

Module code	SAI509	Level	5
Module title	International Finance		
Status	Elective		
Teaching Period	Spring and Summer		
Courses on which the module is taught	Study Abroad		
Prerequisite modules	None		
Notional learning hours	100	Credit value	10
		ECTS Credits	5
Field trips?	<i>Optional if offered</i>		
Additional costs	<i>None</i>		
Content notes	<i>N/A</i>		

1. Module description

This module is designed to enable you to assess the current global business environment and design appropriate international finance management strategies. It is focused on developing your understanding of multinational financial management through interpretation, use and analysis of strategic financial information, in the context of an understanding of the strategic reasons for the existence of multinationals. This module is very distinct to other finance modules as the issues covered in the content form the core of the financial theory that is unique to international finance.

The aims of this module are:

- To evaluate the multinational financial management environment, recent multinational financial management issues and their impact upon international organizations from strategic and related ethical perspectives;
- To critically know the significance of the fruits of international multinational financial management research to global organizations;
- To critically explore the considerations in optimizing multinational financial management practice in the developmental, operational and strategic stages and at different stages in the development of the multinational;
- To review the wider developmental, strategic and ethical issues concerned with multinational financial management.

2. Learning Outcomes

Upon successful completion of this module, you will be able to:

Communication (RLO5)

Communicate effectively in writing within an international setting in the context of international finance

Digital Data and Tools (RLO6)

Analyse and use digital tools and data with the financial arena context informing an investment decision

Discipline Skills (RLO8)

Employ international finance knowledge, techniques and tools for practical purposes for optimise financial positions and transactions.

3. Learning and teaching methods, and reasonable adjustments

Learning and teaching strategies for this module will be achieved through interactive workshops coupled with self-guided learning. These sessions will introduce you to key subject areas and seek to explore how relevant topics are treated from the different perspectives of markets and financial frameworks.

The workshops are designed to combine theory and practice in a format which encourages a shared learning environment. Practical exercises in these sessions aim to enhance your ability to use appropriate research methods and apply them in a reasoned and efficient manner in connection with the topic being examined.

The workshops will involve individual and/or group participation in the analysis of scenarios/facts/case studies. These will focus on experiential learning. As such there is an emphasis on learning through applied experience. Reasonable adjustments will be offered and made for those students who have a support plan in place.

Learning hours			36
Directed learning			36
Workshops/ classes/ seminars/ lead events	Supervision	Studio time	Other
36			
Guided/Self-guided learning			64

4. Assessments and weighting, reasonable adjustment, and feedback methods

Assessment component 1: Report, 100%

Word Count or Equivalent: 2500 words maximum

The assessment of the module consists of a written report. You will be required to compare two rival companies operating globally by focusing on their foreign exchange exposure risk and how this affects their overall financial performance. You will be required to critically analyse their FX risk exposure and their risk management strategies. Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

Mapping of assessment tasks:

Assessment components	MLO5	MLO6	MLO8
Report	X	X	X

The above assessment component is summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

5. Indicative resources

PEARCE, R., BARNES, S. (2013) Raising venture capital. 1st edition. John Wiley & Sons.

SHAPIRO, A.C. and MOLES, P. (2014) International Financial Management. European Edition. J. Wiley, UK.

Suggested Journals, Publications, Databases and other readings will be made available via Blackboard.