



MSc Psychology (Conversion) Part-time

21-22

Programme
specification
document



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1. Programme Overview	
Full programme/award title(s)	MSc Psychology
Short programme title	N/A
Fees	£19,500 (pro rata)
Faculty / School	Faculty of Humanities, Arts & Social Sciences School of Psychotherapy & Psychology
Location of study	Regent's Park campus
Awarding institution	Regent's University London
Institution regulated by:	Office for Students, Quality Assurance Agency
Programme entry points	September
Date of initial/previous (re)validation	February 2020
Date of next revalidation	February 2025
Framework for Higher Education Qualification level of final award	Level 7
Number of credits in award	180
UCAS code	N/A
Underpinning QAA subject benchmark statements	QAA Subject Benchmark Statements for Psychology (2019)
Other external and internal references	QAA Master's Degree Characteristics (2015) QAA Framework for Higher Education Qualifications (FHEQ) QAA UK Quality Code for Higher Education Regent's University London Academic Regulations BPS Standards of Accreditation (2019)
Professional, statutory or regulatory body recognition/accreditation	British Psychological Society

Mode of study (Full Time / Part Time)	Part time
Language of study	English
Minimum / Maximum duration of programme for each mode of study	Minimum: 2 years Maximum*: 6 years *in exceptional circumstances only, refer to Regent's University London Academic Regulations for details
Date of production / revision of this programme specification	May 2020

2. Why study this programme?

We want to make sure that you have chosen the right programme to study and that you are excited about studying your programme at Regent's.

Why do we behave the way we do? What predicts our behaviour? And how can we study behaviour scientifically? Through the MSc Psychology, you will attempt to answer these questions using scientific methods.

This programme is designed for graduates who want to convert their existing degree into a recognised psychology qualification, for people looking to change career, or for anyone with an interest in the science of behaviour.

The MSc Psychology is accredited by the British Psychological Society (BPS), and upon successful completion of the degree you will be able to obtain a Graduate Basis for Chartered Membership (GBC). GBC is an essential requirement to continue your studies in professional areas such as counselling psychology, sport psychology or forensic psychology.

The programme covers the major areas of psychology (e.g. biological, cognitive and social psychology) and offers a series of elective modules in psychology (e.g. cross-cultural psychology, psychology of motivation and psychopathology) and other areas, such as foreign languages.

In addition, the programme will equip you with a range of transferable and research skills, such as designing studies, conducting experiments, critiquing information, analysing data and communicating findings. To assist you in your learning, you will have access to a dedicated psychology laboratory, testing cubicles, specialist equipment (e.g. eye-tracker, BIOPAC, and olfactory function assessment tools), and a wide resource of scientific publications.

This programme was designed to facilitate and foster learning in order to develop the skills needed to continue with your new career. It is delivered by highly specialised academics that are Fellows of Advance HE or have completed training in higher education teaching (PGCHE). By keeping our classes small we are able to provide a student-centred approach to learning, incorporating small group learning, discussions, workshops and peer-to-peer learning. Furthermore, we are able to take a more individual approach to each student,

providing pastoral support and opportunities for academic, personal and professional development to prepare you for the next step in your career.

The current programme offered is the result of extensive contribution from academics, professionals and, most importantly, students. You will also have an opportunity to be an active participant in the further development and enhancement of the programme. The student voice is an essential component of programme enhancement and students are continuously consulted and encouraged to become co-creators of the programme.

The part-time delivery of this programme allows students with external commitments, such as caring responsibilities and part-time jobs, more flexibility and to maintain their life-study balance.

If you are interested in the scientific understanding why do we do the things we do and enjoy a student-centred approach to teaching and operating, this is the course for you!

3. Programme aims and objectives

This is a guideline to the main features of the programme. It includes the overall aims and objectives and what you might achieve and be able to demonstrate if you take full advantage of the learning opportunities provided.

The MSc Psychology (Conversion) aims to introduce individuals with no psychological background to this area of study. It offers a solid grounding in the core areas of psychology and confers Graduate Basis for Chartership (GBC) with the British Psychological Society (BPS). The course aims to:

- Produce a scientific understanding of the mind, brain, behaviour and experience, and how they interact with the complex environments in which they exist.
- Include knowledge and the acquisition of a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently.
- Develop an understanding of the role of empirical evidence in the creation and constraint of theory, and also in how theory guides the collection and interpretation of empirical data.
- Present multiple perspectives in a way that fosters critical evaluation and reflection.
- Develop knowledge, leading to an appreciation of theory and research findings, including relevant ethical and sociocultural issues .
- Lead to an understanding of real-life applications of theory to the full range of experience and behaviour and the application of psychological understanding to real-world questions.

The course is accredited by the British Psychological Society (BPS), the professional body for psychology and psychologists in the UK. Accreditation is a mark of quality that employers understand and value. It is confirmation that the programme teaches the core branches of psychology in an environment that supports and enhances student learning by a team of highly qualified and motivated team of psychologists. It also enables you, on

successful completion of the programme, to engage in further professional training in psychology in the UK.

Prospective careers

Many of our graduates pursue career opportunities as research associate or assistant psychologist in a wide range of areas, such as the NHS, Prison Service and universities. However, most of our graduates go on to further postgraduate study, either at a professional training level or at doctoral level (e.g. PhD by research or a Doctorate in Counselling Psychology).

On successful completion of this course you will be eligible for GBC, which is a requirement for undertaking professional BPS postgraduate training programmes in the UK (clinical psychology, educational psychology, counselling psychology, etc.) and the majority of psychology postgraduate programmes accredited by the Health and Care Professions Council (HCPC). To be eligible for GBC, you must have achieved an overall pass mark of 50% across all modules. In addition, you must also have passed the Term 3 research project (PSY709).

4. Programme structure

This is a guide to the overall structure of your programme, mandatory elements, modules, term dates and periods of assessment.

Your programme is composed of a number of modules that each have a credit value. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So if a module is worth 10 credits, then you would expect to spend 100 hours studying this. These will not all be taught hours. You will receive guidance and instruction through lectures, seminars, etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this programme is indicated in Section 6.

The MSc programme comprises 180 credits. Each module is worth 10 or 20 credits, and you will study 30 credits each term throughout the taught component of the programme (first year and Term 1 and 2 of the second year). The final dissertation is worth 60 credits and will be taken in Term 3 of the final year. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree. Students are awarded the MSc Psychology after completing the entire programme and successfully completing all necessary assessment to the required level.

This 2-year, part-time MSc is divided into three terms of 12 weeks per year. There are formal University examination and assessment periods at the end of Term 1 (January) and Term 2 (May) and a re-sit examination period during the summer (July). There are other module-specific assessment points throughout the term (where you will be submitting coursework or making a group presentation, for example). You will submit your dissertation at the end of Term 3 (September) in your second year of study.

Classes take place Monday to Friday, 10:00 –19:00.

Programme Modules - LEVEL 7	
Core modules	Credits
<i>Year 1: Term 1</i>	
PSY701 Research Methods 1	20
PSY702 Biological Psychology	10
<i>Year 1: Term 2</i>	
PSY706 Conceptual and Historical Issues in Psychology	10
PSY708 Research Methods 2	20
<i>Year 2: Term 1</i>	
PSY703 Cognitive Psychology	10
PSY704 Individual Differences and Social Psychology	20
<i>Year 2: Term 2</i>	
PSY705 Developmental Psychology	20
<i>Year 2: Term 3</i>	
PSY709 Research Methods 3 and Research Project	60
Total core module credits:	170
Elective modules Two of the psychology elective modules below are run each year, subject to availability and demand. You will be asked to select your option in Term 1 and will not be able to change this after the University deadline. You will choose one of the following in Term 2:	Credits
PSY710 Cross-Cultural Psychology	10
PSY719 Psychology of Motivation	10
PSY721 Occupational Psychology	10
PSY... The Psychology of Consumer Behaviour	10
PSY... Psychopathology	10
Foreign language (Regent's Connect)	12
Total elective module credits:	10
Total credits for Level 7:	180
Exit awards and learning outcomes achieved (if appropriate)	

Postgraduate Certificate in Psychology (60 credits) Postgraduate Diploma in Psychology (120 credits) MSc Psychology (180 credits)	
5. Learning outcomes This is a guide to the more specific knowledge and skills you will gain at each level of the programme if you take full advantage of the learning opportunities available to you.	
<p>The programme offers the opportunity to develop your knowledge and understanding of the subject, and two broad ranges of skills: subject-specific and generic.</p> <p>Knowledge and understanding include familiarity with, and understanding of, basic and advanced knowledge in psychology and of theories and concepts, and a thorough understanding of the core branches of the discipline.</p> <p>Subject-specific skills includes research and communication skills essential for psychology. Finally, generic skills have a wider and more general application. These include effective communication and reasoning skills, computer literacy, critical evaluation and personal planning skills.</p>	
<p>A. Knowledge and understanding</p> <p><i>Upon graduating, you will be able to:</i></p> <p>A1: <u>Demonstrate detailed and critical knowledge of psychology as a discipline:</u> its scientific underpinnings, historical origins, development and limitations.</p> <p>A2: <u>Demonstrate detailed and critical knowledge of psychological functioning:</u> this includes the inherent variability and diversity of psychological functioning and its significance; as well as influences on psychological functioning and how they are conceptualised and interrelate across the core and several specialised areas of psychology, some of which are at the cutting edge of research in the discipline.</p> <p>A3: <u>Demonstrate detailed and critical knowledge of research methods:</u> a wide range of paradigms, methods and measurement techniques, including statistics and probability, and a critical awareness of their limitations, as well as ethical considerations.</p>	

B. Subject-specific skills

- B1:** Communicate effectively by developing cogent arguments supported by relevant evidence, whilst being sensitive to the needs and expectations of an audience. This is accomplished by specific demands to write essays and scientific reports, and through experience in making presentations to groups
- B2:** Demonstrate numerical reasoning skills
- B3:** Be computer literate, displaying at the very least skill in the use of word processing, databases and analytic software packages
- B4:** Retrieve and organise information effectively. Psychology graduates are familiar with collecting and organising stored information found in library book and journal collections, and online, critically evaluating primary and secondary sources
- B5:** Recognise what is required for effective teamwork and articulate their own strengths and weaknesses in this regard.
- B6:** Take responsibility for their own learning and skill development; this will include effective personal planning, self-reflection and project management skills, so they become more independent and pragmatic as learners
- B7:** Show ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences
- B8:** Show ability to demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
- B9:** Show ability to continue to advance their knowledge and understanding, and to develop new skills to a high level.
- B10:** Develop skills necessary for employment requiring the exercise of initiative and personal responsibility; decision-making in complex and unpredictable situations; the independent learning ability required for continuing professional development.

C. Generic skills

Upon graduating, you will be able to:

- C1:** Share information: effectively communicate ideas and research findings by written, oral and visual means; demonstrate mastery of computer literacy, to further your own learning and analyse and present ideas and research findings.
- C2:** Use data critically: interpret and use numerical, textual and other forms of data; independently and creatively solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.
- C3:** Show social awareness: being sensitive to, and taking account of, contextual and interpersonal factors in groups and teams.
- C4:** Learn independently: actively undertake self-directed study and project management, to meet desired objectives; take charge of your own learning, and reflect on and

evaluate personal strengths and weaknesses for future learning, practice, and employability.

6. Learning and teaching strategy/ assessment methods (non-regulatory)

This is a guide to the academic opportunities available to help you achieve the overall aims and objectives of the programme as listed under section 3 and the intended learning outcomes listed under section 5. It is also a guide to the assessment methods used to test your achievement of the intended learning outcomes. While exciting learning opportunities will be offered, at University-level, there is a greater emphasis on you engaging with your education in a more pro-active way. In order to meet the full intended learning outcomes of the programme, you will be expected to study independently, participate in class discussions, book extra time in the studios, ask for support in academic skills if required and engage with personal tutors.

There are six key requirements for the successful completion of the MSc. These are:

- A commitment to independent study
- Wide and critical reading of primary sources
- The development of critical awareness
- Competence in understanding a wide range of research methods and statistical techniques
- The successful undertaking of independent empirical research, contributing to current knowledge
- Excellent communication skills in oral and written form, as an individual or within a group, which will enable the ability to engage in evidence-based debate.

The MSc Psychology offers you the opportunity to achieve a thorough and broad understanding of the discipline. A range of teaching, learning and assessment methods support this aim, including lectures, seminars, laboratory classes, group work, and individual and group tutorials. There is an emphasis on self-directed study, which will be particularly relevant to your research project.

Teaching methods

Psychology employs a variety of teaching methods including lectures, seminars, laboratory classes, small group learning, discussions, workshops and peer-to-peer learning. We take a student-centred teaching approach, focusing on your individual needs and skills, and tailoring the seminars and discussions to facilitate your learning experience.

As our students join the programme from a variety of backgrounds and careers, we assume no prior knowledge of the subject. As such, you will be provided with advance readings prior to classes and further reading to develop your knowledge. The classes will then be used to advance and solidify your understanding of the content and guide you to take on a more critical and scientific approach to the knowledge you will gain.

Tutorials and supervision

Tutorials and supervision form an important part of the learning process. Each module tutor provides individual and group support. You will also be allocated a supervisor for your research project, who will guide you through the process of applying for ethical approval and will support your progress throughout your dissertation.

Personal tutors

Every student at Regent's is allocated a personal tutor who can guide you in your academic and professional development. They will provide pastoral support and assist you through your studies. They can also answer questions about elective modules and the best options to select if you have a specific career in mind.

Breakdown of teaching methods by percentage

The following breakdown is a guide to how much time you will spend on each teaching and learning method. The exact amount of time spent in taught/practical lessons or self-study will depend on the elective modules that you take. As with all masters' courses a large proportion of time is allocated for self-directed study.

- 'Taught' learning typically refers to timetabled sessions led by a member of academic staff, such as lectures, seminars and tutorials
- 'Practical' sessions are also timetabled and led by an academic member of staff, but are focused on learning through experience, e.g. role plays, simulations, field trips, studio or laboratory work
- 'Self-study' is time dedicated to self-directed learning that is guided by your own requirements to further your studies and complete assignments. This could include preparation for class, background reading, research and preparation for assessments, and writing.

Taught	12%
Practical	5%
Self-Study	83%

Programme management and teaching staff

The programme is led by a course leader (Dr Leslie van der Leer), overseen by the Head of Programmes for Psychology (Dr Marina Rachitskiy), and taught by a variety of staff from the psychology team and by occasional guest lecturers.

The course leader is available to assist you with the programme structure and any questions regarding your progression and future paths.

Each module has a module leader, who should be your first point of contact for any questions relating to the content and assessments of that module.

The course is supported by a psychology laboratory technician and a senior School administrator. Both of these are available to help you navigate through the University's policies, procedures, and address technology and research-related questions.

All permanent academic staff are educated to PhD level and are expected to engage in research and scholarship. In addition, most staff are Fellows or Principal Fellows of the Higher Education Academy (HEA). All new staff who are at the beginning of their academic careers are expected to complete the University's Postgraduate Certificate in Higher Education.

Assessment

The programme contains a wide range of diverse assessments designed to help you evaluate your knowledge and understanding. The assessments are developed to align with the learning outcomes and ensure that you meet these throughout your studies (see section 17 below for a map of learning outcomes per module).

Assessment includes traditional forms, such as essays and exams, as well as more authentic assessments, such as research proposals, reflective writing, conference presentations and 'Dragon's Den' pitches.

Summative and formative assessment

Summative assessments are designed to evaluate how well you meet the programme learning outcomes and contribute to your overall grade.

To help you meet the learning outcomes and successfully complete the summative assessments, all modules incorporate formative assessments that feed into the summative.

Formative assessments are intended to give you feedback on your knowledge and understanding, and provide you with constructive comments for improvements. They should help guide you in subsequent work and assessment. Formative assessments do not contribute to your grade but they may be a requirement of a module and, therefore, compulsory.

Breakdown of assessment by percentage

The following breakdown is a guide to the types of summative assessment you will experience on your programme. The exact amount of each assessment type will depend on the elective modules that you take.

Written exams	15%
Coursework	85%

Alternative forms of assessment

Students with student support agreements may be offered an alternative form of assessment. When this is the case, the University's Disability Guidelines for Alternative Forms of Assessment are followed.

Ethical approval of research

All research conducted within and outside the University by students at Regent's University London must be approved by the Faculty/Institute Research Ethics Review Panel prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.

The Psychology Ethics Committee ensures that all psychological research is in-line with the BPS guidelines and we strongly encourage that you familiarise yourself with the following guidelines before you apply for ethical approval:

- BPS (2018). *Code of ethics and conduct*. Leicester: The British Psychological Society: Leicester, UK.
- BPS (2014). *Code of human research ethics*. Leicester: The British Psychological Society: Leicester, UK.

As a psychology student, if you are undertaking any piece of research as part of your degree, you must apply for ethical approval from the Psychology Ethics Committee. The process is covered in the Research Methods module in Term 1 and via Blackboard (our online virtual learning environment). Seeking ethical approval and submitting the application is the responsibility of the student with the support of a supervisor. No study can be undertaken unless ethical approval has been granted by the Psychology Ethics Committee Chair. Failure to follow this procedure will result in disciplinary action.

7. Relationship to other programmes and awards

Some programmes share modules or have other connections to other programmes. This is a guide to whether this is applicable for your programme.

The part-time MSc Psychology is one of five psychology degrees offered by the School of Psychotherapy & Psychology. Staff also teach on the full-time MSc Psychology, BSc (Hons) Psychology, the BA (Hons) Liberal Studies Psychology Major and the MSc Marketing Psychology.

Students on the part-time MSc Psychology share their modules with the full-time MSc Psychology students. In addition, they also share the Research Methods module with MSc Marketing Psychology students in their first term of study.

Graduates may go on to study for the Doctorate in Counselling Psychology at Regent's. We also offer postgraduate research degrees or doctorates (MPhil/PhD) through the University's relationship with the University of Northampton. A good first degree in psychology (first or upper second) or a good MSc Psychology (Conversion) degree (Merit/Distinction) is essential for pursuing a doctoral degree.

8. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support and you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Regent's Student Hub will be the first port-of-call for the majority of your needs. Staff in the Hub can either deal with your enquiry directly or point you to one of our services for more support. Our support services include:

- Personal tutor scheme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation
- Student Union

For more information about life at Regent's and the services we offer please visit:

regents.ac.uk/information/student-life/for-current-students

9. Learning support facilities

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, the library, IT labs and specialist software.

If you require support or advice with regard to accessing campus facilities, please speak with our disability support officer, so we may address your concerns.

regents.ac.uk/information/student-life/for-current-students/disability-information

Facilities and resources in psychology

Psychology has dedicated laboratory space for student research and teaching including a 25-station laboratory and five testing cubicles designed for experimental research. Computers in the lab are each equipped with analysis software (SPSS and NVIVO) and on-line experiment software (Coglab). Hardware resources include video and voice monitoring equipment, an eye-tracker, psycho-physiological recording equipment and software, and olfactory diffusion equipment and olfactory testing measures.

In addition to psychology-specific laboratories, students also have access to IT/computing facilities across campus, including 290 PCs and Apple Macs, many of which are open-access and available 24/7. Students have access to all generic (e.g. Microsoft Office) and specific (e.g. SPSS, NVIVO) IT packages at all PC stations in all laboratories. The University also has a dedicated computing area for postgraduate students.

Psychology has an extensive test library which means you have access to widely used measures in the discipline such as the WAIS, the WMS, the VOSP, the NEO-PI, the GHQ, Raven's Progressive Matrices, the Boston Aphasia Battery, tests of Executive Function, the Facial Action Coding System, the Careers Development Scale, the Rey Osterrieth Test, the UPSIT, Brief Symptom Inventory, Beck Depression Index, Personality Assessment Inventory and many others. To book a test, contact the psychology laboratory technician.

Psychology also has BIOPAC hardware and software which enables the recording and analysis of psychophysiological data. This system is able to record brain electrical activity (EEG), skin conductance (GSR), heart rate (ECG), pulmonary response, blood pressure, eye movement (EOG) and others. Tablets and laptops are available for testing off campus or for research that does not require fixed terminals and MATLAB is available for the construction of experimental materials. You will have access to PEPweb, PsycARTICLES, PsycEXTRA, PsycINFO. You will also have access to Qualtrics.

You will have access to almost 700 psychology-related journals online, including all psychology journals from the ScienceDirect Psychology Collection, the ScienceDirect Neuroscience Collection, the Taylor and Francis Behavioural Sciences Collection and the Sage Premier Psychology collection. You will have access to BPS and APA journals and others. This will ensure that you have the most up-to-date access to the majority of major journals in psychology.

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. During term time, the Library is open until late in the evenings. During busy exam periods, it is open 24/7. Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individual(s) to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its virtual learning environment (VLE), where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard. Your submissions will be evaluated for academic integrity and misconduct utilising Turnitin.

MyRegent's is a free app and web dashboard which contains Regent's email, degree programme timetable, module information and more. You will be able to download it for Apple or Android devices or access it at my.regents.ac.uk once you have enrolled with us. Regent's has IT labs where you can use our computers and there are dedicated areas for you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas

of our extensive gardens, so any area can be adapted into a student study space. Regent's is a member of the Eduroam network, so you can connect to this service to access Wi-Fi worldwide.

For more about Regent's learning resources, see: regents.ac.uk/about/learning-resources

10. Opportunities for personal development planning

Careers support

All students benefit from an initial consultation with a careers adviser in their first weeks on campus. Based on your individual interests you will, guided by your adviser, develop knowledge and networks in relevant sectors and roles. You will be encouraged to team up with like-minded individuals to build communities centred around shared interests.

You will have access to the vacancies shared by our business relations team on the Student Hub, as well as multiple other resources, and help with making applications for internships and graduate roles in the UK and beyond. Students who have not identified an area of interest are offered guidance consultations to enable decision-making.

A variety of workshops throughout the year will help you succeed at every stage of the selection process, including CV and cover letter writing, interview (including video interviews) and assessment centre preparation, networking, LinkedIn and psychometric testing. Support with individual applications is available.

Students who wish to start their own business will be invited to work in The Hive (see below).

Students looking to complete a consultancy project, such as a capstone, receive support in developing practical consultancy skills, as well as help with sourcing suitable projects. This offer is tailored with sector relevant information to reflect subject specialisms (e.g. fashion, design, business).

All postgraduate students are given the opportunity to be paired with a mentor throughout the duration of their course, as part of our long-running joint alumni/careers mentoring scheme. You will be matched (wherever possible) with mentors whose careers or interests overlap with your, but experience has shown that diverse pairings often offer the best results.

Each term a number of masterclasses (held by industry specialists), seminars, networking events and meetups are organised on campus. They offer an invaluable opportunity to find out about employment prospects in different industries and business sectors and to develop a professional network.

At our hiring breakfasts, employers who currently seek students via the Student Hub vacancy board (internships, placements, or graduate jobs) are introduced to (and given the opportunity to interview onsite) students directly.

In addition to regular face-to-face contact with our expert staff, we offer a wide range of online resources including VoIP (e.g. Skype) appointments to help you in your job search. These include advice sheets, videos and self-assessment tools. All this is accessible on the Student Hub to current students and alumni.

The Hive

The Hive is a workspace and community for both current students and alumni, which offers a full suite of services, including start-up advice, masterclasses, careers advice, student consultancy services and a bookable hot desk environment for start-ups. There is also support with graduate entrepreneurship visas if required.

The Hive offers a collaborative environment in which careers and enterprise advice happens in a live working environment, allowing knowledge and opportunities to flow between its users. It aims to break down barriers between job seekers and creators, learners and staff, changing the way our learners relate to the University and develop their career skills.

11. Admissions criteria

A Regent's education provides you with a high level of personal attention, and this begins from the moment you apply to study with us. We want to understand who you are and what your skills and interests may be – we are interested in your potential, as well as your prior achievements. We review each application comprehensively and on its individual merit, considering all of your skills, interests and attributes.

Entry requirements

The minimum entry requirement for Level 7 students is one of the following qualifications:

1. Second-class UK undergraduate degree (2:2)
2. Equivalent qualifications as deemed acceptable by the University.

You should also have a minimum qualification in Mathematics:

1. GCSE Mathematics or maths-related subject at grade C (4)
2. International Baccalaureate: Grade 4 in Mathematics or maths-related subject
3. US High School Diploma: Year 12 maths-related subject at grade C
4. GCE A-level in a maths-related subject or Psychology at grade C
5. Second-class UK undergraduate degree in a maths-related subject or Psychology (2:2).

Alternatively, you could be considered for exceptional entry if you have:

1. An undergraduate degree at lower than 2:2, plus one year of relevant work experience
2. No Level 6 qualifications, but three years of relevant work experience.

Exceptional entry is assessed on an individual basis. To be considered for exceptional entry, please

1. Provide a 1,000-word personal statement outlining your reasons for applying, and how your previous experience is of relevance to the programme you are applying for
1. Be prepared to invited to an interview with the Postgraduate Admissions Panel.

English language requirements

English is our language of instruction and we require proof of your English proficiency. You can demonstrate your English proficiency with one of the following qualifications (or equivalent):

2. GCSE English language at grade C (4) or above
3. International Baccalaureate: Grade 4 or above in English A at Higher or Standard level
4. International Baccalaureate: Grade 5 or above in English B at Higher level
5. US High School Diploma (studied in a majority English-speaking country): cumulative GPA (on a 4.0 scale) at 2.5 or above
6. IELTS Academic: overall score of 6.5 with a minimum 5.5 in each component
7. Second-class (2:2) undergraduate degree from an English-speaking country as defined by UKVI.

We offer a range of courses that can help to improve your English language proficiency. Please see the website for more details:

regents.ac.uk/study/short-courses/english-courses-london

For more information, see the How to Apply tab under each programme on our website.

You can find our Admissions Policy and Admissions Appeals and Complaints Policy at:

regents.ac.uk/about/governance/academic-governance/academic-governance-documents

12. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you require a visa to study in the UK, please visit the Visas and Immigration page on the website:

regents.ac.uk/study/international-students/visas-and-immigration

13. Tuition fees and other course costs

For students enrolling on the part-time MSc Psychology, the fee for 2021-22 is £19,500, paid in equal instalments over the first four terms (i.e. £9.750 per year).

To secure your place at Regent's you will need to pay a deposit. These are currently set at:

Home/EU students advance deposit on tuition fees: £1,000 (non-refundable*)

Non-EU advance deposit on tuition fees: £4,000 (non-refundable*)

Fees are normally payable once a term and are due two weeks before the start of term. They can be paid through our online portal. Payment plans are available for eligible new and returning students. For more information visit the Pay Fees page on our website:

regents.ac.uk/study/how-to-pay/pay-fees-online-and-payment-plans#close

Our current Payment Terms and Conditions are available at:

regents.ac.uk/study/how-to-pay/payment-terms-conditions#close

There are a number of ways to help fund your studies through scholarships, bursaries and student loans. For more information, visit our Scholarships, bursaries and funding page at:

regents.ac.uk/study/scholarships-funding-and-bursaries

London is an expensive place to live so it is important to ensure that you can afford to stay here for the duration of your studies. In addition to your tuition fees, you will have expenses such as accommodation, food, bills, transport, clothes, socialising, books and other material costs. If you would like to discuss the financial impact of studying at Regent's then please contact us: regents.ac.uk/about/contact-us

One of your main financial outlays will be your accommodation. There are three types of accommodation available to choose from. We offer limited accommodation on campus at competitive prices, off-campus accommodation at Urbannest, or you could choose private accommodation which we can help you find. For more detail on accommodation please see our website: regents.ac.uk/study/accommodation

Reading lists will be made available. You are encouraged to borrow materials from the Library, and may also purchase from a wide range of suppliers at an additional cost.

* If you decide you no longer want to study at Regent's, refunds of deposits and fees can only be granted in limited circumstances. For more information, see our Refund Policy (subject to review) at: regents.ac.uk/study/how-to-pay/refunds-policy

14. Assessment and progression regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 6 above.

In order to continue with your studies, there are minimum requirements to be met in order to progress to the next level of your programme. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark. A generic description of each grade is available at:

regents.ac.uk/about/regents-teaching-exchange/learning-teaching/assessment-framework

15. Award criteria

To qualify for your intended postgraduate award, you must obtain 180 credits at Level 7.

The Progression and Finalist Board can only apply Condonement to a maximum of 20 credits across level 7. This can be either one 20 credit module or two 10 credit modules. No condonement will be made for any Research Methods modules or research project module (PSY709).

For further details on award requirements, please see the Academic Regulations, available at on our website at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

16. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

regents.ac.uk/about/governance/academic-governance/academic-regulations

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: programme (re)validations, programme modifications, programme monitoring, student feedback systems and external examining.

Programme (re)validations

The University has a formal process to approve a new programme or reapprove an existing programme of study. This involves a panel of academics from within and outside Regent's to ensure that your programme is of appropriate academic standard and of a high quality.

Programme modifications

We listen to your feedback and make changes to your programme as appropriate. You will be consulted on any significant changes to your programme which may affect the outcomes of your study. All changes to programmes or modules are subject to approval through Regent's Academic Governance structures.

Programme monitoring

In order to ensure programmes continue to meet their academic and professional aims and objectives, Heads of Programme are required to prepare an annual monitoring report (AMR). The reports include module feedback as well as external examiner reports and responses. They are reviewed at faculty and institutional level, and are published on the University intranet under the Quality webpage where student are able to view these.

Student feedback systems

Students play a key role in the University's processes for enhancing the quality of its educational provision and broader student experience. There will be multiple ways for you to provide feedback on your experiences at module level, programme level, through student representatives and at programme committees. Student representatives are elected and sit on institutional level committees such as Senate. Final year undergraduate students (Level 6) will be invited to take part in the National Student Survey (NSS).

External examiner reports


External examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other higher education institutions. There are two types of external examiners. One reviews subject level assessment and the other reviews institutional level processes and attends the Progression and Finalist Boards.

An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students through the annual monitoring reports which are published online and are submitted to programme committees.

17. Curriculum map

This table indicates which study units assume responsibility for delivering and assessing the learning outcomes in Section 5.

Level	Module	Programme Learning Outcomes										
		A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4
7	PSY701 Research Methods 1			✓	✓		✓		✓	✓		✓
	PSY702 Biological Psychology	✓	✓	✓	✓				✓	✓		✓
	PSY703 Cognitive Psychology	✓	✓		✓	✓			✓			✓
	PSY704 Individual Differences and Social Psychology		✓		✓	✓			✓	✓		✓
	PSY705 Developmental Psychology	✓	✓		✓	✓			✓	✓	✓	✓
	PSY706 Conceptual and Historical Issues	✓			✓				✓	✓		✓
	PSY708 Research Methods 2			✓	✓		✓		✓	✓		✓
	PSY709 Research Methods 3 and Research Project		✓	✓	✓	✓	✓	✓	✓	✓		✓
	PSY707 Cross-Cultural Psychology (Option)	✓	✓	✓	✓	✓			✓		✓	
	PSY719 Psychology of Motivation (Option)		✓		✓	✓			✓	✓	✓	✓
	PSY721 Occupational Psychology (Option)	✓		✓		✓	✓	✓		✓	✓	
	PSY... The Psychology of Consumer Behaviour (Option)	✓	✓	✓	✓				✓	✓	✓	✓
	PSY... Psychopathology (Option)	✓	✓		✓	✓			✓	✓	✓	✓



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