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|--|---|--------------------------------|-------------------|
| Module code | SEL613 | Level | 6 |
| Module title | Understanding the Politics of Migration | Credit value | 10 |
| Common/Core/ Elective | Elective | ECTS Credits | 5 |
| | | Notional learning hours | 100 |
| Courses on which the module is taught | All | Teaching Period | Autumn/ Spring |

1. Module description

This module provides an understanding of current refugee and migration situations by tracing historical and political developments at national and international level. Using a range of legal, policy and theoretical approaches, it will explore migration flows from both sending and receiving country contexts. We will ask questions about the causes and origins of migration and refugee flows, as well as provide some insight into the consequences of immigration for populations and politics of receiving countries. The module will explore issues of race and racism, integration, identity and belonging and gender. You will also study how new minorities are created, and diaspora and changing identities will be studied in a context of permanent social change.

2. Learning outcomes

Upon successful completion of this module you will be able to:

Decision Making (MLO 04)

Formulate informed responses to policies that impact immigration using critical and reflexive thinking

Interdisciplinary Perspectives (MLO 09)

Integrate perspectives from politics, sociology, history, economics and international relations in multi-faceted migration scenarios

Human and Environmental Impact (MLO 10)

Evaluate the impact of the politics of migration on both migrants, host populations and the environment.

3. Learning and teaching methods

You will be encouraged and supported in conducting individual and group research on particular issues and case-studies. Guest-speakers will provide an opportunity to learn from a well-informed practitioners, activists, politicians, and migrants. Discussions, in-class and online will form an important element of the learning process. Documentary footage, films and media reports will be scrutinised in the process. Fieldtrips will be considered as an additional tool in the learning process. A workshop will be used as a teaching tool when appropriate for the topic.

Learning hours

Directed learning

36 hours

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|------------------------------------|-----------------|
| Workshops/classes | 36 |
| Guided/Self-guided learning | 64 hours |
| Total | 100 |

4. Assessment, formative feedback and relative weightings

Assessment: Presentation

Weight (%): 100

Word Count or Equivalent: 15 minutes

You will present an informative, analytical and critical approach to a particular case-study by exploring the specifics of the case, actions and reactions in the political, academic, international and national communities.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback

Mapping of assessment tasks for the module

| Assessment tasks | MLO4 | MLO9 | MLO10 | | | | | | |
|------------------|------|------|-------|--|--|--|--|--|--|
| Presentation | X | X | X | | | | | | |

5. Indicative resources

De Haas, H., (2021). A theory of migration: the aspirations-capabilities framework. Comparative Migration Studies 9.. doi:10.1186/s40878-020-00210-4

Geddes, A., and Scholten, P. (2016) The Politics of Migration and Immigration in Europe (second edition). Sage Publishing.

Hellgren, Z., Zapata-Barrero, R., (2022). Discrimination meets interculturalism in theory, policy and practice. International Migration.. doi:10.1111/imig.13048

Weinar, A., Bonjour, S., Zhyznomirska, L. (eds.) (2020) "The Routledge Handbook of the Politics of Migration in Europe". Routledge.