

Module code	LAW404	Level	4
Module title	Legal Rules and Systems		
Status	Core		
Teaching Period	Autumn		
Courses on which the module is taught	LLB (Hons) Law		
Prerequisite modules	None		
Notional learning hours	200	Credit value	20
		ECTS Credits	10
Field trips?	N/A		
Additional costs	N/A		
Content notes	N/A		

1. Module description

This module will introduce you to the mechanics of how law is created, interpreted, applied and enforced. The focus will be on the law of England and Wales, but you will also learn how English law is related to other supranational legal systems – and how it has influenced other legal jurisdictions around the world. You will learn how to think like a lawyer, as well as how to find and interpret legal and academic sources. You'll also collaborate with your peers on a group project, developing your ability to work effectively as part of a team.

2. Learning Outcomes

Upon successful completion of this module, you will be able to:

Collaboration (MLO 01)

Explore collaborative working practices to generate ideas in response to legal issues.

Innovation (MLO 02)

Combine curiosity and creativity to design a novel and engaging artefact that conveys academic material to an uninitiated audience.

Discipline Knowledge (MLO 07)

Explain the key theories, concepts, structures and processes that underpin the legal system in England and Wales.

Interdisciplinary Perspectives (MLO 09)

Identify and contrast perspectives from different disciplines in given scenarios.

3. Learning and teaching methods, and reasonable adjustments

Learning hours			200
Directed learning			48
Workshops/ classes/ seminars/ lead events	Supervision	Studio time	Other
48			
Guided/Self-guided learning			152

Delivery is through tutor-led lead events and follow-up workshops, both of which take place in person. Lead events introduce key topics, concepts, ideas and sources, providing the foundation for each week's learning. Workshops are experiential and active, giving you the opportunity to engage in role plays, simulations, group discussions and similar activities. These hands-on exercises are designed to deepen your understanding of the law while also developing transferable skills, including core lawyer competencies.

You are also expected to engage in substantial independent study, completing set readings and preparing for classes, including preparation for the practical exercises that take place during workshops. Weekly topics, readings and activities will be made available in advance to help you plan and make the most of each session.

Workshops on this module will incorporate a formative opportunity for each assessment group to share preliminary ideas for the summative assessment, and receive peer and tutor feedback.

Students seeking reasonable adjustments should consult the current Disability Policy:

<https://www.regents.ac.uk/policies>

4. Assessments and weighting, reasonable adjustment, and feedback methods

Assessment component 1: Creative Artefact (Group Assessment), 100%, 20 minutes or equivalent ($\pm 10\%$)

You will work with a group of your peers to produce an artefact that introduces an interdisciplinary theory or perspective that helps fellow students to better understand and evaluate one or more aspects of the English legal system. Your artefact should be capable of being reviewed in full within 20 minutes.

Allocation of marks for group work will be specified in the assignment brief.

Mapping of assessment tasks:

Assessment components	MLO 01	MLO 02	MLO 07	MLO 09
Creative Artefact (Group Assessment)	X	X	X	X

The above assessment component is summative. Students will have the opportunity for formative assessment and feedback before the summative assessment.

5. Indicative resources

Adébişi, F. (2024) *Decolonisation and Legal Knowledge: Reflections on Power and Possibility*, Bristol: Bristol University Press.

Ayinde, R (On the Application Of) v Qatar National Bank QPSC & Anor [2025] EWHC 1383 (Admin) (06 June 2025).

College of Legal Practice. (2024) *Legal Systems, EU Law and Public Law*. Sydney: College of Law.

Fafinski, S. & Finch, E. (2025) *Legal Skills*, 10th edn, Oxford: Oxford University Press.

Fuller, L. L. (1999) 'The Case of the Speluncean Explorers' *Harvard Law Review* 112, pp. 1851-1875.

Gillespie, A. & Weare, S. (2023) *The English Legal System*, 9th edn, Oxford: Oxford University Press.

NB: This list of indicative resources is illustrative only and subject to change. A full list of resources will be provided on the module Blackboard site and updated from time to time.