# **Appendix 1**

Regent's University
London
Grade
Translation
Table

#### Introduction

The process of grade translation consists of balancing many variables to arrive at an equitable assessment of individual achievement. The Regent's University London Grade Translation table is intended for use as a practical guide in translating the grades students achieved at partner universities overseas during their Study Period Abroad.

And can also be of a useful guide to partners and affiliates sending students on Study Abroad to Regent's.

The below grade translations are based on the most common grading scales for each country where Regent's has exchange partners. In each case, we have examined national systems of education and their grading practices and we have looked at the academic transcripts of our own partners. In addition to this we looked at the grade translation (conversion) tables of UK Universities – including Bristol University, University of Kent, Middlesex University, SOAS University of London, University of Liverpool, Salford University, Greenwich University, University of Manchester, Queen Mary University of London. We have also leverage the insight knowledge of Regent's International staff with degrees from both their home country and the UK.

Grading practices are dynamic and can vary within a given country or even within a single institution. In cases where a different scale is given for a specific institution than the one appearing in this table, we recommend that Regent's follows the scale indicated on the academic record and makes the necessary adjustments.

#### **Grade Translation Procedure:**

Grades obtained at partner institutions are normally converted to the Regent's scale in accordance with the attached Grade Translation Table.

Once the proposed revised table is approved by the SQAEC it will be uploaded online at the SPA website: http://www.regents.ac.uk/study/study-abroad/outbound.aspx

International Partnerships Office (IPO)/ Grade Translation Policy and Scales for Study
Abroad, exchange and Erasmus+
students

1/3

## **ECTS Grading Scale**

ECTS grade	Indicative % mark	Regent's grade	ECTS definition and criteria of performance	
P (pass)	>70	First class	Outstanding performance and work of exceptional quality	
	60-69	Upper Second Class	Good performance where the student has shown above average capability	
	50-59	Lower Second Class	Satisfactory work; the average performance expects from the average student on the Programme	
	40-49	Third Class	Adequate work, with weakness; but sufficient content to pass the assessment	
F (fail)	0-39	Fail	Unsatisfactory work where the student failed to attain even the minimum standard	

International Partnerships Office (IPO)/ Grade Translation Policy and Scales for Study Abroad, exchange and Erasmus+ students

### **Grade Conversion Table revised 16-04-2019**

UK (Regent's)	First class 70-100%	Upper second class 60-69%	Lower second class 50-59%	Third class 40-49%	Fail 0-39%
Argentina	8-10	6-7	5	4	1-3
	HD	D	С	P	F
Australia	85-100	75-84	65-74	50-64	<50
Acceptation	Sehr gut	Gut	Befriedigend	Genügend	Nicht genügend
Austria	1	2	3	4	5
Belgium	20-19	18-17	16-14	13-10	9-8
Brazil	8.5-10	7-8	6-6.5	5-5.5	0-4.5
Canada	Α	В	С	D	E
Chile	6-7	5.5	5	4-4.5	0-3.5
	Excellent	Good	Satisfactory	Pass	Fail
China	A+ A A-	B+ B B-	C+ C C-	D (50.50)	F (2.52)
Casab Barrublia	(98-100) (94-97) (90-93)	(87-89) (83-86) (79-82) 2	(75-78) (70-74) (65-69) 2-3	(60-68)	(0-59)
Czech Republic	1 12	10	7	4	0 -3
Denmark	Très Bien	Bien	Assez Bien	Passable	Echec
France	17-20	13-15	11 -13	10-11	8-9 8< Nicht
_	Sehr gut	gut	Befriedigend	Ausreichend	ausreichend
Germany	1.0 - 1.5	1.6 - 2.5	2.6 - 3.5	3.6 - 4.0	4.1 - <mark>6</mark>
Iroland	A	B+	В	C+ Pass/C	D E,F
Ireland	70-100%	60-69%	50-59%	45-49% 40-44%	39-30% <30%
Italy	27-30L	25-26	20-24	18-19	<18
Japan	S 90-100	A 80-89	В 70-79	C 60-69	D 0-59
Lebanon	A (4.0) A- (3.7)	B+ (3.3) B (3.0) B- (2.7)	C+ (2.3) C (2.0) C- (1.7)	D+ (1.3) D (1.0)	F
Mexico	85-100	75-80	65-70	55-60	0-50
Morocco	90-100	80-89	70-79	60-69	0-59
Netherlands	8-10	7.5-8	6.5-7	5.5-6	1-5.4
Peru	19-20	17-18	14-16	11-13	<11
Poland	5 18-20	4+	3+ - 4	3 - 3+	2-3
Portugal Russia	18-20 5	16-17 4	14-15 3	10-13 none	<10
S. Korea	A+ (95-100) A (90-94)	B+ (85-89) B (80-84)	C+ (75-79) C (70-74)	D+ (65-69) D (60-64)	F (59-0)
Spain	A+ (93-100) A (90-94) A (9-10)	B (7-8.9)	C (6-6.9)	D+(05-03) D (00-04) D (5.5) E (5)	F (39-0)
Switzerland	5.7-6.0	5.3-5.6	4.9-5.2	4.0-4.8	0-3.9
Turkey	A	B+/A- B/B+	B- C+	C/C- D	D F
	90-100%	80-89%	70-79%	60-69%	<49-59%
UAE	4	3	2	1	0
Uruguay	S	MB	ВМВ	В	R; D
USA	A >70% with GPA 4	A- 65-69% from GPA3.66 B+ 60-64% from GPA3.33	B 55-59% from GPA3.00 B- 50-54% from GPA2.66	C+ 46-49% from GPA2.33 C 43-45% from GPA2.00 C- 41-42% from GPA1.66 D 40% from GPA 1.5	F <40% from GPA < 1.5