

Module code	FND303	Level	3
Module title	Politics, Society and Citizenship	Credit value	10
Common/Core/ Elective	Common	ECTS Credits	5
Courses on which the module is taught	All	Notional learning hours	100
		Teaching Period	Autumn/ Spring

1. Module description

In this module you will be introduced to the basic principles of politics, society and citizenship. What is society, and how is it shaped by politics? Who are we as citizens? You will explore your political values by examining some real-world problems and debating with other students about how to deal with them. By working with other students, you will explore how political engagement works within and across societies. By the end of the module, you will have the tools to develop a more critical and thoughtful attitude to citizenship, which you will take forward for the rest of your life.

2. Learning outcomes

Upon successful completion of this module, you will be able to:

Decision-making (MLO4)

Explain ideas on politics, society and citizenship, including your own, as part of decision-making.

Communication (ML05)

Communicate ideas about politics, society and citizenship appropriately for your audience and purpose in multicultural and/or international settings.

Human and Environmental Impact (MLO10)

Demonstrate the impact of political activity on people and society.

3. Learning and teaching methods

The class will be taught using micro-lectures, discussion, debate, class activities and independent learning exercises. Through collaboration and groupwork students will use real-world issues to explore their political values, and they will be encouraged to analyse and debate the terms and concepts they encounter.

Learning hours	
Directed learning	36 hours
Workshops/classes	36
Guided/Self-guided learning	64 hours
Total	100

Reasonable adjustments will depend on a Student Support Agreement and will acknowledge accrediting body requirements. In urgent or serious situations, reasonable adjustments might be required before the Student Wellbeing & Disability Team has been able to complete a full assessment. This will usually be where a student has a severe or urgent condition and either communicates this condition to a member of staff or their behaviour is suggestive of an adjustment need. Staff may put temporary reasonable adjustments in place to support the student. These adjustments must then be promptly communicated to the Student Wellbeing & Disability Team by the staff member who made the temporary adjustments. The Student Wellbeing & Disability team will capture and confirm appropriate reasonable adjustments (which may include changing the temporary adjustments, adding in other adjustments and outlining the period of time for which they apply) in a Student Support Agreement ('SSA').

4. Assessment, formative feedback and relative weightings

Assessment: Presentation

Weight (%): 100%

Word Count or Equivalent: Individual 10-minute presentation

You will produce a talk on a subject within politics, society and citizenship and present it to the class. This will test your understanding and presentation skills.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback

Mapping of assessment tasks for the module					
Assessment tasks	MLO4	MLO5	MLO10		
Presentation	x	x	x		

5. Indicative resources.

Giddens, A. and Sutton, P., 2021. *Sociology*. 9th ed. Cambridge: Polity Press

Hague, R., Harrop, M. and McCormick, J., 2019. *Comparative government and politics*. 11th ed. London: Red Globe Press.

Heywood, A., 2021. *Political Ideologies: An Introduction*. 7th ed. London: Red Globe Press.

<http://www.politicalresources.net>

<http://www.globalpolicy.org/>