

Module code	LAW406	Level	4
Module title	Contract Law		
Status	Core		
Teaching Period	Spring		
Courses on which the module is taught	LLB (Hons) Law		
Prerequisite modules	None		
Notional learning hours	200	Credit value	20
		ECTS Credits	10
Field trips?	N/A		
Additional costs	N/A		
Content notes	N/A		

1. Module description

This module introduces the principles that govern the creation, performance and enforcement of contracts in English law. You will examine how agreements are formed, how terms are interpreted and implied, and what happens when one party doesn't keep up their side of the bargain. Alongside building your knowledge of the law, you will also have the opportunity to develop the skill of courtroom advocacy through practical exercises.

Additionally, your study will be enriched by specialist sessions in the area of Commercial Law. You will explore the distinctive issues that arise in business-to-business transactions, enabling you to apply core principles of contract law in a commercial context.

2. Learning Outcomes

Upon successful completion of this module, you will be able to:

Innovation (MLO 02)

Identify and develop legal arguments, combining curiosity and creativity.

Communication (MLO 05)

Communicate legal arguments orally in a mock courtroom setting.

Discipline Knowledge (MLO 07)

Explain and apply legal rules and principles in the area of contract law.

Discipline Skills (MLO 08)

Use established contract law knowledge, to prepare for and conduct courtroom-style advocacy.

3. Learning and teaching methods, and reasonable adjustments

Learning hours			200
Directed learning			48
Workshops/ classes/ seminars/ lead events	Supervision	Studio time	Other
48			
Guided/Self-guided learning			152

Delivery is through tutor-led lead events and follow-up workshops, both of which take place in person. Lead events introduce key topics, concepts, ideas and sources, providing the foundation for each week's learning. Workshops are experiential and active, giving you the opportunity to engage in role plays, simulations, group discussions and similar activities. These hands-on exercises are designed to deepen your understanding of the law while also developing transferable skills, including core lawyer competencies.

You are also expected to engage in substantial independent study, completing set readings and preparing for classes, including preparation for the practical exercises that take place during workshops. Weekly topics, readings and activities will be made available in advance to help you plan and make the most of each session.

Workshops on this module will incorporate a formative advocacy exercise for each student, with peer and tutor feedback designed to prepare you for the summative advocacy assessment. Alternative arrangements will be made for individual students to complete their formative advocacy exercise outside of the classroom setting where this is considered to be a necessary and reasonable adjustment.

Students seeking reasonable adjustments should consult the current Disability Policy:

<https://www.regents.ac.uk/policies>

4. Assessments and weighting, reasonable adjustment, and feedback methods

Assessment component 1: Simulation, 70%, 10 minutes ($\pm 10\%$)

You will participate in an authentic, courtroom advocacy simulation, in which you must make oral submissions in support of your client's position on a contractual dispute. You will present your submissions and respond to questions from the marker, who will act as the judge.

You will be assigned the role of advocate for the claimant or for the defendant in advance. To enhance the authenticity of the assessment, wherever possible you will present your submissions alongside another student, who will appear on behalf of the opposing party. However, this is an individual assessment and you will be graded on your own, individual performance only.

Assessment component 2: MCQ Exam, 30%, 60 minutes

Substantive subject knowledge will be principally assessed by way of a closed-book multiple choice examination. The format of the questions in this exam will mirror the format of knowledge-based questions on the centralised, national examination for qualification as a solicitor in England and Wales. This will test the breadth of your foundational subject knowledge in this area, and provide valuable experience and training for those who wish to pursue this or similar routes into the legal profession.

Mapping of assessment tasks:

Assessment components	MLO 02	MLO 05	MLO 07	MLO 08
Simulation	X	X		X
Other: MCQ Exam			X	

The above assessment components are summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

5. Indicative resources

College of Legal Practice. (2024) *Contract Law*. Sydney: College of Law.

Adams, J.N. and Brownsword, R. (1987) 'The ideologies of contract', *Legal Studies*, 7(3), pp. 205-223.

Arvind, T T. (2022) *Contract Law*. 3rd edn. Oxford: Oxford University Press.

Carlill v Carbolic Smoke Ball Co [1893] 1 QB 256 (CA).

Eisenberg, M.A. (1995) 'The limits of cognition and the limits of contract', *Stanford Law Review*, 47(2), pp. 211-259.

Merkin, R. and Saintier, S. (2025) *Poole's Textbook on Contract Law*. 17th edn. Oxford: Oxford University Press.

Williams, P J. (1990) 'Commercial Rights and Constitutional Wrongs', *Maryland Law Review*, 49, pp. 293-313.

NB: This list of indicative resources is illustrative only and subject to change. A full list of resources will be provided on the module Blackboard site and updated from time to time.