 10:50	**Plenary 1 - *AnnaMaria Pinter*:** The possibility of working with children as co-researchers in language classrooms				
10:55 – 11:35	**EAP -** T106	**Young Learners -** T002	**Technology -** T105	**Teacher Education -** T011	**Teacher Ed -** T004
	Alex Thorp: Soft skills in a hard discipline - Facilitating learner success in EAP through positive psychology	*Anna Britton:* Beyond EL – why we need to incorporate Emotional Intelligence in to the YL classroom.	*Sandra Piai:* How can we develop initial training courses to better support teachers in the 21st century?	*Tom Garside:* Good IDEARS: A sustainable model for contextually-informed teacher development cycles in local TESOL settings	*Ali Talbot:* How to Encourage a Whole School Approach to Marking Language By Building Subject Teacher Confidence
11:35 – 12:00	**Coffee –** Pop up session				
12:00 – 12:40	**Plenary 2 - *Lynda Taylor*:** Is EAP fit for purpose?				
12:45 – 13:25	**EAP -** T106	**Young Learners -** T002	**Technology -** T105	**Teacher Education -** T011	**Teacher Education** T004
	Paloma Luna: Competitive Reading…Collaborative Comprehension	*Ceri Thomas & April Pugh:* Can you CLIL it? Yes, you can!	*Ben Beaumont:* Contextualised CPD: using technology to develop teachers' 'Professional Vision'	*Marek Kiczkowiak:* From EFL to ELF: The Future of English Language Teaching	*Constantine Ioannou:* Accommodation and Inclusiveness for Language Learners
13:25 – 14:30	**Lunch** (Provided by Trinity College London)				
14:30 – 15:10	**Plenary 3 - Renata Wilmot**: On the highway to TEL (Technology Enhanced Learning)				
15:15 – 15:55	**EAP -** T106	**Young Learners -** T002	**Technology -** T105	**Teacher Education** T011	**Young Learners** T004
	Tony Prince: The EAQUALS Language for Academic Purposes Framework project	*Elaine Boyd:* Using feedback to accelerate progression & promote learner autonomy & self-regulation	*William Morrow:* Flipping the CELTA - Creating space on a full-time training course	*Sheila Thorn:* Teaching listening: Where does it all go wrong, and how can we put it right?	*Ceci Cabrera:* Neurodiversity, a teacher's ally
15:55 – 16:20	**Coffee**				
16:20 – 17:00	**EAP -** T106	**Young Learners -** T002	**Technology -** T105	**Teacher Education** T011	**Teacher Education** T004
	Kezzie Moynihan: Academic English in language schools: What's right, what's missing and how to help	*Kate Smook:* Challenging the Challenge of Teenagers	*Ray Parker:* COVAID - Taking the terror out of observation	*Sinead Laffan:* That's what we've always done! Rethinking Preservice Teacher Training	*Salomi Bolleddu*: Dynamic assessment of classroom interactional competence: a study of novice and experienced teachers
17:05 – 17:45	**Plenary 4 - Penny Ur**: Applied linguistics research – A teacher's perspective				
17:45 – 18:00	**Closing comments and farewell**				