

Module code	INR517	Level	5
Module title	Globalisation and the City	Credit value	20
Common/Core/ Elective	Core	ECTS Credits	10
		Notional learning hours	200
Courses on which the module is taught	BA (Hons) International Relations	Teaching Period	Autumn

1. Module description

We live in an increasingly urban world that has been shaped by complex spatial transformations derived from the forces of contemporary globalisation. This module looks at global cities as key agents of transnationalism and political economy. It uses London as an exemplar of global opportunities and challenges: prosperity vs poverty, diversity vs inequality, innovation vs tradition, security vs uncertainty, networking vs loneliness, and urban vs green spaces – among other examples.

We will explore these topics through interdisciplinary reflection and research – utilising critical and normative/ethical approaches to the study of globalisation and international relations. Experiential learning will use London as a dynamic space of study beyond the traditional classroom through visits to the city's museums, urban spaces, and galleries. Deploying a range of research methods will help us ask the right questions to pose feasible and legitimate practical solutions to contemporary global issues.

2. Learning outcomes

Upon successful completion of this module you will be able to:

Innovation (MLO 02)

analyse emerging opportunities within the urban political-economic space and develop propositions, combining curiosity and creativity.

Digital Data and Tools (MLO 06)

analyse and use digital tools and data responsibly in unfamiliar, well-defined contexts in urban spaces

Interdisciplinary Perspectives (MLO 09)

investigate and apply perspectives from different disciplines to multifaceted scenarios within the context of globalisation and the city.

Human and Environmental Impact (MLO 10)

analyse the impact of human activity on people and the urban environments.

3. Learning and teaching methods

In this module you will learn to map and analyse emerging opportunities and challenges within a dynamic landscape. Through mini lectures, seminars, class discussions and other learning activities students will use case studies to gain insights on past and existing forces shaping the

urban landscape, and explore future scenarios. You will learn and apply research approaches such as data analytics and survey methods.

Learning hours	
Directed learning	48 hours
Workshops/classes	48
Guided/Self-guided learning	152 hours
Total	200

4. Assessment, formative feedback and relative weightings

Assessment 1: Report

Weight (%): 50

Word Count or Equivalent: 2000

You will write a report critically analysing existing quantitative data regarding a specific policy challenge, or emerging opportunity within the urban political-economic space.

Assessment 2: Research Plan

Weight (%): 50

Word Count or Equivalent: 2000

You will develop your own quantitative research plan, developing a survey aimed at providing evidence-based knowledge regarding a specific issue within the urban political-economic space.

Each summative assessment will be preceded by an opportunity of formative assessment and followed by formative feedback for such opportunity

Mapping of assessment tasks for the module				
Assessment tasks	MLO2	MLO6	MLO9	MLO10
Report	X	X	X	X
Research plan		X	X	X

5. Indicative resources

Bryman, A. et al., *Social Research Methods* Oxford, OUP, 2021

Cohen, R. and Kennedy, P., *Global Sociology*, New York, NYU Press, 2013

Sassen Saskia, *Cities in a World Economy*, (SAGE Publications: 2018)

West, G., Bruce Mann, et al., *Scale: The Universal Laws of Life and Death in Organisms, Cities and Companies* (W&N: 2018)