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|--|-----------------------------|--------------------------------|--------|
| <b>Module code</b>                           | PSY527                      | <b>Level</b>                   | 5      |
| <b>Module title</b>                          | Psychology in Postmodernity | <b>Credit value</b>            | 20     |
| <b>Common/Core/Elective</b>                  | Core                        | <b>ECTS Credits</b>            | 10     |
|  |                             | <b>Notional learning hours</b> | 200    |
| <b>Courses on which the module is taught</b> | BA (Hons) Psychology        | <b>Teaching Period</b>         | Spring |

### 1. Module description

What is new in psychology? What are the key areas of theory, research, and practice innovation? What is cutting edge? From its classical roots, psychology has found its way into a diverse range of edges, innovations, and intersections in the increasingly complex, multi layered and postmodern social and technological worlds we occupy. The content of this module will evolve to keep track of new directions and developments in psychology, across specialist fields and in the real world. Through a reflective lens, you will engage with frameworks such as generational demographics in popular culture (Generation X+), postmodern psychology, AI and cyberpsychology, and ecopsychology to consider the issues and challenges these areas raise and potential resolutions to them. A particular emphasis will also be placed on decolonised perspectives including issues related to LGBTQIA+, feminism, ableism, classism, and intersectionality.

### 2. Learning outcomes

*Upon successful completion of this module you will be able to:*

#### **Collaboration (MLO 01)**

Collaborate and use networks in and outside of the classroom to solve challenges found in contemporary applications of psychology.

#### **Decision-making (MLO 04)**

Analyse and reflect on different concepts, theories, and ideas, including your own, to inform decision making.

#### **Communication (MLO 05)**

Communicate effectively both orally and in writing in multicultural and/or international settings about new topics and/or contexts.

### 3. Learning and teaching methods

This module will generate curiosity and fascination with new edges, innovations, and intersections in psychology through engagement with the scholarship and live artefacts in the contemporary world. You will network by identifying online forums, open scholarship or communities relevant to the topics explored in the module. You will learn to situate psychology-ness in postmodern contexts through engaging in theory and research, experiential exercises, discussions and workshops, and share your learning with your peers through a life story approach.

|                                    |                  |
|------------------------------------|------------------|
| <b>Learning hours</b>              |                  |
| <b>Directed learning</b>           | <b>48 hours</b>  |
| Workshops/classes                  | 48               |
| <b>Guided/Self-guided learning</b> | <b>152 hours</b> |
| <b>Total</b>                       | <b>200 hours</b> |

#### 4. Assessment, formative feedback and relative weightings

##### Assessment: Presentation

**Weight (%):** 100%

**Word Count or Equivalent:** 20 minutes

This module will be assessed via an individual presentation of a contemporary postmodern application or development in psychology. You will explain how this application or development has taken psychology forward, away from its orthodox classical roots. You will reflect on the real-world challenges it addresses, why you decided to select it, what is important about it for you, and its relevance to your life story. You will reflect on how you used online or in-person networking to develop your ideas. This presentation will be followed by a Q and A from the audience.

This summative assessment will be preceded by an opportunity for formative assessment accompanied by formative feedback.

#### Mapping of assessment tasks for the module

| Assessment tasks | MLO1 | MLO4 | MLO5 |
|------------------|------|------|------|
| Presentation     | X    | X    | X    |

## 5. Indicative resources

- Burr, V. (2015). *Social constructionism*. Routledge.
- Calvino, I. (1978). *Invisible cities*. Houghton Mifflin Harcourt.
- Cyberpsychology: <https://www.cyberpsychology.eu/>
- Ecopsychology: <https://www.apadivisions.org/division-34/interests/ecopsychology/>
- Gergen, K. (1990). Toward a postmodern psychology. *Humanistic Psychologist*, 18(1), 23-34.
- Griffin, D. (1988). *The reenchantment of science: Postmodern proposals*. Suny.
- Kaye, L. K. (2022). *Issues and debates in cyberpsychology*. OU Press.
- Kvale, S. (Ed.). (1992). *Psychology and postmodernism*. Sage.
- Milton, M. J., & Corbett, L. (2011). Ecopsychology: A perspective on trauma. *European Journal of Ecopsychology*, 2, 28-47.
- Nadal, K. L., & Scharrón-del Río, M. R. (Eds.). (2021). *Queer psychology: Intersectional perspectives*. Springer Nature.
- Richards, C., & Barker, M. J. (Eds.). (2015). *The Palgrave handbook of the psychology of sexuality and gender*. Palgrave Macmillan.
- Sperry, R., & Henninger, P. (1994). Consciousness and the cognitive revolution: A true worldview paradigm shift. *Anthropology of Consciousness*, 5(3), 3-7.
- Weller, M. (2014). *The battle for open*. Ubiquity Press.