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|--|---|--------------------------------|--------|
| Module code | MGT401 | Level | 4 |
| Module title | Self-Leadership and Leading Others | Credit value | 20 |
| Common/Core/ Elective | Core | ECTS Credits | 10 |
| | | Notional learning hours | 200 |
| Courses on which the module is taught | BA (Hons) Business and Management; BA (Hons) Business and Entrepreneurship | Teaching Period | Spring |

1. Module description

Whether you think of yourself as an agent of change, a business owner, an entrepreneur or you aspire to join a global corporation – the qualities and skills that define your leadership approach will significantly impact your success.

Leadership starts from within. In this module, you'll explore some of your key capabilities when leading others and discover the many facets that make up your uniqueness, your dreams, your beliefs, values, character strengths, personality and much more. Of course, there's no leadership without followers, so you'll also explore the relational side of leadership – learning different methods and approaches of leading and managing others. Your ability to create a compelling vision that inspires and engages your followers will be at the heart of your practice.

In today's turbulent and changing world, you'll be challenged to find appropriate ways of setting boundaries, regulating your emotions and developing resilience in the face of adversity. In this module, you'll discover various approaches to self-management as well as determining ways in which to engage in difficult conversations – not just with your team, but also with other stakeholders. This includes a wide range of topics such as conflict handling, managing performance and negotiation.

2. Learning outcomes

Upon successful completion of this module you will be able to:

Professional Development (MLO 03)

Identify opportunities and approaches for your personal and professional leadership learning and development

Decision-making (MLO 04)

Investigate and contrast different ideas, including your own, to inform decision making, when leading others

Communication (MLO 05)

Communicate your arguments and approaches both orally and in writing in diverse and/or international settings within the context of leading and managing others

3. Learning and teaching methods

At the start of the module, you will engage in a process of collaborative contracting and negotiation; exploring expectations and discussing the process of how sessions will be run. Learning and teaching materials will also be discussed collaboratively and selected based

on your personal and collective interests, while attending to an inclusive and decolonised curriculum.

The classroom will serve as an in-depth exploration of ways of being, relating and leading. We will engage in a phenomenological exploration of leadership. This means that you will explore what leadership means to you, examining both the types of leadership you have witnessed in your own life and your own experiences of leading and following. You will explore where and how other's lead and the worldviews, beliefs and values they bring to their approach to leadership and how this may contrast with your own.

There will be a balance of self-assessment inventories, discussion, case studies, video material, information gathering, self-exploration, reflection and skill development. The learning strategy will be highly experiential enabling you to increase your self-awareness, role play the different concepts and leadership styles and reflect on the impact of different leadership techniques and approaches.

There will be supporting material and suggested reading to support the programme. A reflective learning log will be part of the process, which serves as a support for your assignment.

| Learning hours | |
|------------------------------------|------------------|
| Directed learning | 48 hours |
| Workshops/ classes | 48 |
| Guided/Self-guided learning | 152 hours |
| Total | 200 |

4. Assessment, formative feedback and relative weightings

Assessment 1: Presentation

Weight (%): 50%

Word Count or Equivalent: 8 minutes

This video presentation assessment provides you with an opportunity to produce a leadership portrait by exploring the leadership approach of one particular leader in depth. You will discuss with your module tutor the leader you choose to explore for this assignment.

Assessment 2: Essay

Weight (%): 50%

Word Count or Equivalent: 2,000 words

This assignment provides you with the opportunity to reflect on your own leadership approach through your personal lens. You will need to include a development plan.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

| Mapping of assessment tasks for the module | | | |
|---|------------|------------|------------|
| Assessment tasks | LO3 | LO4 | LO5 |
| Video Presentation | | X | X |
| Essay | X | X | X |

5. Indicative resources

Neck, C. Manz, (2019) *Self-Leadership: The Definitive Guide to Personal Excellence* 2nd Edition

Bolden, R. et al., (2011), *Exploring Leadership: Individual, Organisational and Societal Perspectives* Oxford University Press Oxford, UK

Clawson, J. G. (2012), (5th Edition) *Level Three Leadership – Getting below the surface*, Pearson Prentice Hall: London, UK.

Daft, R.L. (2023), *The Leadership Experience* (8th edition), South-Western, Cengage Learning, USA.

Kouzes, J.M & Posner, B. Z (2017), *The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations* (6th Edition), Wiley & Sons: London, UK.

Ladkin, D. (2020), *Rethinking Leadership: A New Look at Old Leadership Questions*. (2nd Edition) Edward Elgar: Cheltenham, UK

Northouse, P.G. (2021) *Leadership: Theory and Practice* (9th Edition), Sage Publications, USA