

<b>Module code</b>	SEL616	<b>Level</b>	6
<b>Module title</b>	Professional Project Management	<b>Credit value</b>	10
<b>Common/Core/ Elective</b>	Elective	<b>ECTS Credits</b>	5
		<b>Notional learning hours</b>	100
<b>Courses on which the module is taught</b>	All	<b>Teaching Period</b>	Autumn/Spring

## 1. Module description

Whether introducing a new technology solution or setting up a creative venture, every project needs a leader who can keep people and tasks on track. In complex and changing times, collaboration across teams and organisations is more essential than ever. This module will provide the knowledge and tools to help you plan, manage and deliver projects in your personal, educational and professional life. Starting with an introduction to project management, you'll learn about the project lifecycle, how to plan and scope a project, identify and mitigate risks, monitor project dependencies, and measure progress. You will mirror the process of the project manager applying tools and techniques used in industry throughout the project lifecycle. The module will culminate in you applying what you have learned to a real-world case.

You'll gain an understanding of different project methodologies, from Waterfall to Agile, as well as understanding how to work with stakeholders to deliver results that work for everyone.

## 2. Learning outcomes

*Upon successful completion of this module you will be able to:*

### **Professional Development (MLO3):**

articulate a plan to manage and deliver projects in your personal, educational and professional life.

### **Discipline Skills (MLO8)**

combine and employ a wide range of established knowledge, techniques and tools in the field of project management to the execution of a project

## 3. Learning and teaching methods

The module will be typified by weekly themes, presented in a common format comprised of a mix of practical lab based and theoretical work. You will be introduced to theoretical aspects which invite discourse on content for discussion and investigations. Practical-based activities will clarify the themes outlined in theory and develop your applied knowledge of Project Management using appropriate software. Learning activities are intended to drive practical engagement and will typically take the form, as appropriate of micro-lectures, group research and report work, case preparation, technology supported work for your project planning. You will also be exposed to activities that will support you with assessment preparation through which you will receive feedback that will help you develop your summative assessment.

## Learning hours

<b>Directed learning</b>	<b>36 hours</b>
Workshops/classes	36
<b>Guided/Self-guided learning</b>	<b>64 hours</b>
<b>Total</b>	<b>100</b>

#### 4. Assessment and relative weightings

**Assessment 1:** Plan

**Weight (%):** 100%

**Word Count or Equivalent:** Project Plan + 2000 words accompanied report

You will be provided with a real-world case study for which you will demonstrate a theoretical and practical understanding of project planning and monitoring and control of projects.. This will include developing a project plan using MS-Project and an accompanied report on techniques applied, your reflections on the process and how it has helped you in planning your personal and professional endeavours.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

#### Mapping of assessment tasks for the module

Assessment tasks	MLO3	MLO8			
Other	x	x			

#### 5. Indicative resources

Lock, D (2013) Project Management. 10th ed, Gower Publishing, ISBN-13: 978-1409452690

You are expected to read widely linked to Project Management. Recommended reading for journal or industry articles will be available on VLE. You will have access to Business Source Premier for journal articles and research.