

<b>Module code</b>	<b>INR710</b>	<b>Level</b>	7
<b>Module title</b>	<b>War and Peace</b>		
<b>Status</b>	Core		
<b>Teaching Period</b>	Autumn		
<b>Courses on which the module is taught</b>	MA International Relations		
<b>Prerequisite modules</b>	None		
<b>Notional learning hours</b>	200	<b>Credit value</b>	20
		<b>ECTS Credits</b>	10
<b>Field trips?</b>	<i>Compulsory field trips in London will form part of this module.</i>		
<b>Additional costs</b>	None		
<b>Content notes</b>	<i>The module is on international relations and deals particularly with war, reflecting the current world order.</i>		

### 1. Module description

The rules-based liberal global order has been challenged in the 21st century. Will it be preserved or replaced with an alternative? Transitions can be challenging and the results are yet unknown. This module will establish grounds for the current global order, provide background to the previous international systems and seek an answer to different options for the future world order. You will explore shifting patterns in international relations, the rise of developing countries and the domination of the West over international organisations.

### 2. Learning Outcomes

*Upon successful completion of this module, you will be able to:*

**Collaboration (MLO 01)**

Lead and negotiate professional networks of participants in international relations to solve challenges facing ambiguous situations of a complex world.

**Decision-Making (MLO 04)**

Formulate informed decisions delivered in complex situations of international collaboration and confrontation by relying on critical and reflexive thinking.

**Communication (MLO 05)**

Communicate persuasively your developed arguments and analysis of the relations between international actors orally, visually and in writing.

**Discipline Skills (MLO8):**

Combine and employ advanced discipline specific knowledge, techniques and tools during the simulated meeting debate.

**Interdisciplinary Perspectives (MLO 09)**

Integrate different disciplinary approaches in analysis of the international relations in general and specific issues in focus by proposing a workable solution to the participants.

### 3. Learning and teaching methods, and reasonable adjustments

In class, you will explore and test a theoretical ground for each of the empirical positions held by the leading powers, thus bringing together practical and theoretical aspects of the study of International Relations. You will explore the causes of contemporary wars and conflict

resolution and you will discuss whether a unipolar, bipolar or multipolar global order provide better conditions for the establishment of peace? You will take part in simulation meetings of international organisations where you will be required to present a position.

<b>Learning hours</b>				<b>200</b>
<b>Directed learning</b>				<b>48</b>
Workshops/ classes/ seminars/ lead events	Supervision	Studio time	Other	
48				
<b>Guided/Self-guided learning</b>				<b>152</b>

Directed learning activities will comprise: 1 hour per week lead event and 3 hours per week workshops.

**4. Assessments and weighting, reasonable adjustment, and feedback methods**

**Assessment component 1: Presentation 25%**

A one-page research poster (one page; digital version) presented in class for minimum 10 minutes

You will create and present a poster that will address a subject relevant to the course and offer a platform for peace talks between all relevant players.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

**Assessment component 2:**

Policy Brief presented in a simulation exercise of an international meeting and then submitted in writing.

You will present the position of a role allocated to you and debate during the simulation exercise. You will then submit a written paper presenting your position in no more than 1000 words.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

Mapping of assessment tasks:

Assessment components	MLO1	MLO4	MLO5	ML O8	MLO9
Presentation of a Research Poster			x		x
Policy Brief and a simulated meeting debate	x	x	x	X	

The above assessment components are summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

## 5. Indicative resources

- Coady, C.A.J.; Dobos, Ned; Sanyal, Sagar eds. (2018). *Challenges for humanitarian intervention: ethical demand and political reality*. Oxford University Press.
- Fisch, Jorg; Mage, Anita (2015). *The right of self-determination of peoples: the domestication of an illusion*. Cambridge University Press.
- Gellner, Ernest (2006). *Nations and nationalism*. Wiley-Blackwell, 2nd edition.
- Luce, Edward. 2018. *The Retreat of Western Liberalism*. Abacus.
- Macmillan, Margaret (2003). *Peacemakers: the Paris conference of 1919 and its attempt to end war*. John Murray Publishers Ltd; Reprint edition.
- Mishra, Pankaj. (2018). *Age of Anger: A History of the Present*. London: Penguin Books.
- Mounk, Yascha. (2018). *The People Vs. Democracy: Why Our Freedom is in Danger & How to Save It*. Cambridge, Massachusetts: Harvard University Press.
- Popper, K., (2006) *The Open Society and Its Enemies, Volume One*, London: Routledge
- Snyder, Timothy. (2017). *On Tyranny: Twenty Lessons from the Twentieth Century*. London: The Bodley Head.
- Spohr, Kristina and Reynolds, David eds. (2016). *Transcending the Cold War: summits, statecraft, and the dissolution of bipolarity in Europe, 1970-1990*. Oxford University Press.
- Wolf, Martin. (2024). *The Crisis of Democratic Capitalism*. London: Penguin.
- Zakaria, Fareed. (2024). *Age of Revolutions: Progress and Backlash from 1600 to the Present*. London: Allen Lane.

Online:

- e-international relations: <https://www.e-ir.info/>

- Journal on Political Sciences & International Relations:

<https://www.onlinescientificresearch.com/journal-on-political-sciences-international-relations-home-jpsir.php>

- *International Relations*. <https://journals.sagepub.com/home/IRE>