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| Module code | LAW407 | Level | 4 |
| Module title | Public and EU Law | | |
| Status | Core | | |
| Teaching Period | Spring | | |
| Courses on which the module is taught | LLB (Hons) Law | | |
| Prerequisite modules | None | | |
| Notional learning hours | 200 | Credit value | 20 |
| | | ECTS Credits | 10 |
| Field trips? | N/A | | |
| Additional costs | N/A | | |
| Content notes | N/A | | |

1. Module description

This module will introduce the constitutional framework that both empowers and restrains public authorities in the United Kingdom. You will explore how Parliament, the government and the courts interact, and how their powers are shaped by principles such as the rule of law, parliamentary sovereignty and the separation of powers. Alongside domestic constitutional and administrative law, you will examine the continuing influence of EU law after Brexit, and how international legal rules and systems (including international human rights) regulate state action.

Additionally, your study will be enriched by specialist sessions in the area of Environmental Law. You will analyse how public bodies' environmental duties, climate obligations and related litigation sit within the broader constitutional context.

2. Learning Outcomes

Upon successful completion of this module, you will be able to:

Digital Data and Tools (MLO 06)

Use electronic legal databases to identify and interrogate relevant primary and secondary legal sources.

Discipline Knowledge (MLO 07)

Explain and apply legal rules and principles in the area of public law (including EU Law and International Human Rights).

Discipline Skills (MLO 08)

Use established discipline-specific knowledge and techniques to carry out practical legal research.

Human and Environmental Impact (MLO 10)

Explore the ways in which law regulates the impact of human activity on people and on the environment.

3. Learning and teaching methods, and reasonable adjustments

| | | | |
|---|-------------|-------------|------------|
| Learning hours | | | 200 |
| Directed learning | | | 48 |
| Workshops/ classes/ seminars/ lead events | Supervision | Studio time | Other |
| 48 | | | |
| Guided/Self-guided learning | | | 152 |

Delivery is through tutor-led lead events and follow-up workshops, both of which take place in person. Lead events introduce key topics, concepts, ideas and sources, providing the foundation for each week's learning. Workshops are experiential and active, giving you the opportunity to engage in role plays, simulations, group discussions and similar activities. These hands-on exercises are designed to deepen your understanding of the law while also developing transferable skills, including core lawyer competencies.

You are also expected to engage in substantial independent study, completing set readings and preparing for classes, including preparation for the practical exercises that take place during workshops. Weekly topics, readings and activities will be made available in advance to help you plan and make the most of each session.

Alternative arrangements will be made for individual students to complete in class activities where this is considered to be a necessary and reasonable adjustment.

Students seeking reasonable adjustments should consult the current Disability Policy:
<https://www.regents.ac.uk/policies>

4. Assessments and weighting, reasonable adjustment, and feedback methods

Assessment component 1: Report, 50%; 1,500 words ($\pm 10\%$)

You will use an electronic legal database to identify and interrogate relevant primary and secondary sources needed to solve a practical legal research task in an area of public law (including an EU law dimension) that has an impact on people and/or the environment. You will then write a report describing your research process and findings.

Assessment component 2: MCQ Exam (Public Law), 25%; 30 minutes

Substantive subject knowledge will be principally assessed by way of a 30 minute, closed-book multiple choice examination. The format of the questions in this exam will mirror the format of knowledge-based questions on the centralised, national examination for qualification as a solicitor in England and Wales. This will provide valuable experience and training for those who wish to pursue this or similar routes into the legal profession.

Assessment component 3: MCQ Exam (EU Law), 25%; 30 minutes

Substantive subject knowledge will be principally assessed by way of a 30 minute, closed-book multiple choice examination. The format of the questions in this exam will mirror the format of knowledge-based questions on the centralised, national examination for qualification as a solicitor in England and Wales. This will provide valuable experience and training for those who wish to pursue this or similar routes into the legal profession.

Mapping of assessment tasks:

| Assessment components | MLO 06 | MLO 07 | MLO 08 | MLO 10 |
|------------------------------|---------------|---------------|---------------|---------------|
| Report | X | | X | X |
| MCQ Exam (Public Law) | | X | | |
| MCQ Exam (EU Law) | | X | | |

The above assessment components are summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

NOTE: Students wishing to gain a degree that meets the Bar Standards Board's requirements for the academic stage of training will likely need to pass each of the three individual assessment components on this module. Similar requirements may also apply in other jurisdictions and students wishing to practise law outside England and Wales should consult the professional or statutory body/bodies in the relevant jurisdiction(s) for advice as required.

5. Indicative resources

'The form, function, and administration of environmental law' in Bell, S., McGillivray, D., Pedersen, O. W., Lees, E. & Stokes, E. (2024) *Environmental Law*, 10th edn, Oxford: Oxford University Press.

Bingham, Lord. (2007) 'The Rule of Law' *Cambridge Law Journal*, 66(1), pp. 67-85.

College of Legal Practice. (2024) *Legal Systems, EU Law and Public Law*. Sydney: College of Law.

Elliot, M. & Thomas, R. (2024) *Public Law*, 5th edn, Oxford: Oxford University Press.

Foster, N. (2023) *EU Law Directions*, 8th edn, Oxford: Oxford University Press.

Moeckli, D., Shah, S., Sivakumaran, S. & Harris, D. (eds) (2022) *International Human Rights Law*, 4th edn, Oxford: Oxford University Press.

NB: This list of indicative resources is illustrative only and subject to change. A full list of resources will be provided on the module Blackboard site and updated from time to time.