

Module code	SEL515	Level	5
Module title	Understanding Human Rights	Credit value	10
Common/Core/ Elective	Elective	ECTS Credits	5
		Notional learning hours	100
Courses on which the module is taught	All	Teaching Period	Spring/ Autumn

1. Module description

This module provides a practical approach to understanding human rights in everyday life and in the professional environment. You will develop transferable problem-solving and enquiry skills, thus enhancing your knowledge of the protection of human rights. By using case law and the rich data it provides, you will analyse and evaluate violations and discrimination, and develop skills to synthesise, understand and communicate the knowledge you acquire. While you learn, you will apply pre-defined human rights principles to real case studies, and enhance your interpersonal, team-working and networking skills through practical, creative in-class work and debates. The complexity of the subject will be addressed through the study of diverse cultural, professional and political environments. Comparative analysis of international and national human rights protection systems will lead you to study practices of the European, African and inter-American human rights courts.

2. Learning outcomes

Upon successful completion of this module you will be able to

Decision Making (MLO 04)

Analyse contested issues and reflect on different ideas, including your own, to inform society and decision making.

Communication (MLO 05)

Communicate effectively and inventively by different means in multicultural and/or international settings, within contexts that are unfamiliar and well-defined.

Discipline Knowledge (MLO 07)

Examine facts, concepts and theories of human rights and apply them to specific cases.

3. Learning and teaching methods

The module will be a series of classroom activities that will involve guest-speakers, university lecturers, activists and opinionated public offering their views and cases to analytical understanding. Seminars, workshops and group discussions will be added to some introductory presentations. Media content, both traditional and new, will find their place to you and will inspire your individual search for knowledge followed by debates both in-class and online. You will seek solutions to discrimination, breaches of human rights and individual freedoms. Key concepts of human rights will be introduced to you and you will benefit from the problem-solving approach through the use of case studies where they will identify and collaborate solutions. You will present and reflect through feedback on the implementation of suggested solutions. You will have access to online materials, including

RUL'S digital library. You are expected to prepare for classes by engaging with the required reading. Some collective attendance to events in London will add to the learning experience.

Learning hours	
Directed learning	36 hours
Workshops/classes	36
Guided/Self-guided learning	64 hours
Total	100

4. Assessment, formative feedback and relative weightings

Assessment: Media Product

Weight (%): 100

Word Count or Equivalent: 5-10 minutes

You will produce a short film in which issues of specific human right will be presented and analysed. This short video will address and reference theoretical and empirical problems related to the specific human right. The film will reflect your in-depth research of the particular issue. The video-clip could be of a documentary nature or it could be written, produced and directed "staged" feature.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback

Mapping of assessment tasks for the module

Assessment tasks	MLO4	MLO5	MLO7						
Video-presentation	X	X	X						

5. Indicative resources

Goodhart, M., Human Rights Politics and Practice, Oxford 2016

Moeckli, D., et al, International Human Rights Law, Oxford 2018

Micheline R. Ishay. (2008) "The History of Human Rights: From Ancient Times to the Globalization Era. University of California Press. Berkeley and Los Angeles. (selected parts)

Neven Andjelic. (2022) "Covid-19, State-Power and Society in Europe". Springer. (selected parts)

Aryeh Neier. (2020) "The International Human Rights Movement: A History. Princeton University Press. (selected parts)

European Court of Human Rights:

<https://www.echr.coe.int/Pages/home.aspx?p=home&c=>

<https://www.ohchr.org/>

<https://www.amnestyinternational.org/>