

# **MSc Finance & Investment**

## **Programme specification**

Academic Year 2020-21

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<b>1. Programme Overview</b>	
<b>Full programme/award title(s)</b>	MSc Finance & Investment
<b>Short programme title</b>	MScF&I
<b>Fees</b>	£21,500 (per year, subject to annual increase)
<b>Faculty / School</b>	Business & Management
<b>Location of study</b>	Regent's Park
<b>Off campus elements / locations</b>	Not applicable
<b>Awarding institution</b>	Regent's University London
<b>Institution regulated by:</b>	Office for Students, Quality Assurance Agency
<b>Programme entry points</b>	September 2020, January 2021
<b>Date of initial/previous (re)validation</b>	May 2019
<b>Date of next revalidation</b>	2023
<b>Framework for Higher Education Qualification level of final award</b>	Level 6 or 7
<b>Number of credits in award</b>	180 credits
<b>UCAS codes</b>	Not applicable
<b>Underpinning QAA subject benchmark statements</b>	QAA Framework for Higher Education Qualifications QAA Benchmark Statements for Master's Awards in Business and Management and SEEC Credit Level Descriptors
<b>Other external and internal references</b>	Regent's University London Academic Regulations Regent's University London Learning, Teaching and Assessment Strategy 2015-2020
<b>Professional, statutory or regulatory body recognition/accreditation</b>	Not applicable

<b>Mode of study (Full Time / Part Time)</b>	<b>Full time:</b> Students may start the programme in either January or September. If you begin in September, the programme is 12 months, while a programme starting in January will last for 16 months.
<b>Language of study</b>	English
<b>Minimum / Maximum duration of programme for each mode of study</b>	<b>Part time:</b> not applicable  <b>Full time:</b> Minimum 1 year Maximum* 3 years * In exceptional circumstances only – refer to Regent's University London Academic Regulations for details
<b>Date of production / revision of this programme specification</b>	July 2019

## 2. Why study this programme?

Modern finance is complex, demanding, integrated and dynamic. This programme gives you an insight into how this challenging industry works, as well as the opportunity to tailor your learning towards your career of choice.

The MSc Finance & Investment is delivered by senior experienced academics and professional guest lecturers, who will teach you the principles of finance and investment and their applications in a specific sector (pathway). You will also collaborate with fellow students from around the world, giving you a global insight into how the markets operate.

As well as a strong grounding in the latest developments in finance, you will be given the chance to pursue a specific field of interest.

The MSc Finance & Investment is a single programme offering four specialist pathways. You will choose your pathway when you apply:

- Banking & FinTech
- Energy Trade
- Financial Trading
- Wealth Management

This is a rigorous, specialist programme which explains how the international financial markets work, including how capital is raised and how financial securities and commodities are priced. The programme focuses on market mechanisms and how various financial assets are priced and valued by various participants.

You will learn how to explore financial issues and formulate strategies. We will help you to absorb contrasting perspectives and interpret information. You will benefit from hands-on

training, including the opportunity to use live data from the Thomson Reuters Eikon platform, and other specialist databases and platforms. We will assist you in developing your research skills, which are highly-prized by global employers.

At Regent's you'll be based in the heart of London, one of the world's most prestigious financial centres. You'll be able to access one-to-one assistance from staff with valuable experience, as well as insights from guest professionals who are respected in their fields.

Three key themes are woven throughout the programme:

- **Risk management** - the search for new sources of growth and returns on investments entails facing increasing risks and uncertainty and demands finance and investment professionals who have mastered the techniques needed to quantify risk and respond to its implications.
- **Strategy** – financial, trading and investment companies require forward-thinking managers who can respond to the challenge of developing a business strategy that will enhance an organisation's economic performance, while minimising the environmental and social risks of its operations.  
**Adding Value** – the emphasis on working in groups will help to build skills in leading teams, negotiating effectively and solving problems using a multidisciplinary approach.

The programme will enable you to develop the skills of critical and creative thinking, collaboration and communication that you will need to thrive in an internationally competitive environment.

### 3. Programme aims and objectives

The programme aims to both build upon the existing educational background of students in finance and investment, extending upon and deepening their finance skills and knowledge whilst providing a conversion programme for those students with a non-finance background who possess strong analytical and numerical skills.

This is achieved through a highly integrated programme which focuses on the common themes of corporate finance, investments analysis, company valuation, and quantitative research methods in an applied and structured manner, and which enables the study of more advanced topics through the choice of programme pathways that include Financial Trading, Wealth Management, Banking & FinTech and Energy Trade.

The MSc Finance & Investment with pathways provides a preparation for individuals to become effective analysts within the given contexts of trading, banking, wealth management and investment decision makers, maximizing future values.

Finance is both a vocational discipline and a subject of academic study. The programme seeks to reflect this by:

- Providing an intensive, academically demanding and applied programme that provides both a critical evaluation and synthesis of current academic concepts, theories and research to address key issues in finance and investment.
- Engendering in students an objective appreciation of current practice in the fields of financial markets and corporate finance, and equipping them with specialist analytical skills and knowledge in finance to take advantage of opportunities whilst minimising threats within the complex real world environment.
- Enabling students to develop purposefully and refine their own comprehensive 'toolbox' of finance techniques and encouraging them to practise the application of such tools using real world financial data.
- Facilitating students in the development of the deeper subject specific knowledge and skills essential for differentiating and evaluating strategic financial options in an applied setting.
- Developing students' problem-solving and decision-making skills and judgement in the context of the key investment decisions in financial markets and the key strategic decisions in corporate finance.
- Setting in place an approach to life-long learning and the acquisition of skills which will enable them to apply a structured and reflective approach to both their personal development and their contribution to society.

The programme is designed as a true finance specialist programme. It approaches accounting from an investment perspective rather than from an advanced financial accounting or corporate financial reporting perspective. The economics elements of the programme are designed with a view to underpin finance and investment elements.

The Corporate Finance module and Investment and Portfolio Management module provide a firm theoretical foundation underpinning the finance and investment cognate area of knowledge.

Financial Statement Analysis and Valuation complements the other two modules to provide a real-world financial analyst perspective on the underlying instruments and strategies of investment analysis.

You will undertake quantitative training on the Quantitative Research Methods for Finance and Financial Econometrics module(s) which are both building blocks for the final dissertation module.

Prospective careers after successful completion of this programme are:

- Assets and wealth management
- Financial trading
- Investment banking
- Energy trading
- Financial risk management
- Financial technology

#### **4. Programme structure**

This is a guide to the overall structure of your programme, mandatory elements, modules, term dates and periods of assessment.

To complete your programme, you will need to achieve 180 credits. You will study a number of modules across your programme, which will each have a credit value. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So, if a module is worth 10 credits, then you would expect to spend 100 hours studying this. Remember, these will not all be 'taught' hours. You will receive guidance and instruction through lectures, seminars etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this programme is indicated in the section above.

On the MScF&I programme, you are expected to study 180 credits per level (or year), with no more than 80 credits per term. This includes:

- Six core modules (80 credits)
- Two pathway modules (40 credits)
- Dissertation in pathway area (60 credits)

There are two entry points in either September or January for the Banking & Fintech and Energy Trade pathways.

The other two pathways Financial Trading and Wealth Management pathways are available for a September start only.

All taught modules are offered once a year except the Quantitative Research Methods for Finance and Financial Econometrics modules which will be offered twice a year.

The degree runs over three terms. You can only progress to the dissertation stage in Term 3, if you have achieved 100 credits and successfully completed the Quantitative Research Methods for Finance module.

### **September intake structure**

#### *Term 1: Autumn*

Quantitative Research Methods for Finance (10)  
Financial Statements Analysis and Valuation (10)  
Corporate Finance (20)  
Investments and Portfolio Management (20)

#### *Term 2: Spring*

Financial Econometrics (10)  
International Finance and Economics (10)  
Plus two pathway modules (see below)

#### **Financial Trading Pathway**

Global Financial Trading (20)  
Fixed Income and Derivatives (20)

#### **Wealth Management Pathway**

Wealth Management (20)  
Financial Risk Management (20)

#### **Banking & Fintech Pathway**

Money, Credit and Banking (20)  
Financial Technology and Innovation (20)

#### **Energy Trade Pathway**

Energy Economics (20)  
Oil & Energy Trading (20)

#### *Term 3: Summer*

Dissertation (60)

### **January intake structure**

(Banking & Fintech Pathway and Energy Trade Pathway only)

#### *Term 1: Spring*

Quantitative Research Methods for Finance (10)  
International Finance and Economics (10)  
Plus two pathway modules (see below)

#### **Banking & FinTech Pathway**

Money, Credit and Banking (20)



Financial Technology and Innovation (20)

**Energy Trade Pathway**

Energy Economics (20)

Oil and Energy Trading (20)

*Term 2: Autumn*

Financial Econometrics (10)

Financial Statements Analysis and Valuation (10)

Corporate Finance (20)

Investments and Portfolio Management (20)

*Term 3: Spring*

Pathway Dissertation (60)

Class are scheduled Monday to Friday, 09:00 – 19:00.

**Programme modules**

<b>Core modules</b>	<b>Credits</b>
Corporate Finance	20
Financial Econometrics	10
Financial Statements Analysis and Valuation	10
International Finance and Economics	10
Investments and Portfolio Management	20
Quantitative Research Methods for Finance	10
<b>Total core module credits</b>	<b>80</b>
<b>Pathway modules</b>	
<i>Financial Trading pathway (September starters only)</i>	
Fixed Income and Derivatives	20
Global Financial Trading	20
Pathway Dissertation	60
<i>Wealth Management pathway (September starters only)</i>	
Financial Risk Management	20
Wealth Management	20
Pathway Dissertation	60
<i>Banking &amp; FinTech pathway</i>	
Financial Technology and Innovation	20
Money, Credit and Banking	20

Pathway Dissertation	60
<i>Energy Trade pathway</i>	
Energy Economics	20
Oil and Energy Trading	20
Pathway Dissertation	60
<b>Total pathway module credits</b>	<b>100</b>
<b>Total programme credits</b>	<b>180</b>
<b>Exit awards and learning outcomes achieved (if appropriate)</b>	
<p>To obtain the MSc Finance &amp; Investment you must take all the core modules <i>plus the two</i> pathway electives <i>plus</i> write your dissertation on a topic from the selected pathway.</p> <p>Candidates who achieve 60 credits may request the award of a Postgraduate Certificate in Finance (PGCert).</p> <p>Candidates who achieve 120 credits may request the award of a Postgraduate Diploma in Finance (PGDip).</p>	
<b>5. Learning outcomes</b>	
This is a guide to the more specific knowledge and skills you will gain if you take full advantage of the learning opportunities available to you.	
<b>A. Knowledge and understanding</b>	
<p><b>A1:</b> Display a comprehensive and integrative critical understanding of finance and investment subjects and an ability to apply them at a global level with the appreciation of ethical implications.</p> <p><b>A2:</b> Demonstrate a command of relevant investment analysis, corporate finance and risk management techniques and methodologies applicable to problem solving, evaluation and strategy formulation in the global financial, trading and investment context.</p> <p><b>A3:</b> Provide a comprehensive understanding of the interaction of finance, economics and technology with the trading and investment sectors.</p> <p><b>A4:</b> Identify and critically analyse both quantitative and qualitative data and information related to investment and finance.</p> <p><b>A5:</b> Critically evaluate markets and organisations' financial positions, carry out the risk assessment process and develop an investment decision making strategy that acknowledges ethical and diversity dilemmas of financial markets.</p>	
<b>B. Skills</b>	
<p><b>B1:</b> Demonstrate higher level skills of abstraction, critical thinking and synthesis to be able to assimilate financial problems and address ethical issues in modern finance.</p> <p><b>B2:</b> Develop the personal skills necessary for the conduct and presentation detailed, creative and innovative research including the formulation and testing of concepts and hypotheses.</p> <p><b>B3:</b> Assemble, analyse and synthesise information and empirical data in investment and finance that can be brought to bear on relevant problems drawn from a wide variety of sources.</p>	

- B4:** Use a range of effective communication, numerical, IT and media skills to access, interpret, manage, evaluate and present financial data and information.
- B5:** Enhance capability in organisational and time management skills.
- B6:** Develop personal initiative and self-discipline skills.
- B7:** Develop subject specific practical / professional skills, and an intellectual base encouraging lifetime learning skills from which the student can benefit and build on later.
- B8:** Demonstrate effective performance within the team environment, the ability to recognize and utilize individuals' contributions in group processes, to negotiate and persuade or influence others.

## **6. Learning and teaching strategy/ assessment methods (non-regulatory)**

This is a guide to the academic opportunities available to help you achieve the overall aims and objectives of the programme as listed in Section 3 and the intended learning outcomes in Section 5. It is also a guide to the assessment methods used to test your achievement of the intended learning outcomes. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, ask for support in academic skills if required and engage with your personal tutors.

The learning and teaching strategy adopted for this programme relates to the Regent's University London Learning, Teaching and Assessment strategy (2015-2020), which comprises six priority areas:

- A personalised student experience
- Interactive and inclusive learning
- Assessment for learning
- Focus on student skills and attributes
- Developing cultural agility, flexibility and graduates' ability to compete strongly in the global labour market
- Professional development for staff

The MSc Finance & Investment has four themes:

1. Student engagement in learning
2. Enhancing learning resources
3. Assessment for learning
4. Staff development

These themes form the framework for eleven objectives:

- To provide an interesting and varied learning experience that serves to engage and motivate our students.
- To provide a learning experience that is challenging, intellectually stimulating and develops critical thinking.
- To provide small-class teaching, tutorial support and personalised learning.
- To draw on the international diversity among the students to enrich their learning.
- To articulate the practical application of learning, making it relevant and increasing the employability potential of our students.
- To provide a learning environment that supports the learning, teaching, and research activities of the students and staff, qualified to Masters and/or Doctorate level, of Regent's University London.

- To promote assessment for learning, not simply of learning.
- To ensure assessment is reliable, valid, fair and consistent.
- To ensure that assessment incorporates effective and constructive feedback.
- To ensure that the amount of assessment is manageable for both staff and students.
- To encourage staff to develop pedagogic practice through self-reflection and training.

The guidelines on learning, teaching and assessment provided in Regent's University London Academic Regulations 2018/19 for postgraduate Master's level include the following:

- 1,800 notional teaching hours.
- Requirement to pass any pre-requisite before the dissertation or project.
- Option to trail up to 20 credits before commencing the dissertation.
- Internal moderation of work carrying over 20% of the module assessment.
- Provision to students of all assessment points and arrangements.

Underpinning all of this is the Regent's University London purpose and strategic direction <http://www.regents.ac.uk/about/who-we-are/mission-statement-and-values.aspx> to develop tomorrow's global leaders, by providing a high quality teaching environment to develop internationally-aware, innovative and employable graduates. To help achieve this, the University has five principal goals:

- Academic excellence
- Internationalism and global perspective
- Professionalism and employability
- Management and sustainability
- Public benefit

The learning and teaching approach is based on 'the four Cs' of:

### 1. Critical thinking

As the MSc Investment & Finance is a Level 7 degree, you will be expected to fully demonstrate critical thinking during your learning journey. You must engage in learning experiences that require depth and complexity of thinking as you should analyse, infer, compare, reason, interpret, synthesise, and evaluate. You need to question data, consider various perspectives of issues, determine patterns of information, form judgments, and present individual points of view with evidence and logical reasoning.

### 2. Creativity

Regent's graduates are entrepreneurial, worldly and business savvy. Creativity includes innovation, original ideas, and risk-taking. You will need to demonstrate creativity in many forms and through multiple learning style preferences. When you examine and evaluate ideas from different perspectives, think in new directions, and synthesise information in useful ways, you will demonstrate your creative thinking abilities. Planning instruction that purposefully encourages you to apply creative thinking and problem skills is essential.

### 3. Collaboration

Diversity is one of the key values of Regent's. Moreover, in today's world, individuals from diverse backgrounds and people with different abilities work together to study and bring resolution to ongoing issues or problems. Thus, you must learn how to collaborate with others,

respecting knowledge, cultures, differences, and viewpoints. Multiple and varied learning opportunities will be designed that lead you to value individual contributions. You can work with partners or in small groups to investigate and collaborate about market conditions, investment opportunities or company valuation, as examples.

#### 4. Communication

Information in the market economy and financial markets is the key driver for prices. Information efficacy relies on effective communication in practice. Therefore, you will demonstrate effective communication skills by clearly expressing your thoughts to various audiences and for a range of purposes. The purposes include engaging, persuading, or informing.

A range of curriculum delivery methods are used on the postgraduate suite of programmes. These include lectures, seminars, workshops, case studies, external guest speakers, examinations, presentations, written assignments, portfolio building, group work, simulations, peer assessments and workshops. Emphasis is placed on self-directed personal development through the module curricula and assessments.

On a full-time basis, you normally complete one of the postgraduate programmes over three terms and, depending on the point of entry (September or January), it can take between 12-16 months to complete (12 months for a September starter and 16 months for a January starter).

All taught 10 and 20 credit modules require 3 and 4 contact hours respectively per week over the 11 taught weeks of Term 1 and 2. Term 3 is dedicated to the final dissertation. Direct taught hours represent approximately 16% and self-directed learning 84% of the programme.

#### **Teaching and learning methods**

The MSc Finance & Investment will enable you to gain a breadth of critical understanding, analysis, interpretation, synthesis and evaluation of aspects of finance.

You will be introduced to a range of contrasting theoretical perspectives, research models and output. A range of teaching and learning methods will be utilised to provide underpinning support for the above aim. They will include lectures, including those by external specialists, seminars, structured workshops, case study analysis, group work, individual and group tutorials and student self-directed study.

##### *Lectures*

Lectures will be the most common method of introducing material. Lectures will be supplemented by hand-outs designed to facilitate student directed and independent reading. At the start of each term, you will be provided with a Module Syllabus which will set out the learning outcomes to be achieved, the areas to be studied and the nature of the assessment for the module.

##### *Seminars*

Students are expected to lead seminar discussion around each topic, supported by tutor facilitation. We will also use mini-presentations by a number of students.

### *Tutorials and exercise sessions*

Students will be required to do preparatory written work so as to provide opportunities for feedback and discussion. Each module tutor will provide individual and group support for the students undertaking their module. To aid their learning, they will arrange individual and / or small group tutorials as and when required.

### *Working in groups*

Throughout your business and professional life, you will be asked to work in teams or groups. Working in groups enables you to develop a range of interactive and collaborative skills, including the ability to:

- Listen to others' ideas sympathetically and critically
- Think creatively and originally
- Build on existing work
- Collaborate on projects
- Manage time and processes effectively
- See projects through to a conclusion
- Interact with others successfully

In principle, the approved procedure for group allocation is that the module tutor takes the student list, divides the students into approximately equal groups of a size determined by the lecturer, and publishes the group allocation in the module online learning environment area. In the unlikely event of any dispute about group membership or allocations in a module, the lecturer will refer this matter to the Head of Programme whose decision will be final.

### *Structured workshops*

These are used when appropriate to enable you to develop the key transferable skills necessary for both employment and academic development. They encourage you to:

- Exercise initiative and personal responsibility.
- Apply decision-making techniques in complex and unpredictable situations and,
- Focus on issues of ethics, professionalism and continual professional development.

### *External specialists*

To ensure that the course content reflects contemporary issues and enables students to experience a broader understanding of critical concepts, modules are augmented by guest academics and/or practitioners who will contribute to learning development by way of:

- Simulated real-time trading positions over a period of four weeks. This will be supported by a city based financial trading company.
- Lectures by guest speakers- Workshops hosted within the context of the module
- Complex case-study material
- Facilitation in structured workshops
- Resources to consult within student seminar or group-work
- Guest Speakers outside the context of the module

Students are expected to attend these events.

### *Dissertation supervision*

When undertaking the dissertation, you will be assigned a supervisor appropriate to your research interest which must be within the subject area of your selected programme pathway. You will meet your supervisor on average for up to five hours of consultation during the supervision process, where the aim is for the supervisor to guide you through the independent research process.

### **Breakdown of teaching methods**

Taught	16%
Self-Study	84%

### **Assessment strategy and methods**

There is a combination of formative and summative assessments. Formative activities are used for developmental purposes and are designed to help you learn more effectively by giving you feedback on your progress and on how it can be improved and/or maintained. They do not contribute to the award mark.

Summative assessments are used to determine your success in meeting the intended learning outcomes of a module and do contribute to the award.

We aim to provide inspiring and innovative assessments create a stimulating learning environment, foster critical thinking, develop confidence and give you insights into your own development and growth.

### **Assessment framework**

The following assessment framework provides guidelines for the design of assessments in relation to module credit size.

#### *Credit framework*

The taught modules carry a weighting of 10 or 20 credits. Credits relate to the amount of work carried out by an average student to complete a module successfully. Each credit represents approximately 10 hours of work. A module weighted at 10 and 20 credits would therefore involve 100 and 200 learning hours respectively.

#### *Credit weighting and sample module assessment structures*

The following guidelines apply across the taught modules.

- Group work should not exceed 50% of the total mark.
- There will be a maximum of 3 summative assessments for 20 and 2 summative assessments 10 credit modules.
- If a summative assessment consists of more than one element, that assessment will have one grade. This will be the aggregate of the marks given to each of the elements. There will be no pass/ fail mark for any element.

The programme is assessed via a variety of assessment methods; those include unseen final exams, 3 hours for 20 credit modules and 2 hours for 10 credit modules. Most of the taught

modules will have a final exam as a 50% component of the final total module mark combined with another type of assessment.

Four pathway modules are not assessed via exams: Global Financial Trading, Wealth Management, Financial Technology and Innovation, and the Oil and Energy Trading modules. Assessment methods for these modules include group and individual real projects and case studies that will enable you to be assessed on your ability to create, innovate and understand current market and industry conditions using live and current data and information.

Module assessments will also include group and individual coursework, presentations, and trading simulation reflective practice portfolio.

#### **Breakdown of assessment by percentage**

Written exams	30%
Coursework	70%

#### **Alternative forms of assessment**

Students with student support agreements may be offered an alternative form of assessment. When this is the case, the University's Disability Guidelines for Alternative Forms of Assessment are followed.

#### **Programme management**

The programme is managed by a Head of Programme. Staff are, in general, educated to Masters with a professional qualification such as CFA or Doctoral level. Exceptions are where particular specialist skills are required and are covered by fractional posts or visiting lecturers. In addition, most of our staff hold a Fellowship of the Higher Education Academy (HEA) from Fellow to Principal Fellow. We also encourage our teaching staff to undertake the Postgraduate Certificate in Higher Education.

Our lecturers have a high level of academic experience, as well as familiarity with the industry. Our professionally qualified staff have worked in a range of fields in Investment Banking, Trading, Energy Trading, Fintech, and Wealth Management in a variety of roles. We also welcome guest lecturers to provide insight into the latest developments in the industry.

Staff on the programme have published in a range of academic journals, authored books and industry publications.

You will be allocated a personal tutor, who will meet you on a one-to-one basis at various stages throughout the academic year and give you guidance and advice to support your ongoing personal and professional development throughout your studies at Regent's University London.

#### **Ethical approval of research**

All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty/Institute Research Ethics Review Panel prior to its commencement. This will include, but is not limited to, all research involving human or other



living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities. All dissertation topics will be carefully scrutinised by the Faculty with regard to the University's ethics guidelines. If you have any questions about the ethical approval process, or are unsure about whether a piece of your work requires ethical approval, please contact your Module Leader / Head of Programme prior to commencing the work.

### **7. Relationship to other programmes and awards**

Some programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

The MSc Finance & Investment programme does not include any module from other programmes. Other postgraduate students from other programmes may be able to study 10-credit modules from the MSc Finance & Investment programme as electives.

### **8. Student support**

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support and you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Regent's Student Hub will be the first port-of-call for the majority of your needs. Staff in the Hub can either deal with your enquiry directly or point you to one of our services for more help.

Our support services include:

- Personal tutor scheme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation
- Student Union

For more information about life at Regent's and the services we offer, visit:

[regents.ac.uk/information/student-life/for-current-students](https://regents.ac.uk/information/student-life/for-current-students)

### **9. Learning support facilities**

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, the library, IT labs and specialist software.

Students on this programme have access to a trading room equipped with the Thomson Reuters Eikon and Datastream databases. You will have access to Eviews software and will be trained to the software as part of the teaching on the programme.

If you require support or advice with regard to accessing campus facilities, please speak with our disability support officer, so we may address your concerns.

[regents.ac.uk/information/student-life/for-current-students/disability-information](https://regents.ac.uk/information/student-life/for-current-students/disability-information)

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During term time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

For postgraduate students, there are restricted-access facilities with computer terminals, group- and silent-study rooms, a kitchen and social space.

Regent's uses Blackboard as its virtual learning environment (VLE), where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard.

MyRegent's is a free app and web dashboard which contains Regent's email, degree programme timetable, module information and more. You will be able to download it for Apple or Android devices or access it at [my.regents.ac.uk](https://my.regents.ac.uk) once you have enrolled with us.

Regent's has IT labs where you can use our computers and there are dedicated areas for you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas of our extensive gardens, so any area can be adapted into a student study space. Regent's is a member of the Eduroam network, so you can connect to this service to access Wi-Fi worldwide.

For more about Regent's learning resources, visit:

[regents.ac.uk/about/learning-resources](https://regents.ac.uk/about/learning-resources)

## 10. Opportunities for personal development planning

### Extracurricular activities

You will also have opportunity to engage with extracurricular activities on and off campus organised by staff from across Regent's. These include but are not limited to: prominent guest speakers' presentations, conferences, competitions, university societies, Student Union membership and student representation. Participation in competitions or engagement with societies and Student Union are a great way to develop a host of skills and evidence demonstrating your diverse capabilities and can contribute to fruitful personal development planning.

### Careers support

All students benefit from an initial consultation with a careers adviser in their first weeks on

campus. Based on your individual interests you will, guided by your adviser, develop knowledge and networks in relevant sectors and roles. You will be encouraged to team up with like-minded individuals to build communities centred around shared interests.

You will have access to the vacancies shared by our business relations team on the Student Hub, as well as multiple other resources, and help with making applications for internships and graduate roles in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision-making.

A variety of workshops throughout the year will help you succeed at every stage of the selection process, including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Students who wish to start their own business will be invited to work in The Hive (see below).

Students looking to complete a consultancy project, such as a capstone, receive support in developing practical consultancy skills, as well as help with sourcing suitable projects. This offer is tailored with sector relevant information to reflect subject specialisms (e.g. fashion, design, business).

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups are organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network.

At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) are introduced to (and given the opportunity to interview onsite) students directly.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help you in your job search. These include advice sheets, videos and self-assessment tools. All this is accessible on the Student Hub to current students and alumni.

### **The Hive**

The Hive is a workspace and community for both current students and alumni, which offers a full suite of services, including start-up advice, masterclasses, careers advice, student consultancy services and a bookable hot desk environment for start-ups. There is also support with graduate entrepreneurship visas if required.

The Hive offers a collaborative environment in which careers and enterprise advice happens in a live working environment, allowing knowledge and opportunities to flow between its users. It aims to break down barriers between job seekers and creators, learners and staff, changing the way our learners relate to the University and develop their career skills.

## 11. Admissions criteria

A Regent's education provides you with a high level of personal attention, and this begins from the moment you apply to study with us. We want to understand who you are and what your skills and interests may be – we are interested in your potential, as well as your prior achievements. We review each application comprehensively and on its individual merit, considering all of your skills, interests and attributes.

We receive applications each year from over 170 countries and are happy to assess all

### Level 7 entry (postgraduate)

Typically, we will make an offer to a student holding a minimum lower second class (2:2) UK Honours undergraduate degree in finance, accounting, economics, business, mathematics or another quantitative and scientific subject, or a qualification deemed to be equivalent by the Head of Programme. Equivalent international qualifications from recognised institutions will be accepted.

We also welcome applications from candidates who do not meet the essential entry criteria outlined above. In order to be accepted for exceptional entry, you must:

- Hold a minimum of two years' relevant work experience
- Provide a 1000-word personal statement outlining your reasons for applying, and how your previous experience is of relevance to the programme you are applying for
- Be prepared to attend an interview with the Head of Programme

We will require proof of English language proficiency, for example we ask for:

- IELTS: Overall score of 6.5, with 6.0 or above in all 4 component parts
- A-level/GCSE/IGCSE English: grade C / 4 or above (for IGCSE certificates, please provide the Supplementary Certifying Statement with the breakdown of component grades)
- On-campus diagnostic test. For more details contact [admit@regents.ac.uk](mailto:admit@regents.ac.uk)

Or equivalent qualification.

We offer a range of courses that can help to improve your English language proficiency. Please see the website for more details:

[regents.ac.uk/study/short-courses/english-courses-london](https://regents.ac.uk/study/short-courses/english-courses-london)

For more information, see the How to Apply tab under each programme on our website.

You can find our Admissions Policy and Admissions Appeals and Complaints Policy at:

[regents.ac.uk/about/governance/academic-governance/academic-governance-documents](https://regents.ac.uk/about/governance/academic-governance/academic-governance-documents)

## 12. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world. If you require a visa to study in the UK, please visit the Visas and Immigration page on the website:

[regents.ac.uk/study/international-students/visas-and-immigration](https://regents.ac.uk/study/international-students/visas-and-immigration)

### 13. Tuition fees and other costs

For students enrolling on the MSc Finance & Investment, the annual fee for the academic level/year in 2020/21 is £21,500 paid in equal instalments over the first two terms.

Tuition fees are set by the University's Board of Trustees for each financial year, which runs from 1 August to 31 July. Therefore your annual fee will rise each year/level. The maximum increase per year for existing students is based on the Consumer Price Index (CPI) inflation rate, plus a maximum of 3%.

To secure your place at Regent's you will need to pay a deposit. These are currently set at:

Home/EU students advance deposit on tuition fees: £1,000 (non-refundable\*)

Non-EU advance deposit on tuition fees: £4,000 (non-refundable\*)

Fees are normally payable once a term and are due two weeks before the start of term. They can be paid through our online portal. Payment plans are available for eligible new and returning students. For more information visit the Pay Fees page on our website:

[regents.ac.uk/study/how-to-pay/pay-fees-online-and-payment-plans#close](https://regents.ac.uk/study/how-to-pay/pay-fees-online-and-payment-plans#close)

Our current Payment Terms and Conditions are available at:

[regents.ac.uk/study/how-to-pay/payment-terms-conditions#close](https://regents.ac.uk/study/how-to-pay/payment-terms-conditions#close)

There are a number of ways to help fund your studies through scholarships, bursaries and student loans. For more information, visit our Scholarships, bursaries and funding page at:

[regents.ac.uk/study/scholarships-funding-and-bursaries](https://regents.ac.uk/study/scholarships-funding-and-bursaries)

London is an expensive place to live so it is important to ensure that you can afford to stay here for the duration of your studies. In addition to your tuition fees, you will have expenses such as accommodation, food, bills, transport, clothes, socialising, books and other material costs. If you would like to discuss the financial impact of studying at Regent's then please contact us:

[regents.ac.uk/about/contact-us](https://regents.ac.uk/about/contact-us)

One of your main financial outlays will be your accommodation. There are three types of accommodation available to choose from. We offer limited accommodation on campus at competitive prices, off-campus accommodation at Urbannest, or you could choose private accommodation which we can help you find. For more detail on accommodation please see our website: [regents.ac.uk/study/accommodation](https://regents.ac.uk/study/accommodation)

Reading lists will be made available at the start of each module. You are encouraged to borrow materials from the library where possible, or you may choose to purchase materials from external suppliers at your own cost. The estimated cost of purchasing core texts for this programme is £500.

\* If you decide you no longer want to study at Regent's, refunds of deposits and fees can only be granted in limited circumstances. For more information, see our Refund Policy (subject to review) at: [regents.ac.uk/study/how-to-pay/refunds-policy](https://regents.ac.uk/study/how-to-pay/refunds-policy)

#### **14. Assessment and progression regulations**

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 6 above.

In order to continue with your studies, there are minimum requirements to be met in order to progress to the next level of your programme. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

[regents.ac.uk/about/governance/academic-governance/academic-regulations](https://regents.ac.uk/about/governance/academic-governance/academic-regulations)

Some students will be required to take a compulsory English for Academic Purposes (EAP) module in their first term. You will be told if this applies to you when you receive an offer of acceptance (see Section 12). Students must pass this module in order to progress to the next level of their studies. Students who have to take the compulsory EAP module will take it in place of an elective module.

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. A generic description of each grade is available at:

[regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework](https://regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework)

#### **Progression**

You can only progress to Term 3, the dissertation stage if you have achieved 100 credits out of the 120 credits including the Quantitative Research Methods for Finance module.

#### **15. Award criteria**

To qualify for a master's degree you will be expected to obtain 180 credits at Level 7.

You must also meet the requirements of any specific regulations as stated under Section 15 Assessment and progression regulations.

For further details on award requirements, please see the Academic Regulations, available at on our website at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

[regents.ac.uk/about/governance/academic-governance/academic-regulations](https://regents.ac.uk/about/governance/academic-governance/academic-regulations)

## 16. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

[regents.ac.uk/about/governance/academic-governance/academic-regulations](https://regents.ac.uk/about/governance/academic-governance/academic-regulations)

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations, programme modifications, programme monitoring, student feedback systems and external examining.

### *Programme (re)validations*

The University has a formal process to approve a new programme or reapprove an existing programme of study. This involves a panel of academics from within and outside Regent's to ensure that your programme is of appropriate academic standard and of a high quality.

### *Programme modifications*

We listen to your feedback and make changes to your programme as appropriate. You will be consulted on any significant changes to your programme which may affect the outcomes of your study. All changes to programmes or modules are subject to approval through Regent's academic governance structures.

### *Programme monitoring*

In order to ensure programmes continue to meet their academic and professional aims and objectives, Heads of Programme are required to prepare an annual monitoring report (AMR). The reports include module feedback as well as external examiner reports and responses. They are reviewed at faculty and institutional level.

### *Student feedback systems*

Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. There are multiple ways for you to provide feedback on your experiences at module level (e.g. through questionnaires), programme level (through programme managers), through student representatives and at programme committees. Student representatives are elected and sit on institutional committees such as Senate. Final-year undergraduate students (Level 6) are invited to take part in the National Student Survey (NSS).

### *External examiner reports*

External examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other higher education institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the progression and finalist boards.

An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the AMRs which are submitted to programme committees.



## 17. Curriculum map

This table indicates which study units assume responsibility for delivering and assessing the learning outcomes in Section 5 above

Level	Module	Learning outcomes												
		A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	B7	B8
7	Corporate Finance	✓	✓				✓		✓	✓				✓
	Financial Statements Analysis & Valuation		✓			✓			✓				✓	✓
	Investments & Portfolio Analysis		✓	✓		✓	✓				✓			✓
	Quantitative Research Methods for Finance				✓			✓		✓	✓		✓	
	International Finance & Economics	✓		✓			✓				✓			✓
	Financial Econometrics				✓			✓		✓	✓		✓	
	Dissertation	✓			✓		✓	✓	✓	✓	✓	✓	✓	
	Global Financial Trading	✓				✓			✓			✓		✓
	Fixed Income & Derivatives			✓			✓		✓	✓				✓
	Wealth Management	✓				✓	✓		✓	✓			✓	✓
	Financial Risk Management		✓		✓		✓		✓			✓		
	Money, Credit & Banking	✓	✓						✓	✓		✓		✓
	Financial Technology & Innovation	✓		✓				✓	✓				✓	✓
	Oil & Energy Trading					✓				✓	✓	✓		✓
Energy Economics	✓		✓				✓	✓		✓			✓	

Financial Trading Pathway



Wealth Management Pathway



Banking & Fintech Pathway



Energy Trade Pathway

