MA International Relations
Programme specification

Academic Year 2020/21

Contents

1. Programme Overview	
Full programme/award title(s)	MA International Relations
Short programme title	MAIR
Fees	£19,000 (per year, subject to annual increase)
Faculty / School	Humanities, Arts & Social Sciences
Location of study	Regent's Park campus
Awarding institution	Regent's University London
Institution regulated by:	Office for Students, Quality Assurance Agency
Programme entry points	September 2020
Date of initial/previous (re)validation	April 2016
Date of next revalidation	April 2021
Framework for Higher Education Qualification level of final award	Level 7
Number of credits in award	180
UCAS code	N/A
Underpinning QAA subject benchmark statements	QAA Subject Benchmark Statements for Politics and International Relations (2015)
Other external and internal references	QAA Master's Degree Characteristics (2014) QAA Framework for Higher Education Qualifications (FHEQ) QAA UK Quality Code for Higher Education Regent's University London Academic Regulations
Professional, statutory or regulatory body recognition/accreditation	N/A

Mode of study (Full Time / Part Time)	Full Time
Language of study	English
Minimum / Maximum duration of programme for each mode of study	**Part time:** N/A **Full time:** Minimum: 1 year Maximum*: 3 years *in exceptional circumstances only, refer to Regent's University London Academic Regulations for details
Date of production / revision of this programme specification	June 2019

2. Why study this programme?

We want to make sure that you have chosen the right programme to study and that you are excited about studying your programme at Regent's.

What can we learn from the history of world affairs? This rigorous exploration of international relations will help you develop vital skills such as critical thinking and the complex art of negotiation.

This master's programme investigates how international politics has shaped modern history. Through a combination of theory and practice, you will analyse and discuss major aspects of world affairs such as:

- War and diplomacy
- International law
- Globalisation
- Negotiation
- Revolutions
- Climate change
- Regional issues
- Migration

You will explore the connection between politics and international political economics, examine regional issues in world affairs and identify the main aspects of disputes and cooperation in world politics.

Studying on this programme will enable you to:

- Consider and debate contemporary and historical international issues
- Improve your writing, argumentation, and debating skills
- Develop critical and complex thinking
- Practice the methodology of in-depth research
- Learn about the importance and application of international law
- Master the art of negotiation

- Understand the theoretical aspects of complex international issues
- Understand and apply theoretical frameworks to real-life examples

By participating in discussions, debates and simulations, you will be encouraged to observe root causes, and analyse phenomena that shape our world.

Regent's is a truly international university located in the centre of one of the world's foremost cities. You will receive membership of the Royal Institute of International Affairs (Chatham House). You will meet diverse speakers and participants who are professionals in the field of international relations, including diplomats, NGOs, government officials, academics and journalists. In past years, we have also arranged conferences on campus, with speakers such as former foreign ministers, as well as visits to parliament and outside events.

Our academics have consulted for governments across the world and contributed valuable research in global issues and policies. Their expertise will help you develop practical and analytical skills that will prepare you for work in a variety of capacities, including politics, finance, banking, media, law and economics.

3. Programme aims and objectives

This is a guideline to the main features of the programme. It includes the overall aims and objectives and what you might achieve and be able to demonstrate if you take full advantage of the learning opportunities provided.

An understanding of international political issues has never been so pertinent and in demand. The MA International Relations will equip you with the relevant knowledge and skills to analyse and address the main challenges faced by the world today. You will explore the latest research in the field, learn to evaluate current issues and, where appropriate, make policy recommendations at an international and regional level.

The programme is taught by a well-established team of academics who represent many geographical regions, and reflect a diverse range of specialised knowledge, research interests and experience. Areas of expertise include diplomacy, war and conflict resolution, strategy and complexity, human rights, US foreign policy, Middle East, Latin America, Africa, the European Union, migration and refugees, human trafficking, gender, international political economy, global health, humanitarian issues, nationalism, energy and the environment.

You will receive a thorough grounding in major international relations theories, research and practice, and will be encouraged to think critically. At the same time you will learn how to apply these tools to contemporary and real-world case studies, with the opportunity for experience-based learning through the programme's many links with world-renowned external agencies and organisations.

We are dedicated to and experienced in working with students from a range of academic and international backgrounds, and we strongly emphasise added value and transferable skills. As such, we have developed some unique, very successful modules. This

programme will prepare you for a number of careers in areas such as foreign offices, embassies, NGOs, international organisations and the private sector.

Studying international relations in London itself is an important part of your learning experience. Our long-standing association with the Royal Institute of International Affairs, Chatham House (including members of the IRPL programme who are Associate Fellows), is another strength of the degree.

Prospective careers

We aim to empower our graduates to become leaders in their communities, domestically and internationally. This programme will give you a strong awareness of different perspectives in global politics, together with a high level of competence in research, presentation and negotiation. Previous alumni have progressed to roles in:

- Diplomacy
- Economics
- International business
- Law
- Non-governmental organisations (NGOs)
- Political science

The skills you will learn on this programme are also highly valued beyond the world of international relations, in diverse fields such as finance and media.

4. Relationship to other programmes and awards

Sometimes programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

There is no direct relationship to other programmes. Students who graduate from the BA (Hons) Liberal Studies programme at Regent's University London may be eligible to apply for the MA International Relations, in particular if they have majored in international relations at undergraduate level.

5. Learning outcomes

This is a guide to the more specific knowledge and skills you will gain at each level of the programme if you take full advantage of the learning opportunities available to you.

A. Knowledge and understanding

A1 Demonstrate a systematic and comprehensive knowledge of international relations to an appropriate level, and be able to apply relevant concepts to interrogate and order the information identified.

A2 Identify and critically evaluate current issues, developments, knowledge, evidence and arguments relating to theory and practice in a range of topics in international relations.

A3 Identify, analyse, evaluate and interpret a variety of primary and secondary source materials, as well as understanding relevant theories, policy documents, research

studies and data from a range of institutions including international institutions and INGOs.

A4 Be able to synthesise this wide range of sources, and apply a conceptual understanding underpinning critical analysis and evaluation of contemporary issues relating to international relations.

B. Cognitive skills

B1 Demonstrate skills in critical awareness and originality of thought in dealing with complex issues and developments in any chosen specialist area.

B2 Demonstrate an ability to challenge and debate the ideas of experts and others with a command of the appropriate professional and academic discourse relevant to international relations.

B3 Develop, articulate, defend and interpret arguments to support positions which are intellectually rigorous and aware of the different national and cultural perspectives involved.

B4 Demonstrate and apply a range of research related skills appropriate for continuing professional development in careers relevant to international relations such as politics and diplomacy and/or higher levels of academic research.

C. Practical and professional skills

C1 Conduct independent research at a level appropriate to postgraduate study, identifying and evaluating relevant primary source materials.

C2 Demonstrate an ability to retrieve, synthesise and assimilate a range of complex works in any specialist area within international relations and construct a coherent argument.

C3 Identify and develop oral and written communication skills in the context of individual assignments, group work, seminar presentations, debates and problem solving or simulation exercises.

C4 Habitually and actively evaluate how new knowledge, understanding and skills contribute to building personal ability. Evidence of reflection of how this can be applied to diverse contexts to produce knowledge and enhance understanding.

D. Key/transferable skills

D1 Engage in clear and effective communication of ideas and arguments both orally and in writing to an international and diverse audience.

D2 Show the ability to work independently with confidence, taking the initiative to read, research and proactively seek out new skills and knowledge.

D3 Demonstrate the ability to understand, assimilate, critically evaluate and utilise a range of research methods.

D4 Demonstrate the ability to challenge orthodox and established views and to think originally.

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6. Learning and teaching strategy/ assessment methods (non-regulatory)

This is a guide to the academic opportunities available to help you achieve the overall aims and objectives of the programme as listed in Section 3 and the intended learning outcomes in Section 5. It is also a guide to the assessment methods used to test your achievement of the intended learning outcomes. While exciting learning opportunities are offered at university level, there is a greater emphasis on you engaging with your education in a more pro-active way. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, book extra time in the studios, ask for support in academic skills if required and engage with personal tutors.

The requirements for successful completion of the MA International Relations are:

- A commitment to independent study
- Wide and critical reading of the literature
- A critical approach to understanding the field of IR
- Developing professionalism and competence in the field
- Undertaking independent research, contributing to current knowledge.
- Excellent communication skills, both verbal and written, plus the ability to debate effectively both in class and in written assignments.

A range of teaching, learning and assessment methods is utilised to support the development of both independent thinking and autonomous learning, including lectures, seminars, group work, presentations and discussions, as well as attendance at and participation in the Speaker's Seminar and other relevant events at Regent's.

Lectures are supplemented by academic literature and other materials, made available on Blackboard. Directed learning is supported by refereed articles or other seminal literature. These provide a comprehensive familiarity with the discipline's evidence base, but you are expected to supplement the material delivered with your own additional study, with minimal tutor input.

At the beginning of the programme, all students participate in an Induction, which outlines the expectations of the year ahead. At the start of each module, you will be provided with a timetable and substantial list of reading references. Each module tutor provides individual and group support for the students undertaking their module.

Breakdown of teaching methods by percentage

The following breakdown is a guide to how much time you will spend on each teaching and learning method. The exact amount of time spent in taught/practical lessons or self-study will depend on the elective modules that you take. As with all master's programmes a large proportion of time is allocated for self-directed study.

- 'Taught' learning typically refers to timetabled sessions led by a member of academic staff, such as lectures, seminars and tutorials

- 'Practical' sessions are also timetabled and led by an academic member of staff, but are focused on learning through experience, e.g. role plays, simulations, field trips, studio or laboratory work

- 'Self-Study' is time dedicated to self-directed learning that is guided by your own requirements to further your studies and complete assignments. This could include preparation for class, background reading, research and preparation for assessments, and writing.

Taught	15.5%
Practical	3.5%
Self-Study	81%

Programme management and teaching staff

The programme is managed by a course leader who is overseen by a head of programme and a head of school. Staff are educated to master's or doctoral level. Many of our staff are well networked in various international relations sectors. In addition, many staff hold Fellowship of Higher Education Academy (HEA) from Fellow to Principal Fellow. The course leader acts as personal tutor across the programme.

The current Course Leader is Dr Mireille Hebing and the current Head of Programme is Philip Benjamin.

Assessment

The programme assessment strategy is driven by a commitment to life-long learning and equal opportunity, and draws on a range of different types of assessment. All modules are assessed more than once, with some modules including formative assessment and feedback during the term. Types of assessment used include essays, exams, tests, research projects, individual and group presentations. Alternative assessments are provided where possible for students with a registered disability.

Summative and formative assessment

Some parts of assessment will be summative in nature, some will be formative. Formative assessment is intended to provide you with feedback on you performance and provide useful and constructive comments from tutors, which should help guide your subsequent work and assessment.

Formative assessments do not contribute to a student's grade. However, in some modules, the formative assessment is a requirement of that module. That is, although the mark or grade does not influence or contribute to the actual grade, the submission of the work (which must be satisfactory) may be obligatory and may form part of the formal assessment of the module. If this is so, this will be clearly described in the module syllabus.

Summative assessment is a measure of performance and does contribute to the actual grade. A grade for summative assessment is awarded according to specific criteria or set of standards, which are set out in the module handbook.

Breakdown of assessment by percentage

The following breakdown is a guide to the types of assessment you will experience on you programme. The exact amount of each assessment type will depend on the elective modules that you take.

Written exam	20%
Group presentation	13%
Individual presentation	13%
Essay	33%
Research proposal	7%
Policy paper	7%
Dissertation	7%

Alternative forms of assessment

Students with student support agreements may be offered an alternative form of assessment. When this is the case, the University's Disability Guidelines for Alternative Forms of Assessment are followed.

Ethical approval of research

All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty/Institute Research Ethics Review Panel prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.

7. Programme structure

This is a guide to the overall structure of your programme such as term dates, assessment periods and what core modules will delivered each year.

To complete your programme, you will need to achieve 180 credits. You will study a number of modules across the programme, which will each have a credit value. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So if a module is worth 10 credits, then you

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would expect to spend 100 hours studying this. These will not all be taught hours. You will receive guidance and instruction through lectures, seminars, etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this programme is indicated in the section above.

On a postgraduate degree programme, you can usually expect to study 180 credits per level (or year), with no more than 80 credits per term.

Academic terms run from September–December and January–May. Your dissertation will take place over the following summer.

Classes take place Monday to Friday, 9:00–19:00.

Assessment takes place throughout the term.

There is the possibility of undertaking a voluntary placement module in the spring term, run by the Careers & Business Relations department.

Programme Structure - LEVEL 7	
Core modules	**Credits**
INR701 Introduction to International Relations	20
INR702 International Law	20
INR703 International Political Economy	20
INR704 Research Methods in International Relations	20
INR700 Dissertation	60
Total core module credits:	**140**
In the Spring Term, two out of the four modules below will run.	
INR705 Foreign Policy and Negotiation	20
INR706 International Security	20
INR707 Human Rights	20
INR708 The State and Sovereignty	20
Total elective module credits:	**40**
Total credits for Level 7:	**180**
Exit awards and learning outcomes achieved (if appropriate)	

Postgraduate Certificate in International Relations (60 credits)

Postgraduate Diploma in International Relations (120 credits)

MA International Relations (180 credits)

Term	Module 1	Module 2	Module 3		Voluntary Placement module
Term 1	Introduction to International Relations	International Law	International Political Economy		
Term 2	Research Methods in International Relations	Elective module 1	Elective module 2	Dissertation workshops	Part 1
Term 3	Dissertation				Part 2

8. Distinctive features of the programme and other key information

This is a guide to anything else you may need to know about your programme, including anything that may seem a bit unusual or different to similar programmes at other institutions.

The MA International Relations draws on more than 20 years' experience of teaching, practice and research in this area at Regent's University London. There is a wide range of expertise among a very international team of academics, together with practical experience and a comprehensive network of contacts with overseas universities, governments, international organisations and INGOs.

The International Relations, Politics and Law team is particularly active in expanding students' horizons through extra-curricular activities. These include a regular series, the Speakers' Seminar, as well as the screening of a wide range of documentaries from around the world. The long-running Speakers Seminar series hosts up to eight speakers and panel discussions a year addressing some of the most pertinent international political and social issues of the day.

These events provide a great opportunity for students to engage and network with a range of practitioners and academics from very diverse backgrounds. We take this practice also into class by inviting guest speakers to discuss topics relevant to specific modules. This experience aims to inspire ideas about future employment and also creates opportunities for you to meet people relevant to your career.

It all adds up to a distinctive degree which combines academic rigour with support to realise your individual and professional aspirations in the field of international relations.

9. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support and you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Regent's Student Hub will be the first port-of-call for the majority of your needs. Staff in the Hub can either deal with your enquiry directly or point you to one of our services for more support. Our support services include:

- Personal tutor scheme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation
- Student Union

For more information about life at Regent's visit our website:
regents.ac.uk/information/student-life/for-current-students

10. Learning support facilities

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, the library, IT labs and specialist software.

If you require support or advice with regard to accessing campus facilities, please speak with our disability support officer, so we may address your concerns.
regents.ac.uk/information/student-life/for-current-students/disability-information

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During term time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its virtual learning environment (VLE), where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard.

MyRegent's is a free app and web dashboard which contains Regent's email, degree programme timetable, module information and more. You will be able to download it for Apple or Android devices or access it at my.regents.ac.uk once you have enrolled with us. Regent's has IT labs where you can use our computers and there are dedicated areas for you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas

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of our extensive gardens, so any area can be adapted into a student study space. Regent's is a member of the Eduroam network, so you can connect to this service to access Wi-Fi worldwide.

For more about Regent's learning resources, see: regents.ac.uk/about/learning-resources

11. Opportunities for personal development planning

Throughout the programme you will be encouraged to engage in self-reflection and evaluation. This will be related to the topics studied in international relations, and it might constitute an assessed part of your learning. You will be encouraged to discuss strategies for personal development with your tutors, to evaluate your strengths and weaknesses, and to reflect upon your learning and personal responses, behaviour and development.

You will be encouraged to plan for your career development by the programme team, and to make use of the additional advice and guidance offered by the University's Careers & Business Relations Team.

Careers support

All students benefit from an initial consultation with a careers adviser in their first weeks on campus. Based on your individual interests you will, guided by your adviser, develop knowledge and networks in relevant sectors and roles. You will be encouraged to team up with like-minded individuals to build communities centred around shared interests.

You will have access to the vacancies shared by our business relations team on the Student Hub, as well as multiple other resources, and help with making applications for internships and graduate roles in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision-making.

A variety of workshops throughout the year will help you succeed at every stage of the selection process, including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Students who wish to start their own business will be invited to work in The Hive (see below).

Students looking to complete a consultancy project, such as a capstone, receive support in developing practical consultancy skills, as well as help with sourcing suitable projects. This offer is tailored with sector relevant information to reflect subject specialisms (e.g. fashion, design, business).

All postgraduate students are given the opportunity to be paired with a mentor throughout the duration of their course, as part of our long-running joint alumni/careers mentoring scheme. You will be matched (wherever possible) with mentors whose careers or interests

overlap with your, but experience has shown that diverse pairings often offer the best results.

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups are organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network.

At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) are introduced to (and given the opportunity to interview onsite) students directly.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help you in your job search. These include advice sheets, videos and self-assessment tools. All this is accessible on the Student Hub to current students and alumni.

The Hive
The Hive is a workspace and community for both current students and alumni, which offers a full suite of services, including start-up advice, masterclasses, careers advice, student consultancy services and a bookable hot desk environment for start-ups. There is also support with graduate entrepreneurship visas if required.

The Hive offers a collaborative environment in which careers and enterprise advice happens in a live working environment, allowing knowledge and opportunities to flow between its users. It aims to break down barriers between job seekers and creators, learners and staff, changing the way our learners relate to the University and develop their career skills.

12. Admissions criteria

A Regent's education provides you with a high level of personal attention, and this begins from the moment you apply to study with us. We want to understand who you are and what your skills and interests may be – we are interested in your potential, as well as your prior achievements. We review each application comprehensively and on its individual merit, considering all of your skills, interests and attributes.

Typically, we will make an offer to a student holding a minimum lower second class (2:2) UK honours undergraduate degree from a recognised institution. Other equivalent international qualifications from recognised institutions will be accepted.

We also welcome applications from you who do not meet the essential entry criteria outlined above. In order to be accepted for exceptional entry, you must:

- Hold a minimum of two years' relevant work experience
- Provide a 1000-word personal statement outlining your reasons for applying, and how your previous experience is of relevance to the programme you are applying for

- Be prepared to attend an interview with the Postgraduate Admissions Panel

English language requirements

We require proof of English proficiency. For example, we ask for:

- IELTS: Overall score of 6.5, with 6.0 or above in all 4 component parts
- A-level/GCSE/IGCSE English: grade C / 4 or above (for IGCSE certificates, please provide the Supplementary Certifying Statement with the breakdown of component grades)
- On-campus diagnostic test. For more information contact admit@regents.ac.uk

  Or equivalent qualification.

This list is not exhaustive, we will review the English qualifications you have as part of your application and be in contact if we require anything further.

We offer a range of courses that can help to improve your English language proficiency. Please see the website for more details:

regents.ac.uk/study/short-courses/english-courses-london

For more information, see the How to Apply tab under each programme on our website.

You can find our Admissions Policy and Admissions Appeals and Complaints Policy at:

regents.ac.uk/about/governance/academic-governance/academic-governance-documents

13. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you require a visa to study in the UK, please visit the Visas and Immigration page on the website:

regents.ac.uk/study/international-students/visas-and-immigration

14. Tuition fees and other course costs

For students enrolling on the MA International Relations, the annual fee for the academic level/year in 2020/21 is £19,000 paid in equal instalments over the first two terms.

Tuition fees are set by the University's Board of Trustees for each financial year, which runs from 1 August to 31 July. Therefore your annual fee will rise each year/level. The maximum increase per year for existing students is based on the Consumer Price Index (CPI) inflation rate, plus a maximum of 3%.

To secure your place at Regent's you will need to pay a deposit. These are currently set at:

Home/EU students advance deposit on tuition fees: £1,000 (non-refundable*)

Non-EU advance deposit on tuition fees: £4,000 (non-refundable*)

Fees are normally payable once a term and are due two weeks before the start of term. They can be paid through our online portal. Payment plans are available for eligible new and returning students. For more information visit the Pay Fees page on our website: regents.ac.uk/study/how-to-pay/pay-fees-online-and-payment-plans#close

Our current Payment Terms and Conditions are available at: regents.ac.uk/study/how-to-pay/payment-terms-conditions#close

There are a number of way to help fund your studies through scholarships, bursaries and student loans. For more information, visit our Scholarships, bursaries and funding page at: regents.ac.uk/study/scholarships-funding-and-bursaries

London is an expensive place to live so it is important to ensure that you can afford to stay here for the duration of your studies. In addition to your tuition fees, you will have expenses such as accommodation, food, bills, transport, clothes, socialising, books and other material costs. If you would like to discuss the financial impact of studying at Regent's then please contact us: regents.ac.uk/about/contact-us

One of your main financial outlays will be your accommodation. There are three types of accommodation available to choose from. We offer limited accommodation on campus at competitive prices, off-campus accommodation at Urbannest, or you could choose private accommodation which we can help you find. For more detail on accommodation please see our website: regents.ac.uk/study/accommodation

Reading lists will be made available and you may purchase these from a wide range of suppliers at an additional cost.

* If you decide you no longer want to study at Regent's, refunds of deposits and fees can only be granted in limited circumstances. For more information, see our Refund Policy (subject to review) at: regents.ac.uk/study/how-to-pay/refunds-policy

15. Assessment and progression regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 6 above.

In order to continue with your studies, there are minimum requirements to be met in order to progress to the next level of your programme. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. A generic description of each grade is available at:

regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework

Before admission to the dissertation module you will need to have successfully completed the Research Methods module and will be allowed to trail up to 20 credits.

16. Award criteria

To qualify for your intended postgraduate award, you must obtain 180 credits at Level 7.

For further details on award requirements, please see the Academic Regulations, available at on our website at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

17. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations, programme modifications, programme monitoring, student feedback systems and external examining.

Programme (re)validations
The University has a formal process to approve a new programme or reapprove an existing programme of study. This involves a panel of academics from within and outside Regent's to ensure that your programme is of appropriate academic standard and of a high quality.

Programme modifications
We listen to your feedback and make changes to your programme as appropriate. You will be consulted on any significant changes to your programme which may affect the outcomes of your study. All changes to programmes or modules are subject to approval through Regent's Academic Governance structures.

Programme monitoring
In order to ensure programmes continue to meet their academic and professional aims and objectives, Heads of Programme are required to prepare an annual monitoring report (AMR). The reports include module feedback as well as external examiner reports and

responses. They are reviewed at faculty and institutional level, and are published on the University intranet under the Quality webpage where student are able to view these.

Student feedback systems
Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. There will be multiple ways for you to provide feedback on your experiences at module level, programme level, through student representatives and at programme committees. Student representatives are elected and sit on institutional level committees such as Senate. Final year undergraduate students (Level 6) will be invited to take part in the National Student Survey (NSS).

External examiner reports
External examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other higher education institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the Progression and Finalist Boards.

An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the annual monitoring reports which are published online and are submitted to programme committees.

18. Curriculum map

This table indicates which study units assume responsibility for delivering and assessing the particular learning outcomes in Section 5.

Level	Module	Level learning outcomes															
		A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
7	INR701 Introduction to International Relations	✓	✓			✓	✓				✓	✓		✓	✓		✓
	INR704 Research Methods in International Relations	✓			✓	✓			✓		✓				✓	✓	
	INR700 Dissertation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	INR703 International Political Economy	✓		✓	✓	✓	✓				✓	✓	✓	✓	✓		✓
	INR702 International Law	✓	✓	✓			✓		✓	✓		✓		✓			✓
	INR706 International Security		✓		✓		✓		✓	✓		✓		✓	✓		✓
	INR705 Foreign Policy and Negotiation	✓	✓			✓	✓				✓	✓		✓	✓	✓	✓
	INR707 Human Rights		✓	✓	✓	✓		✓		✓	✓			✓	✓		✓
	INR708 The State and Sovereignty	✓		✓	✓	✓		✓		✓	✓	✓			✓	✓	✓
	Placement module		✓	✓	✓				✓	✓			✓	✓	✓		