

**Grade 4 (please see below for grade 5, 6 and 7)**

<b>Module code</b>	Arabic: ARAXB4/ Chinese: CHNXB4/ French: FREXB4/ German: GERXB4/ Italian: ITAXB4/ Japanese: JAPXB4/ Russian: RUSXB4/ Spanish: SPNXB4	<b>Level</b>	4, 5, 6, (+7)
<b>Module title</b>	[Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish] <b>Grade 4</b>	<b>Credit value</b>	10
<b>Common/Core/Elective</b>	Elective	<b>ECTS Credits</b>	5
		<b>Notional learning hours</b>	100
<b>Courses on which the module is taught</b>	All UG (+ various PG)	<b>Teaching Period</b>	Autumn/ Spring

**Pre-requisites:** Completion of Grade 3 module or placement test at CEFR A2.1 equivalent

### 1. Module description

This module is for those of you who have a lower intermediate knowledge of the language. You can choose between Arabic, Chinese, French, German, Italian, Japanese, Russian and Spanish.

Languages provide you with tools to understand and imagine new worlds and communicate with others. Learning a language opens the door to cultures beyond your own and allows you to bridge the gap between communities and build connections for your life and your career. At Regent's, you will learn languages differently and in a highly practical way, to develop skills for authentic communication. You will receive individual attention in a supportive atmosphere, learn through collaboration and innovative teaching methodologies and develop a multilingual identity.

The typical exit language level on this module is equivalent to CEFR A2.2 (Common European Framework Reference for Languages).

### 2. Learning outcomes

*Upon successful completion of this module, you will be able to:*

### **Discipline Knowledge (MLO7)**

Explain, examine, and/or critique and synthesise relevant aspects of the cultures and societies in the country/countries where the language is spoken.

### **Discipline Skills (MLO8)**

Use, employ and/or combine the different theories and elements that form a language to communicate through listening, writing, reading, speaking and/or mediating skills in a variety of contexts and appropriate to a CEFR A2.2.

At a CEFR A2.2 level, you will be able to interact with relative autonomy in an intercultural way in identified work, academic and social situations; demonstrate good understanding of extended speech on concrete topics and report the main ideas, read material from a variety of controlled sources and produce coherent texts on social and work-related aspects.

## **3. Learning and teaching methods**

The learning and teaching methods for this module seek to develop your communication skills and engage you in tasks that involve practice in speaking, writing, mediating, reading and listening. You will learn in small groups and collaborate with students from other degrees and years of study. Exposed to such variety of perspectives, you will learn from others and become an intercultural aware graduate.

In class, you will participate in pair work, group discussions and role-plays and will present your work in a variety of formats. You will engage in tasks designed to stimulate your creativity and curiosity and use tools, such as interactive boards, to share your learning with others. Self-study and independent learning are essential for language learning and an integral element of the module.

When you complete three consecutive modules in one language, you will receive a Certificate in Language Achievement.

<b>Learning hours</b>	
<b>Directed learning</b>	<b>36 hours</b>
Workshops/classes	36
<b>Guided/Self-guided learning</b>	<b>64 hours</b>
<b>Total</b>	<b>100</b>

## **4. Assessment, formative feedback and relative weightings**

**Assessment 1: Language test in reading, writing, listening, and speaking (in the target language) (100% of Total Module Mark)**

**Word Count or Equivalent: 150-250 written words OR characters (in total), plus 8-10 minutes oral interaction**

This assessment consists of a series of time constrained exercises that evaluate your progress in all linguistics skills: reading, writing, listening and speaking interaction. To prepare for these tasks, you will receive a portfolio of written and audiovisual materials in advance of the assessment. This assessment is conducted in the language of study.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

**Mapping of assessment tasks for the module**

Assessment tasks	MLO7	MLO8
Assessment 1: Language Test	X	X

**5. Indicative resources**

**ARABIC**

- Al-Kitaab Arabic Language Program, (2020), Al-Kitaab Part Two, Second edition, [online]. Available at: <https://alkitaabtextbook.com/part2/2e/>
- Alhawary, M.T. (2016), *Arabic grammar in context*, London: Routledge, Taylor & Francis Group.
- Learning.aljazeera.net. (n.d.). *Al Jazeera Learning Arabic* | تعلم العربية [online]. Available at: <https://learning.aljazeera.net/en/pages/about-us>

**CHINESE**

- Boping Y., Church, S., K., Manser, M.H., Yuan Z., Wang, L., Yongchang R., and Wu, J. (2004), *Oxford Chinese dictionary, English/Chinese, Chinese/English*. Oxford; New York: Oxford University Press. ISBN: 9780198005940
- Zhang, G.X., Li, L.M. and Suen, L. (2013), *Chinese in steps. Student book 2*. London: Sinolingua London Ltd. ISBN: 9781907838118
- Zhang Pengpeng (2001), *The most common chinese radicals: new approaches to learning Chinese*. Beijing: Sinolingua. ISBN: 7800525767

## FRENCH

- Franco E., Gregoire, M., Kosutski A., Thievenaz, O. (2021), *Grammaire progressive du français – Niveau intermédiaire*, 4th edition, CLE International. ISBN : 978-2-09-038103-0
- Pinson C. et al. (2016), *Edito (nouvelle édition): Livre de l'élève A2 + livre numérique*. Didier. ISBN-13 : 978-2278083190

## GERMAN

- Buscha, A. and Szilvia Szita (2020), *Spektrum Deutsch A2+. Ebook, Teilband 1*, Leipzig: Schubert-Verlag. ISBN: 978-3941323384
- Deutsche Welle, (n.d.). *Intermediate* [online]. Available at: <https://www.dw.com/de/lernangebote-f%C3%BCr-das-niveau-b1/s-13216>
- Reimann, M. (2012), *Essential grammar of German: explanations and exercises*, Ismaning: Hueber Verlag.

## ITALIAN

- Balli, M., & Rizzo G. (2014), *Nuovo Espresso 2: Libro dello studente + ebook interattivo (A2)*, Alma Edizioni. ISBN: 9788861826809.
- Benincasa, A., & Tartaglione R. (2016), *Grammatica della lingua italiana per stranieri: Libro 1 – Di base (A1/A2)*, Alma Edizioni. ISBN: 9788861824065.

## JAPANESE

- Banno, E. et al. (2020), *Genki: An Integrated Course in Elementary Japanese 2*, 3rd edition, Tokyo: The Japan Times. ISBN: 9784789017305
- Banno, E. et al. (2020), *Genki: An Integrated Course in Elementary Japanese 2 Workbook*, 3rd edition, Tokyo: The Japan Times, ISBN: 9784789017312
- The Japan Times (2020) *Genki-online: Self-study Room* [online]. Available at: <https://genki3.japantimes.co.jp/en/student/>

## RUSSIAN

- Langran, J. (2015), *Ruslan Russian 3 A Communicative Russian Course. With free audio download*, Birmingham UK: Ruslan Limited. ISBN: 978-1899785407
- Wade, T. (2013), *A Russian Grammar Workbook*. Second edition. Wiley-Blackwell. ISBN: 978-1-118-27341-
- *Аргументы и Факты последние новости*, (n.d), [online]. Available at: <https://lenta.ru/tags/organizations/argumenty-i-fakty/>. Also available in the Regent's University library

## SPANISH

- Difusión, (n.d), [Online]. Available at: [www.campus.difusion.com](http://www.campus.difusion.com)
- Rosales, F. et al. (2017), *Campus Sur. Cuaderno de ejercicios*, Barcelona: Difusión, ISBN: 9788416347995
- Rosales, F. et al. (2017), *Campus Sur. Curso Intensivo de español. Libro del alumno*, Barcelona: Difusión, ISBN: 9788416347797

## **Grade 5 (please see below for grade 6 and 7)**

<b>Module code</b>	Arabic: ARAXB5/ Chinese: CHNXB5/ French: FREXB5/ German: GERXB5/ Italian: ITAXB5/ Japanese: JAPXB5/ Russian: RUSXB5/ Spanish: SPNXB5	<b>Level</b>	4, 5, 6, (+7)
<b>Module title</b>	[Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish] <b>Grade 5</b>	<b>Credit value</b>	10
<b>Common/Core/Elective</b>	Elective	<b>ECTS Credits</b>	5
		<b>Notional learning hours</b>	100
<b>Courses on which the module is taught</b>	All UG (+ various PG)	<b>Teaching Period</b>	Autumn/ Spring

**Pre-requisites:** Completion of Grade 4 module or placement test at CEFR A2.2 equivalent

### **1. Module description**

This module is for those of you who have an intermediate knowledge of the language. You can choose between Arabic, Chinese, French, German, Italian, Japanese, Russian and Spanish.

Languages provide you with tools to understand and imagine new worlds and communicate with others. Learning a language opens the door to cultures beyond your own and allows you to bridge the gap between communities and build connections for your life and your career. At Regent's, you will learn languages differently and in a highly practical way, to develop skills for authentic communication. You will receive individual attention in a supportive atmosphere, learn through collaboration and innovative teaching methodologies and develop a multilingual identity.

The typical exit language level on this module is equivalent to CEFR B1.1 (Common European Framework Reference for Languages).

### **2. Learning outcomes**

*Upon successful completion of this module, you will be able to:*

**Discipline Knowledge (MLO7)**

Explain, examine, and/or critique and synthesise relevant aspects of the cultures and societies in the country/countries where the language is spoken.

**Discipline Skills (MLO8)**

Use, employ and/or combine the different theories and elements that form a language to communicate through listening, writing, reading, speaking and/or mediating skills in a variety of contexts and appropriate to a CEFR B1.1.

At a CEFR B1.1 level, you will be able to interact successfully with autonomy and in an interculturally appropriate way in most work, academic and social situations; fully understand extended speech on concrete and some abstract topics and report the main ideas, read material from authentic sources, including articles on current affairs and produce detailed, coherent texts on a range of subjects

### 3. Learning and teaching methods

The learning and teaching methods for this module seek to develop your communication skills and engage you in tasks that involve practice in speaking, writing, mediating, reading and listening. You will learn in small groups and collaborate with students from other degrees and years of study. Exposed to such variety of perspectives, you will learn from others and become an interculturally aware graduate.

In class, you will participate in pair work, group discussions and role-plays and will present your work in a variety of formats. You will engage in tasks designed to stimulate your creativity and curiosity and use tools, such as interactive boards, to share your learning with others. Self-study and independent learning are essential for language learning and an integral element of the module.

When you complete three consecutive modules in one language, you will receive a Certificate in Language Achievement.

Learning hours	
<b>Directed learning</b>	<b>36 hours</b>
Workshops/classes	36
<b>Guided/Self-guided learning</b>	<b>64 hours</b>
<b>Total</b>	100

### 4. Assessment, formative feedback and relative weightings

### 3. Learning and teaching methods

The learning and teaching methods for this module seek to develop your communication skills and engage you in tasks that involve practice in speaking, writing, mediating, reading and listening. You will learn in small groups and collaborate with students from other degrees and years of study. Exposed to such variety of perspectives, you will learn from others and become an interculturally aware graduate.

In class, you will participate in pair work, group discussions and role-plays and will present your work in a variety of formats. You will engage in tasks designed to stimulate your creativity and curiosity and use tools, such as interactive boards, to share your learning with others. Self-study and independent learning are essential for language learning and an integral element of the module.

You will also develop critical cultural awareness and analytical skills by completing a small independent project (Cultural Challenge).

When you complete three consecutive modules in one language, you will receive a Certificate in Language Achievement.

#### **Assessment 1: Language test in reading, writing, listening, and speaking (in the target language) (100% of Total Module Mark)**

**Word Count or Equivalent: 150-250 written words OR characters (in total), plus 8-10 minutes oral interaction**

This assessment consists of a series of time constrained exercises that evaluate your progress in all linguistics skills: reading, writing, listening and speaking interaction. To prepare for these tasks, you will receive a portfolio of written and audiovisual materials in advance of the assessment. This assessment is conducted in the language of study.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

Mapping of assessment tasks for the module		
Assessment tasks	MLO7	MLO8
Assessment 1: Language Test	X	X

## 5. Indicative resources

### ARABIC

- *Al Jazeera Learning Arabic*, | تعلم العربية (n.d.), [online]. Available at: <https://learning.aljazeera.net/en/pages/about-us>
- Alhawary, M.T. (2016), *Arabic grammar in context*, London: Routledge, Taylor & Francis Group.
- Al-Kitaab Arabic Language Program, (2020), *Al-Kitaab Part Two*, Second edition, [online]. Available at: <https://alkitaabtextbook.com/part2/2e/>
- Dickins, J. and Watson, J.C.E. (1999), *Standard Arabic: an advanced course*, Cambridge: Cambridge Univ. Press.
- Elgibali, A. and Korica, N. (2014), *لغة وسائل الإعلام العربية. Media Arabic: a coursebook for reading Arabic news = [Lughat wasā'il al-i'lām al-'Arabīyah]*, Cairo; New York: American University in Cairo Press.

### CHINESE

- Mcnaughton, W. and Li, Y. (1999), *Reading & writing Chinese: a guide to the Chinese writing system: The student's 1.020 list, the official 2.000 list*, Boston: Tuttle. ISBN: 9780804847155
- Schmidt, J. and Liu, X. (2002), *New practical Chinese 2 reader: Workbook*, Beijing: Beijing Language and Culture University Press. ISBN: 978-7561921081
- Ye, B. and Rimmington, D. (1998), *Basic Chinese: a grammar and workbook*, London: Routledge. ISBN: 978-0415472159
- Zhang, G.X., Li, L.M. and Suen, L. (2014), *Chinese in steps. Student book 3*, London: Sinolingua London Ltd. ISBN: 978-1907838125

### FRENCH

- Franco E., Gregoire, M., Kosutki A., Thievenaz, O. (2021), *Grammaire progressive du français – Niveau intermédiaire*, 4th edition, CLE International. ISBN : 978-2-09-038103-0



- Pinson C. et al. (2016), *Edito (nouvelle édition): Livre de l'élève A2 + livre numérique*. Didier. ISBN-13 : 978-2278083190

## GERMAN

- Deutsche Welle, (n.d.), *Nachrichten & Analysen: der globale Blick auf Schlagzeilen | DW*. [online] DW.COM. Available at: <https://www.dw.com/de/themen/s-9077> .
- Hall, K. and Scheiner, B. (2000). *Übungsgrammatik für Fortgeschrittene: Deutsch als Fremdsprache*, Ismaning: Hueber. ISBN 978-3-19-007448-8
- Heiner Schenke (2017), *Willkommen! : German intermediate course 2, Activity book*, London: John Murray Learning. ISBN: 978-14444165203
- Heiner Schenke (2017), *Willkommen! 2: German intermediate course*, London: John Murray Learning. ISBN: 978-1471805158

## ITALIAN

- Balli, M., & Ziglio L. (2015), *Nuovo Espresso 3: Libro dello studente + ebook interattivo (B1)*, Alma Edizioni. ISBN: 9788861826847.
- Benincasa, A., & Tartaglione R. (2016), *Grammatica della lingua italiana per stranieri: Libro 2 – Intermedio (B1/B2)*, Alma Edizioni. ISBN: 9788861824072.

## JAPANESE

- Banno, E. et al. (2020), *Genki: An Integrated Course in Elementary Japanese 2*, 3rd edition, Tokyo: The Japan Times. ISBN: 9784789017305
- Banno, E. et al. (2020), *Genki: An Integrated Course in Elementary Japanese 2 Workbook*, 3rd edition, Tokyo: The Japan Times, ISBN: 9784789017312
- The Japan Times (2020) *Genki-online: Self-study Room* [online]. Available at: <https://genki3.japantimes.co.jp/en/student/>

## RUSSIAN

- Langran, J. (2015), *Ruslan Russian 3 A Communicative Russian Course. With free audio download*, Birmingham UK: Ruslan Limited. ISBN: 978-1899785407
- Wade, T. (2013), *A Russian Grammar Workbook*. Second edition. Wiley-Blackwell. ISBN: 978-1-118-27341-
- *Аргументы и Факты последние новости*, (n.d), [online]. Available at: <https://lenta.ru/tags/organizations/argumenty-i-fakty/>. Also available in the Regent's University library

## SPANISH

- Difusión, (n.d), [Online]. Available at: [www.campus.difusion.com](http://www.campus.difusion.com)
- Rosales, F. et al. (2017), *Campus Sur. Cuaderno de ejercicios*, Barcelona: Difusión, ISBN: 9788416347995
- Rosales, F. et al. (2017), *Campus Sur. Curso Intensivo de español. Libro del alumno*, Barcelona: Difusión, ISBN: 9788416347797

## Grade 6 (please see below for grade 7)

<b>Module code</b>	Arabic: ARAXB6/ Chinese: CHNXB6/ French: FREXB6/ German: GERXB6/ Italian: ITAXB6/ Japanese: JAPXB6/ Russian: RUSXB6/ Spanish: SPNXB6	<b>Level</b>	4, 5, 6, (+7)
<b>Module title</b>	[Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish] <b>Grade 6</b>	<b>Credit value</b>	10
<b>Common/Core/Elective</b>	Elective	<b>ECTS Credits</b>	5
		<b>Notional learning hours</b>	100
<b>Courses on which the module is taught</b>	All UG (+ various PG)	<b>Teaching Period</b>	Autumn/ Spring

**Pre-requisites:** Completion of Grade 5 module or placement test at CEFR B1.1 equivalent

### 1. Module description

This module is for those of you who have an upper intermediate knowledge of the language. You can choose between Arabic, Chinese, French, German, Italian, Japanese, Russian and Spanish.

Languages provide you with tools to understand and imagine new worlds and communicate with others. Learning a language opens the door to cultures beyond your own and allows you to bridge the gap between communities and build connections for your life and your career. At Regent's, you will learn languages differently and in a highly practical way, to develop skills for authentic communication. You will receive individual attention in a supportive atmosphere, learn through collaboration and innovative teaching methodologies and develop a multilingual identity.

The typical exit language level on this module is equivalent to CEFR B1.2 (Common European Framework Reference for Languages).

## 2. Learning outcomes

*Upon successful completion of this module, you will be able to:*

### **Discipline Knowledge (MLO7)**

Explain, examine, and/or critique and synthesise relevant aspects of the cultures and societies in the country/countries where the language is spoken.

### **Discipline Skills (MLO8)**

Use, employ and/or combine the different theories and elements that form a language to communicate through listening, writing, reading, speaking and/or mediating skills in a variety of contexts and appropriate to a CEFR B1.2.

At a CEFR B1.2 level, you will be able to interact effectively with a good degree of competence and in an interculturally appropriate way in a range of unpredictable situations and contexts; understand extended speech in detail and report the main and some secondary ideas on most topics, read and critically evaluate texts expressing opinions from a range of authentic sources (articles, reports, etc.) and produce coherent texts and explain viewpoints on most topics.

## 3. Learning and teaching methods

The learning and teaching methods for this module seek to develop your communication skills and engage you in tasks that involve practice in speaking, writing, mediating, reading and listening. You will learn in small groups and collaborate with students from other degrees and years of study. Exposed to such variety of perspectives, you will learn from others and become an interculturally aware graduate.

In class, you will participate in pair work, group discussions and role-plays and will present your work in a variety of formats. You will engage in tasks designed to stimulate your creativity and curiosity and use tools, such as interactive boards, to share your learning with others. Self-study and independent learning are essential for language learning and an integral element of the module.

When you complete three consecutive modules in one language, you will receive a Certificate in Language Achievement.

Learning hours	
<b>Directed learning</b>	<b>36 hours</b>
Workshops/classes	36
<b>Guided/Self-guided learning</b>	<b>64 hours</b>
<b>Total</b>	<b>100</b>

#### 4. Assessment, formative feedback and relative weightings

**Assessment 1: Language test in reading, writing, listening, and speaking (in the target language) (100% of Total Module Mark)**

**Word Count or Equivalent: 150-250 written words OR characters (in total), plus 10-15 minutes oral interaction**

This assessment consists of a series of time constrained exercises that evaluate your progress in all linguistics skills: reading, writing, listening and speaking interaction. To prepare for these tasks, you will receive a portfolio of written and audiovisual materials in advance of the assessment. This assessment is conducted in the language of study.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

#### Mapping of assessment tasks for the module

Assessment tasks	MLO7	MLO8
Assessment 1: Language Test	X	X

#### 5. Indicative resources

##### ARABIC

- *Al Jazeera Learning Arabic*, | تعلم العربية (n.d.), [online]. Available at: <https://learning.aljazeera.net/en/pages/about-us>
- Alhawary, M.T. (2016), *Arabic grammar in context*, London: Routledge, Taylor & Francis Group.
- Al-Kitaab Arabic Language Program, (2020), *Al-Kitaab Part Two*, Second edition, [online]. Available at: <https://alkitaabtextbook.com/part2/2e/>
- Dickins, J. and Watson, J.C.E. (1999), *Standard Arabic: an advanced course*, Cambridge: Cambridge Univ. Press.

- Elgibali, A. and Korica, N. (2014), *Media Arabic: a coursebook for reading Arabic news* = [Lughat wasā'il al-i'lām al-'Arabīyah], Cairo; New York: American University in Cairo Press.

## CHINESE

- Mcnaughton, W. and Li, Y. (1999), *Reading & writing Chinese: a guide to the Chinese writing system: The student's 1.020 list, the official 2.000 list*, Boston: Tuttle. ISBN: 9780804847155
- Schmidt, J. and Liu, X. (2002), *New practical Chinese 2 reader: Workbook*, Beijing: Beijing Language and Culture University Press. ISBN: 978-7561921081
- Ye, B. and Rimmington, D. (1998), *Basic Chinese: a grammar and workbook*, London Routledge. ISBN: 978-0415472159
- Zhang, G.X., Li, L.M. and Suen, L. (2014), *Chinese in steps. Student book 3*, London: Sinolingua London Ltd. ISBN: 978-1907838125

## FRENCH

- Dufour M., Mainguet J., Mottironi E., Opatskiy S., Perrard M., Tabareau G., (2018), *Livre de l'élève B1 + livre numérique*, Hachette, Didier. ISBN: 9782278087730
- Franco E., Gregoire, M., Kosutki A., Thievenaz, O. (2021), *Grammaire progressive du français – Niveau intermédiaire*, 4th edition, CLE International. ISBN : 978-2-09-038103-0

## GERMAN

- Deutsche Welle, (n.d.), *Nachrichten & Analysen: der globale Blick auf Schlagzeilen | DW*. [online] DW.COM. Available at: <https://www.dw.com/de/themen/s-9077> .
- Hall, K. and Scheiner, B. (2000). *Übungsgrammatik für Fortgeschrittene: Deutsch als Fremdsprache*, Ismaning: Hueber. ISBN 978-3-19-007448-8
- Heiner Schenke (2017), *Willkommen! 2: German intermediate course*, London: John Murray Learning. ISBN: 978-1471805158
- Heiner Schenke (2017), *Willkommen!: German intermediate course 2, Activity book*, London: John Murray Learning. ISBN: 978-14444165203

## ITALIAN

- Balli, M., & Ziglio L. (2015), *Nuovo Espresso 3: Libro dello studente + ebook interattivo (B1)*, Alma Edizioni. ISBN: 9788861826847.
- Benincasa, A., & Tartaglione R. (2016), *Grammatica della lingua italiana per stranieri: Libro 2 – Intermedio (B1/B2)*, Alma Edizioni. ISBN: 9788861824072.

## JAPANESE

- Banno, E. et al. (2020), *Genki: An Integrated Course in Elementary Japanese 2*, 3rd edition, Tokyo: The Japan Times. ISBN: 9784789017305
- Banno, E. et al. (2020), *Genki: An Integrated Course in Elementary Japanese 2 Workbook*, 3rd edition, Tokyo: The Japan Times, ISBN: 9784789017312
- The Japan Times (2020) *Genki-online: Self-study Room* [online]. Available at: <https://genki3.japantimes.co.jp/en/student/>

## RUSSIAN

- Langran, J. (2015), *Ruslan Russian 3 A Communicative Russian Course. With free audio download*, Birmingham UK: Ruslan Limited. ISBN: 978-1899785407
- Wade, T. (2013), *A Russian Grammar Workbook*. Second edition. Wiley-Blackwell. ISBN: 978-1-118-27341
- *Аргументы и Факты последние новости*, (n.d), [online]. Available at: <https://lenta.ru/tags/organizations/argumenty-i-fakty/>. Also available in the Regent's University library

## SPANISH

- Difusión, (n.d), [Online]. Available at: [www.campus.difusion.com](http://www.campus.difusion.com)
- Rosales, F. et al. (2017), *Campus Sur. Cuaderno de ejercicios*, Barcelona: Difusión, ISBN: 9788416347995
- Rosales, F. et al. (2017), *Campus Sur. Curso Intensivo de español. Libro del alumno*, Barcelona: Difusión, ISBN: 9788416347797

**Grade 7 (please see above for grades 4, 5 and 6)**

<b>Module code</b>	(Arabic: ARAXB7), (Chinese: CHNXB7), (French: FREXB7), (German: GERXB7), (Italian: / ITAXB7), (Japanese: JAPXB7), (Russian: RUSXB7) or (Spanish: SPNXB7)	<b>Level</b>	4, 5, 6, (+7)
<b>Module title</b>	<b>Advanced</b> [Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish] <b>for Professionals Grade 7</b>	<b>Credit value</b>	10
<b>Common/Core/Elective</b>	Elective	<b>ECTS Credits</b>	5
		<b>Notional learning hours</b>	100
<b>Courses on which the module is taught</b>	All UG (+ various PG)	<b>Teaching Period</b>	Autumn/ Spring

**Pre-requisites:** Completion of Grade 6 module or placement test at CEFR B1.2 equivalent

### 1. Module description

This module is for those of you who want to work in international or multilingual environments and have a higher intermediate level of Arabic, Chinese, French, German, Italian, Japanese, Russian or Spanish. You will apply your language skills to the workplace and acquire practical and linguistic tools to connect, collaborate and communicate effectively in multicultural professional settings.

Learning in small groups, you will gain knowledge of the countries where the language is spoken and their work practices and apply that knowledge to tasks that resemble those in the workplace. You will also develop job-specific linguistic and cross-cultural skills and explore contemporary forms of communication at professional levels. Immersed in a unique classroom environment, you will experience individual attention in a supportive atmosphere, learn through innovative teaching methodologies and develop your multilingual professional identity.

The typical exit language level on this module is equivalent to CEFR B2.1 (Common European Framework Reference for Languages).

### 2. Learning outcomes

*Upon successful completion of this module, you will be able to:*

### **Discipline Knowledge (MLO7)**

Explain, examine, and/or critique and synthesise key professional and sociocultural aspects, and work practices of the societies where the language is spoken.

### **Discipline Skills (MLO8)**

Use, employ and/or combine the different theories and elements that form a language to communicate through listening, writing, reading, speaking and/or mediating skills with a specific focus on professional contexts appropriate to a CEFR B2.1.

At a CEFR B2.1 level or above, you will be able to interact with a good degree of fluency and spontaneity and in an interculturally appropriate way, taking an active part to sustain your views in social and professional discussions, understand extended speech and lectures and follow complex arguments in reasonably familiar topics, read articles and reports on contemporary professional issues and produce clear texts adopting and justifying your viewpoints.

## **3. Learning and teaching methods**

The learning and teaching methods for this module seek to develop your communication skills and engage you in tasks that involve practice in speaking, writing, mediating, reading and listening. You will learn in small groups and collaborate with students from other degrees and years of study. Exposed to such variety of perspectives, you will learn from others and become an interculturally aware graduate.

In class, you will participate in pair work, group discussions and role-plays and will present your work in a variety of formats and using tools, such as interactive boards, to share your learning with others. You will engage in tasks designed to stimulate your creativity and curiosity and that seek to replicate real work environments and situations. Self-study and independent learning are essential for language learning and an integral element of the module.

When you complete three consecutive modules in one language, you will receive a Certificate in Language Achievement.

<b>Learning hours</b>	
<b>Directed learning</b>	<b>36 hours</b>
Workshops/classes	36
<b>Guided/Self-guided learning</b>	<b>64 hours</b>
<b>Total</b>	<b>100</b>

## **4. Assessment, formative feedback and relative weightings**

**Assessment 1: Language test in reading, writing, listening, and speaking (in the target language) (100% of Total Module Mark)**

**Word Count or Equivalent: 150-250 written words OR characters (in total), plus 10-15 minutes oral interaction**

This assessment consists of a series of time constrained exercises that evaluate your progress in all linguistics skills: reading, writing, listening and speaking interaction. To prepare for these tasks, you will receive a portfolio of written and audiovisual materials in advance of the



assessment. This assessment is conducted in the language of study.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

## Mapping of assessment tasks for the module

Assessment tasks	MLO7	MLO8
Assessment 1: Language Test	X	X

## 5. Indicative resources

### ARABIC

- *Al Jazeera Learning Arabic*, | تعلم العربية (n.d.), [online]. Available at: <https://learning.aljazeera.net/en/pages/about-us>
- Dickins, J. and Watson, J.C.E. (1999), *Standard Arabic: an advanced course*, Cambridge: Cambridge Univ. Press.
- Lahlali, El Mustapha (2017) *Advanced Media Arabic*, Edinburgh University Press, ISBN : 978-0748683833

### CHINESE

- Li, L., Yang, Y., and Zhang, G. (2018), *Chinese for Business leaders*, London, Cypress Books. ISBN: 1845700309

### FRENCH

- Grégoire M., Kostuki A. (2012), *Grammaire progressive du français - Niveau perfectionnement (B2/C2) – Livre*, CLE International. ISBN : 978-2-09-038209-9
- Penfornis J.-L., (2017), *Affaires.com, Français Professionnel - Niveau avancé (B2-C1)*, 3rd edition, CLE International. ISBN: 978-2-09-038682-0

### GERMAN

- Buscha, A. (2019), *Erkundungen - Integriertes Kurs- und Arbeitsbuch B2*. Leipzig: Schubert Verlag. ISBN 978-3-941323-43-8
- Deutsche Welle Advanced B2, (n.d.) [online]. Available at: <https://www.dw.com/de/lernangebote-f%C3%BCr-das-niveau-b2/s-13217>

### ITALIAN

- Benincasa, A. and Tartaglione, R. (2016), *Grammatica della lingua italiana per stranieri: Libro 2 – Intermedio (B1/B2)*. Firenze: Alma Edizioni. ISBN: 9788861824072.
- Cherubini, N. (2012), *Convergenze: Iperlibro di Italiano per gli affari*. Roma: Bonacci Editore. ISBN: 8875734380.
- Costantino, A. and Riviaccio, A. (2011), *Obiettivo Professione*. Torino: Loescher Editore. ISBN-13: 9788875734275.

## JAPANESE

- Oka, M. et al. (2009), *Tobira: Gateway to advanced Japanese learning through content and multimedia*. Tokyo: Kuroshio Publishers, ISBN: 9784874244470
- Oka, M. et. al. (2009), *Tobira: 800 Basic Kanji as a Gateway to Advanced Japanese*. Tokyo: Kuroshio Publishers, ISBN: 9784874244876
- Tsutsui, M. et al. (2009), *Tobira - Power: Exercises for Mastery*. Tokyo: Kuroshio Publishers, ISBN: 9784874245705

## RUSSIAN

- Sobolev, O., Bershadski, N., le Fleming, S. and Kay, S. (2018), *Colloquial Russian 2 (Colloquial 2s Series) The next step in Language Learning*. Routledge Taylor and Francis Group. ISBN 9781138098015
- Wade, T. (2013), *A Russian Grammar Workbook*. Second edition. Wiley-Blackwell. ISBN: 978-1-118-27341-8
- Журнал «Сноб, проект о людях и явлениях, о трендах и изменениях в мире» [online]. Available at: <https://snob.ru/>

## SPANISH

- Castro, F. (2007), *Aprende gramática y vocabulario 4*. Madrid: SGEL, ISBN: 9788497782517
- Soria, M et. al. (2021), *Las Claves del nuevo DELEB2*. Barcelona: Difusión, ISBN: 978-84-8443-659-1