

Module code	SEL609	Level	6
Module title	Essential Leadership Skills	Credit value	10
Common/Core/ Elective	Elective	ECTS Credits	5
		Notional learning hours	100 hours
Courses on which the module is taught	All	Teaching Period	Autumn/Spring

1. Module description

In this module, you will consider the self in the context of wider systems and organisations. You will explore issues of wellness in the workplace and understand more about diversity and discrimination. You will consider leadership from an ethical perspective, learn about professional organisations as complex human ecosystems, and learn to work with listening and communication, power dynamics, teamwork and conflict negotiation. Sessions will be experiential and problem-based, focusing as much on co-learning and improvement as success. You will learn collaboratively with your peers live in the classroom through creative tasks and examples that are topical and of future relevance. This module will equip you with the higher-order cognitive, social and emotional skills you need to thrive in future work domains, in which demand for reflective forms of leadership, diversity intelligence, authentic communication, team-work and problem-solving skills has never been higher.

2. Learning outcomes

Upon successful completion of this module, you will be able to:

Collaboration (MLO 01)

Collaborate with your peers, and build networks to solve leadership related challenges

Professional Development (MLO 03)

Articulate a development plan which analyses and evaluates opportunities for the development of your leadership approach.

Human and Environmental Impact (MLO 10)

Evaluate your own impact and contribution; examining your influence on your peers and other stakeholders

3. Learning and teaching methods

At the start of the module, you will engage in a process of collaborative contracting and negotiation; exploring expectations and discussing the process of how sessions will be run. Learning and teaching materials will also be discussed collaboratively and selected based on your personal and collective interests, while attending to an inclusive and decolonised curriculum.

This module will be akin to a learning laboratory; we will use both the classroom and the project to explore issues of leadership and followership between us, as we interact and engage with various activities exercises.

There will be a balance of self-assessment, debate and discussion, case studies, video material, information gathering, self-exploration, reflection and skill development. The learning strategy will be highly experiential, enabling you to increase your self-awareness, experiment with the different concepts of leadership and reflect on the impact of different leadership techniques and approaches in various contexts.

A distinct feature of this module is that you are expected to work on a project with a group of fellow students/peers. The project can take many forms (including community projects, event organisation, business start-up etc), and will be chosen through negotiation with your group members and agreed with your tutor.

To support you in working towards the completion of your project, each week you are asked to complete your Journal assignments – these are designed to guide reflection of experiences and to help develop a personal leadership development plan. The journal entries are also used to provide you with formative feedback.

Learning hours	
Directed learning	36 Hours
Workshops/classes	36
Guided/Self-guided learning	64 Hours
Total	100

4. Assessment, formative feedback, and relative weightings

Assessment: Project

Weight (%): 100

Word Count or Equivalent: 3500 words

For this assignment you are expected to reflect on your experience of having collaborated with your peers on a negotiated Project. While the project itself is not assessed you are expected to provide evidence of your role within, and engagement with the project. You will also include a development plan.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

Mapping of assessment tasks for the module							
Assessment tasks	MLO1	MLO3	MLO10				
Project	X	X	X				

5. Indicative resources

Academic Texts

Cameron, E. and Green, M. (2017) *Essential Leadership: Developing your leadership qualities through Theory and Practice*. Kogan Page (in library)

Intezari, A. et al. *Practical Wisdom, Leadership and Culture: Indigenous, Asian and Middle-Eastern Perspectives*

Salih, A. (2020) *Cross-Cultural Leadership: Being Effective in an Era of Globalization, Digital Transformation and Disruptive Innovation*. Routledge

Websites and other resources on Leadership and Leadership Development

Center for Creative Leadership <https://www.ccl.org/>

CIPD <https://www.cipd.co.uk/knowledge/strategy/leadership>

Institute for the future <https://www.iftf.org/home>

Ted Talks— There are numerous videos from the world's top innovators and thought leaders on the topic of leadership and related topics

Journals

Journal of Leadership Studies

Journal of Leadership and Organizational Studies

Journal of World Business

Leadership and Organizational Development Journal

Leadership

The Leadership Quarterly