

Module code	SEL705	Level	7
Module title	Leadership for positive change		
Status	Elective		
Teaching Period	Autumn/Spring		
Courses on which the module is taught	ALL Postgraduate Courses (Regent's Model)		
Prerequisite modules	N/A		
Notional learning hours	100	Credit value	10
		ECTS Credits	5
Field trips?	<i>When possible, visits to industry events (which may carry entry fees)</i>		
Additional costs	<i>n/a</i>		
Content notes	<i>Students are in control of how much personal information they wish to disclose and share, and whether this appears publicly</i>		

1. Module description

Leadership is not reserved solely for those in formal positions of power. This module reimagines leadership as a universal capacity and mindset accessible to everyone, regardless of their official role. It examines leadership across four key contexts—personal, team, organisational, and eco-system—emphasising creativity, emotional intelligence, resilience, and sustainability as core principles. Drawing on insights from art, business, philosophy, neuroscience, and future design thinking, you will learn to navigate change, embrace uncertainty, and lead with vision, empathy, and kindness.

A key focus will be on leading without authority, exploring how to make a meaningful impact through your actions, ideas, and interpersonal skills. Through experiential learning, including a hands-on consultancy project, you will gain practical tools and develop skills to tackle real-world challenges, learn from failure and turn setbacks into opportunities for growth, and seize everyday leadership moments. Whether you are addressing personal challenges, guiding team efforts, shaping organisational strategies, or impacting broader eco-systems, you will be empowered to lead confidently and contribute to a sustainable future.

2. Learning Outcomes

Upon successful completion of this module, you will be able to:

Collaboration (MLO 01)

lead and negotiate professional networks with creativity, emotional intelligence, and resilience to tackle leadership challenges and drive positive change.

Decision Making (MLO 04)

formulate informed decisions using critical and reflexive thinking across a range of leadership contexts

Human and Environmental Impact (MLO 10)

evaluate the impact of leadership activities, including your own, on people and the environment, and propose sustainable solutions for collective well-being and personal change

3. Learning and teaching methods, and reasonable adjustments

This module adopts a dynamic learning and teaching approach, integrating tutor-led workshops, micro-lectures, and both in-person and online engagement. Independent study and practical work are essential components. The weekly workshops emphasise experiential learning through reflective exercises, consultancy tools, and practical applications of creative and future design thinking methods.

Throughout the module, you will engage in formative activities related to your project which will strengthen your collaboration and problem-solving skills and will equip you with tools to navigate change and uncertainty. These experiences will directly inform your final project submission.

Weekly topics are released in advance on Blackboard, providing activities and reading materials to engage with before, during, and after sessions.

Learning hours				100
Directed learning				36
Workshops/ classes/ seminars/ lead events	Supervision	Studio time	Other	
36				
Guided/Self-guided learning				64

4. Assessments and weighting, reasonable adjustment, and feedback methods

Assessment component: Project (Group Assessment); 100%; 10 minutes presentation (maximum) and report of 750 words (maximum)

You will work in teams to propose and develop a consultancy project addressing a leadership challenge. This could involve a student leadership issue within the university, a business context, or a community project. Your findings and proposed solutions will be presented in a video presentation, which will be screened and followed by a Q&A session with your peers and, where possible, relevant stakeholders. Following the presentation, each team member will produce a reflective report.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

Allocation of marks for group work will be specified in the course assignment brief.

Mapping of assessment tasks:

Assessment components	LO1	LO4	LO10
Project	x	x	x

The above assessment component is summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

5. Indicative resources

- Adler, N.J., 2015. Finding beauty in a fractured world: Art inspires leaders—Leaders change the world.
- Bolden, R., Gosling, J. and Hawkins, B.(Eds), 2023. Exploring Leadership: Individual, Organizational and Societal Perspectives. OUP Oxford; 2nd edition
- Djohossou, P., Bulbul, S. and Hendrix-Jenkins, A., 2023. Creating spaces for knowledge decolonization: changing relationships and shifting power dynamics for co-creation across the Movement for Community-led Development. Part 2. *Knowledge Management for Development Journal*, 17(1/2), pp.107-126..
- Ferrazzi, K., 2020. *Leading Without Authority: Why You Don't Need To Be In Charge to Inspire Others and Make Change Happen*. Penguin UK.
- Weigand, H., Williams, K.S., Okoroafor, S., Weigand, E. and Liuzzo, G., 2024. Does kindness matter? Discourses on kindness during the pandemic. *Qualitative Research in Organizations and Management: An International Journal*, 19(4), pp.229-255.
- Rosinski, P., 2024. How To Develop Leaders for Sustainability?. *Journal of Intercultural Management and Ethics*, 7(2), pp.23-33