

<b>Module code</b>	LAW503	<b>Level</b>	5
<b>Module title</b>	<b>Land, Equity and Trusts</b>		
<b>Status</b>	Core		
<b>Teaching Period</b>	Autumn		
<b>Courses on which the module is taught</b>	LLB (Hons) Law		
<b>Prerequisite modules</b>	None		
<b>Notional learning hours</b>	200	<b>Credit value</b>	20
		<b>ECTS Credits</b>	10
<b>Field trips?</b>	N/A		
<b>Additional costs</b>	N/A		
<b>Content notes</b>	N/A		

## 1. Module description

This module will introduce the legal principles that shape the ownership and use of land, the operation of equity, and the law of trusts in England and Wales. You will explore estates and interests in land, registration, co-ownership, licences and leases, alongside the creation, administration and termination of trusts and the equitable remedies that support them.

Additionally, your study will be enriched by specialist sessions in the area of Family Law. You will gain focused exposure to the property issues that arise within domestic relationships, allowing you to apply land and equity principles in a family-law context and to gain insight into an important practice area.

## 2. Learning Outcomes

*Upon successful completion of this module, you will be able to:*

### **Decision-Making (MLO 04)**

Analyse and reflect on the merits and strategy of a legal case to inform decision making.

### **Communication (MLO 05)**

Communicate effectively in writing with a lay client.

### **Discipline Knowledge (MLO 07)**

Examine and apply legal rules and principles in the areas of land law, equity and trusts.

### **Discipline Skills (MLO 08)**

Employ discipline-specific knowledge, techniques and tools to prepare a client letter of advice.

### 3. Learning and teaching methods, and reasonable adjustments

<b>Learning hours</b>			<b>200</b>
<b>Directed learning</b>			<b>48</b>
Workshops/ classes/ seminars/ lead events	Supervision	Studio time	Other
<b>48</b>			
<b>Guided/Self-guided learning</b>			<b>152</b>

Delivery is through tutor-led lead events and follow-up workshops, both of which take place in person. Lead events introduce key topics, concepts, ideas and sources, providing the foundation for each week's learning. Workshops are experiential and active, giving you the opportunity to engage in role plays, simulations, group discussions and similar activities. These hands-on exercises are designed to deepen your understanding of the law while also developing transferable skills, including core lawyer competencies.

You are also expected to engage in substantial independent study, completing set readings and preparing for classes, including preparation for the practical exercises that take place during workshops. Weekly topics, readings and activities will be made available in advance to help you plan and make the most of each session.

Alternative arrangements will be made for individual students to complete in class activities where this is considered to be a necessary and reasonable adjustment.

Students seeking reasonable adjustments should consult the current Disability Policy:

<https://www.regents.ac.uk/policies>

### 4. Assessments and weighting, reasonable adjustment, and feedback methods

**Assessment component 1:** Letter of Advice, 50%, 2,000 words ( $\pm 10\%$ )

Following participation in or observation of a formative, mock client interview, you will research and prepare a letter of advice to a fictitious client. This letter will cover matters of both land law, and equity & trusts.

**Assessment component 2:** MCQ Exam (Land Law), 25%, 30 minutes

Substantive subject knowledge in the area of land law will be principally assessed by way of a 30 minute, closed-book multiple choice examination. The format of the questions in this exam will mirror the format of knowledge-based questions on the centralised, national examination for qualification as a solicitor in England and Wales. This will provide valuable experience and training for those who wish to pursue this or similar routes into the legal profession.

**Assessment component 3: MCQ Exam (Equity and Trusts), 25%, 30 minutes**

Substantive subject knowledge in the area of equity and trusts will be principally assessed by way of a 30 minute, closed-book multiple choice examination. The format of the questions in this exam will mirror the format of knowledge-based questions on the centralised, national examination for qualification as a solicitor in England and Wales. This will provide valuable experience and training for those who wish to pursue this or similar routes into the legal profession.

Mapping of assessment tasks:

Assessment components	MLO 04	MLO 05	MLO 07	MLO 08
Letter of Advice	X	X		X
MCQ Exam (Land Law)			X	
MCQ Exam (Equity and Trusts)			X	

The above assessment components are summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

NOTE: Students wishing to gain a degree that meets the Bar Standards Board's requirements for the academic stage of training will likely need to pass each of the three individual assessment components on this module. Similar requirements may also apply in other jurisdictions and students wishing to practise law outside England and Wales should consult the professional or statutory body/bodies in the relevant jurisdiction(s) for advice as required.

## 5. Indicative resources

Bevan, C. (2024) *Land Law*, 4<sup>th</sup> edn, Oxford: Oxford University Press.

Clarke, S. & Greer, S. (2022) *Land Law Directions*, 8<sup>th</sup> edn, Oxford: Oxford University Press.

College of Legal Practice. (2024) *Land Law*. Sydney: College of Law.

College of Legal Practice. (2024) *Trusts*. Sydney: College of Law.

Watt, G. (2023) *Trusts and Equity*, 10<sup>th</sup> edn, Oxford: Oxford University Press.

*NB: This list of indicative resources is illustrative only and subject to change. A full list of resources will be provided on the module Blackboard site and updated from time to time.*