

Module code	MGT603	Level	6
Module title	Leadership in Context	Credit value	20
Common/Core/ Elective	Core	ECTS Credits	10
		Notional learning hours	200
Courses on which the module is taught	BA (Hons) Business and Management	Teaching Period	Spring

1. Module description

The focus of this module is on experiencing the complexity of leadership in diverse settings – exploring various models and perspectives on the theory and practice of leadership. There's no universal leadership approach that will result in effective leadership in all circumstances but, in this module, you'll learn to consider and analyse the influences and contexts that impact styles and behaviours.

You'll learn to appreciate leadership as a complex relationship and consider the characteristics of the workforce and the job requirements – evaluating personal, cultural and creative approaches and applying leadership principles to company specific needs.

You'll also learn how to develop a compelling vision for a company or project and create a culture that enables employees to feel motivated and engaged. Inevitably, leadership involves change, so you'll also experiment with different approaches to change and change management.

2. Learning outcomes

Upon successful completion of this module you will be able to:

Collaboration (MLO 01)

Collaborate and build networks to solve leadership challenges in complex cultural and work settings.

Communication (MLO 05)

Communicate effectively both orally and in writing in multicultural and/or international business settings to simulate real-world scenarios.

Discipline Knowledge (MLO 07)

Critique and synthesise theories and concepts of leadership in consideration of real world challenges

Human & Environmental Impact (MLO 10)

Evaluate the psychological, cultural, ethical and other leadership impacts, including your own vision on people, companies and on the environment

3. Learning and teaching methods

Each week, the workshop will support your understanding of the module of the leadership topics, whilst the workshops will have activities that will develop your own learning. It will include student-led inspirational and TedTalk presentations, case studies, leadership and team challenges, use of digital learning applications and self-assessments. Students are encouraged to participate in formative assessment opportunities to discuss their work during these times.

Learning hours	
Directed learning	48 hours
Workshops/ classes	48
Guided/Self-guided learning	152 hours
Total	200

4. Assessment, formative feedback and relative weightings

Summative Assessment 1: Presentation

Weight (%): 40%

Word Count or Equivalent: 15 minutes

Leadership challenges oral presentation

You will present the organisation in question and critically discuss the leadership issues that are the cause of the challenges the organisation is facing

Summative Assessment 2: Essay

Weight (%): 60%

Word Count or Equivalent: 2,500 words

Leadership challenges written paper

Building on your presentation, in this 2,500-word paper you will present your synthesis of the leadership dynamics that are at the root of the organizational challenges and provide leadership solutions and recommendations

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

Mapping of assessment tasks for the module

Assessment tasks	MLO1	MLO5	MLO7	ML10
Assessment 1: Presentation		X	X	X
Assessment 2: Essay	X	X	X	

5. Indicative resources

Daft, R.L. (2023), The Leadership Experience (8th edition), South-Western, Cengage Learning, USA.

Northouse, P.G. (2021) Leadership: Theory and Practice (9th Edition), Sage Publications, USA

Owen, J. (2021) The Leadership Skills Handbook: 100 Essential skills you need to be a leader (5th edition) Kogan Page

Schedilitzki, D and Edwards, G. (2014) Studying Leadership: Traditional and Critical Approaches. Sage publications

Main Journals: Leadership, Leadership and the Humanities, Leadership Quarterly, Leadership and Organisation Development: Other Journals: Journal of Management Studies, Journal of Leadership Studies: Other sources: CMI Learning Resources