

Module code	INR415	Level	4
Module title	Economics and Development	Credit value	20
Core	Core	ECTS Credits	10
		Notional learning hours	200
Courses on which the module is taught	BA (Hons) International Relations	Teaching Period	Autumn

1. Module description

This module explores a range of topics in the global political economy. By considering the global distribution of wealth, you will examine the factors that have historically led countries or regions out of poverty and reflect on how those factors apply today, including the politics and economics of natural resource conflicts, such as energy, food, and water. These areas – economic development and natural resource conflicts and constraints – lead logically to consideration of global environmental concerns such as famine, pandemics, pollution and climate change. This module will utilise real-world examples and computer simulations, supported by relevant concepts and theories.

2. Learning outcomes

Upon successful completion of this module you will be able to:

Collaboration (MLO 01)

Explore collaboration and networking opportunities to generate ideas for given situations in economics and development.

Innovation (MLO 02)

Define and compare perspectives on policy in economics and development, combining curiosity and creativity to explore possible solutions.

Professional Development (MLO 03)

Identify opportunities for your learning and your personal and professional development

Discipline Knowledge (MLO 07)

Explain theories, concepts and facts in international relations, economics and development relevant to the task.

3. Learning and teaching methods

The learning and teaching on this module will use real-world case studies to explore relevant concepts and theories. It will combine seminars, workshops, in-class research and presentations, and experiential learning. You will have the opportunity to participate in a number of realistic simulations in areas such as resource conflicts and climate change. Learning activities will include both individual and group work.

Learning hours	
Directed learning	48 hours
Workshops/classes	48
Guided/Self-guided learning	152 hours
Total	200

4. Assessment, formative feedback and relative weightings

Assessment 1: Essay

Weight (%): 50%

Word Count or Equivalent: 1500 words

You will be asked to use theories to explain problems of economics and development (especially, those related to resources and the ecology) in a country of your choice generating insights into potential solutions.

Assessment 2: Report (Group Assessment)

Weight (%): 50%

Word Count or Equivalent: 1,500 words

You will participate in a simulation. As a group, you will produce a report based on this simulation, analyzing the issues raised and the possible approaches to addressing those issues. You will also write a short individual reflection on your learning and how this has supported your thinking on your professional development.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

Mapping of assessment tasks for the module				
Assessment tasks	MLO 01	MLO 02	MLO 03	MLO 7
Essay		x		X
Report (Group)	x	x	x	X

5. Indicative resources

Acemoglu, Daron and James A. Robinson, *Why Nations Fail: The Origins of Power, Prosperity and Poverty* (New York: Profile Books, 2013)

Escobar, Arturo, *Encountering Development: The Making and Unmaking of the Third World* (Princeton, NJ: Princeton University Press, 2011)

Peet, Richard and Hartwick, Elaine, *Theories of Development* (New York: Guilford Press, 2015)

Sachs, Jeffrey, *The End of Poverty: Economic Possibilities for Our Time* (New York: Penguin, 2005)

Senor, Dan and Saul Singer, *Start-Up Nation* (New York: Twelve, 2011).

Solomon, Steven, *Water: the epic struggle for wealth, power and civilization* (New York: HarperCollins, 2010)

Smil, Vaclav, *Feeding the World* (Cambridge, Mass: The MIT Press, 2001)

Yergin, Daniel, *The New Map: energy, climate, and the clash of nations* (London: Allen Lane, 2020)