

<b>Module code</b>	LAW504	<b>Level</b>	5
<b>Module title</b>	<b>Tort Law</b>		
<b>Status</b>	Core		
<b>Teaching Period</b>	Autumn		
<b>Courses on which the module is taught</b>	LLB (Hons) Law		
<b>Prerequisite modules</b>	None		
<b>Notional learning hours</b>	200	<b>Credit value</b>	20
		<b>ECTS Credits</b>	10
<b>Field trips?</b>	N/A		
<b>Additional costs</b>	N/A		
<b>Content notes</b>	N/A		

## 1. Module description

This module provides a broad coverage of the principles that underpin civil liability in English tort law. You will examine how duties of care arise, the standards that govern breaches and the rules that link wrongful conduct to an award of compensation, while evaluating relevant policy considerations that influence the law in this area.

Additionally, your study will be enriched by specialist sessions in the following areas:

- Media and Privacy Law: you will analyse how tort law balances press freedom with individual reputation and privacy in a digital age; and
- Medical Negligence: you will investigate the legal issues that arise in clinical contexts.

## 2. Learning Outcomes

*Upon successful completion of this module, you will be able to:*

### **Decision-making (MLO 04)**

Analyse and reflect on different ideas, including your own, to recommend law reforms.

### **Digital Tools (MLO 06)**

Use an electronic legal database to identify and analyse primary legal sources for the purpose of conducting primary legal research.

### **Discipline Knowledge (MLO 07)**

Examine and apply legal rules and principles in the area of tort law.

### **Human and Environmental Impact (MLO 10)**

Analyse the impact of the English law of tort on claimants, defendants, and society more broadly.

### 3. Learning and teaching methods, and reasonable adjustments

<b>Learning hours</b>			<b>200</b>
<b>Directed learning</b>			<b>48</b>
Workshops/ classes/ seminars/ lead events	Supervision	Studio time	Other
<b>48</b>			
<b>Guided/Self-guided learning</b>			<b>152</b>

Delivery is through tutor-led lead events and follow-up workshops, both of which take place in person. Lead events introduce key topics, concepts, ideas and sources, providing the foundation for each week's learning. Workshops are experiential and active, giving you the opportunity to engage in role plays, simulations, group discussions and similar activities. These hands-on exercises are designed to deepen your understanding of the law while also developing transferable skills, including core lawyer competencies.

You are also expected to engage in substantial independent study, completing set readings and preparing for classes, including preparation for the practical exercises that take place during workshops. Weekly topics, readings and activities will be made available in advance to help you plan and make the most of each session.

Alternative arrangements will be made for individual students to complete in class activities where this is considered to be a necessary and reasonable adjustment.

Students seeking reasonable adjustments should consult the current Disability Policy: <https://www.regents.ac.uk/policies>

### 4. Assessments and weighting, reasonable adjustment, and feedback methods

**Assessment component 1:** Essay, 70%, 2,500 words ( $\pm 10\%$ )

You will write an essay that explores a contemporary issue in tort law and recommends law reforms that would have a positive impact on claimants, defendants and/or society more broadly.

**Assessment component 2:** MCQ Exam, 30%, 60 min.

Substantive subject knowledge will be principally assessed by way of a 1 hour, closed-book multiple choice examination. The format of the questions in this exam will mirror the format of knowledge-based questions on the centralised, national examination for qualification as a

solicitor in England and Wales. This will provide valuable experience and training for those who wish to pursue this or similar routes into the legal profession.

Students seeking reasonable adjustments should consult the current Disability Policy:

<https://www.regents.ac.uk/policies>

Mapping of assessment tasks:

Assessment components	MLO 04	MLO 06	MLO 7	MLO 10
Essay	X	X		X
MCQ Exam			X	

The above assessment components are summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

## 5. Indicative resources

Cane, P. (1982) 'Justice and Justifications for tort liability', *Oxford Journal of Legal Studies*, 2(1), pp. 30-62.

College of Legal Practice. (2024) *Tort*. Sydney: College of Law.

Hedley, S. (2016) 'Making sense of negligence', *Legal Studies*, 36, pp. 491-512.

Horsey, K. & Rackley, E. (2025) *Tort Law*, 9th edn, Oxford: Oxford University Press.

Nicholson, A., Udofa, K. & Collins, A. (2025) 'Trespass to the 'person' in the metaverse', *International Review of Law, Computers & Technology*, pp. 1–22. doi: 10.1080/13600869.2025.2479891.

*NB: This list of indicative resources is illustrative only and subject to change. A full list of resources will be provided on the module Blackboard site and updated from time to time.*