

LLB (Hons) Law

Course Specification

Academic Year 2026/2027

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1. Course Overview

Full course/award title(s)	LLB (Hons) Law LLB (Hons) Law with Integrated Foundation
Course Code	ULLB_0001_FR
Location of study	Regent's Park Campus
Off campus elements / locations	At Level 5, students have the option to undertake a credit-bearing placement in a legal setting as part of their degree.
Fees	Please see the tuition fees on the Regent's University London website (https://www.regents.ac.uk/admissions/tuition-fees)
Additional costs	If you opt to undertake an optional work placement during your studies, you will be responsible for the costs associated with travelling to and from your placement provider. Additionally, the course team may from time to time organise optional trips to support your studies, and in most cases you will be responsible for the costs associated with attending those trips.
Awarding institution	Regent's University London
Date of original validation / revalidation	November 2025
Validated until	September 2030
Framework for Higher Education Qualification level of final award	Level 6
Number of credits in award	360 credits
HECoS Code	100485
Relevant QAA subject benchmark statements	Law Subject Benchmark statement (March 2023)
Other external and internal references	Regent's University London Academic Regulations Regent's University London Learning, Teaching and Assessment Strategy

	<p>Regent's Learning Outcomes (RLOs) (2021)</p> <p>Regent's Assessment Framework (2022)</p> <p>Regent's Learning Design Framework: RADAR (2020)</p> <p>Regent's Course Design Process (2023)</p> <p>OfS Conditions of Registration, advice and guidance</p> <p>QAA: Frameworks for Higher Education Qualifications (FHEQ)</p> <p>AdvanceHE: Principles of Inclusive Curriculum Design</p> <p>The Bar Qualification Manual</p>
<p>Professional, statutory or regulatory body recognition/ accreditation</p>	<p><u>Bar Standards Board</u></p> <p>This LLB (Hons) is designed to meet the academic component of Bar training as prescribed by the Bar Standards Board (BSB). It includes the seven Foundations of Legal Knowledge and develops essential legal skills such as legal research, critical analysis, and communication.</p> <p>Subject to meeting minimum pass requirements and limitations on the number of attempts, successful completion of this course aligns with the academic component required for progression to the Bar Training Course (BTC) in England and Wales. More information can be found on the BSB website: Bar Standards Board – Academic Component</p> <p><u>Solicitors Regulation Authority</u></p> <p>This is an undergraduate law degree and not a test preparation course for the Solicitors Qualifying Examination (SQE). However, this LLB (Hons) does provide a strong grounding in the core areas of legal knowledge assessed in Stage 1 of that centralised examination. While the Solicitors Regulation Authority (SRA) no longer requires a qualifying law degree to sit the SQE, completion of this course meets the academic expectations for those wishing to qualify as a solicitor.</p> <p><u>Practising Law Internationally</u></p> <p>Students wishing to practise law outside England and Wales should consult the professional or statutory body/bodies in the relevant jurisdiction(s) to satisfy themselves that this course meets all relevant requirements. Additional training and/or qualifications may be required depending on career and jurisdiction of qualification.</p>

Language of study	English				
Date of production / revision of this course specification	October 2025				
Course intakes, modes of study, UCAS codes, expected and maximum duration of course					
Mode of Study	Intake Month	Level of entry	UCAS Code	Expected Duration in Months	Maximum duration in months*
Full-time	September	Foundation (Level 3)	A081	48	72
Full-time	January	Foundation (Level 3)	A081	48	72
Full-time	September	Level 4	A082	36	60
Full-time	January	Level 4	A082	36	60

2. Why study this course, including course aims and objectives

The Regent's LLB Law course is a practice-led, multidisciplinary law degree with exclusive luxury brand connections. You'll gain the legal knowledge, hands-on experience, and powerful networks you need to excel in law and beyond, equipping you to thrive in a rapidly changing world.

Learning is authentic, interactive, and highly collaborative. You will experience the law firsthand through practical simulations, work-based projects, and optional industry placements, ensuring you graduate with the experience and attributes employers are looking for. Embracing innovation, you'll be equipped and encouraged to use artificial intelligence throughout your studies, as well as evaluating and critiquing the validity of its use. This will enhance your productivity and prepare you for the future of work.

Core modules cover [foundational areas](#) including criminal law, contract law, and tort law. Embedded within these modules are opportunities to explore specialist areas such as family law, intellectual property, environmental law, employment law, commercial law, and international human rights. Unlike a traditional approach - where specialist areas are studied in siloed, optional modules - this integrated structure ensures you gain broad exposure to a diverse range of legal fields, whilst at the same time enabling you to make connections between different areas of law.

Alongside your legal studies, you'll choose from a wide range of multidisciplinary "special electives" in areas such as business, psychology, technology, and design — and you will

bring the insights you gain from these electives back into your law classes. This will enable you to view legal problems from different perspectives, crafting creative and value-adding solutions for clients, and better understanding how the law interacts with the wider world. Rather than distracting from your legal study, this approach will equip you to stand out as a lawyer who can bridge disciplines and add strategic insight.

Through our unparalleled industry connections and our membership with Walpole, the official UK body for the luxury sector, you'll have opportunities to engage directly with iconic brands from **Alexander McQueen** and **The Savoy**, to **Meta** and **Google** — gaining valuable insights into how law operates within luxury but also across organisations around the world.

Graduates of this course may ultimately go on to work in the following roles:

- Private practice lawyer
- Legal start-up founder
- Business leader
- In-house legal counsel
- Legal analyst
- Compliance officer
- Legal technologist
- Contract manager
- Policy analyst
- AI and automation consultant within the legal sector

These roles span a wide range of sectors — including law firms, corporations, technology companies, government and politics, regulatory bodies, media, the justice system, and the charity and third sectors.

Our uniquely applied, multidisciplinary, and forward-looking curriculum means that this course is ideal for students with an adventurous spirit who crave an engaging, hands-on education, designed to meet the needs of a changing profession. You will be empowered to define your own future in law, ensuring you graduate knowledgeable, adaptable, creative, and equipped to thrive, wherever your ambitions take you.

3. Course structure

This is a guide to the overall structure of your course, mandatory elements, modules (including terms when delivered) and periods of assessment.

We have designed our curriculum so that you can gain a deeply personalised education. The LLB (Hons) Law is built on latest academic thinking, informed by practical insights. You will expand your knowledge, skills, practice and thinking with three building blocks to make you a great practitioner:

Subject Core: You will gain deep expertise in Law through a range of specialised modules. The Subject Cores collectively cover the foundational legal knowledge areas specified by the [Bar Standards Board \(BSB\)](#) as essential for the academic stage of training for those seeking to qualify as a barrister, and they provide a strong grounding in the foundational legal knowledge that is tested in Stage 1 of the Solicitors Qualifying Examination. Additionally, these modules feature designated sessions on more specialist areas, such as: environmental law, family law, clinical negligence, commercial law, competition law, corporate governance, and media law. This ensures that, through your studies, you gain exposure to a wide range of legal practice areas.

Industry and Entrepreneurship: Each level of your study includes a learning component that enables you to discover and plan your professional goals:

- During the Spring Term of Level 4 you will take the module “Exploring Industry and Entrepreneurship”. You will explore the world of work, the legal services industry and its future, with a view to informing your own potential career or entrepreneurial journey. You will be supported by experts in the Alumni, Careers & Enterprise service and the university careers platform, Handshake.
- In the Spring Term of Level 5, you will experience a real challenge from the world of work by choosing one of the following three modules:
 - “Industry Challenge”: you will collaboratively work on a real-world/live industry project to project manage, research and test concepts to address the challenge;
 - “Enterprise Challenge”: you will be guided to develop your own concepts, pitch your ideas to an external panel and create an entrepreneurial plan; or
 - “Industry Placement”: you will have the opportunity to acquire a range of work-based skills by taking an approved work placement.
- The Industry and Entrepreneurship learning you would have acquired in the previous two years of your studies is integrated into the final year (Level 6) Major Project. For your Major Project you will have the option to build and develop your unique idea into a full enterprise project or to engage in a more academic Major Project that has an element of Industry/professional application.

Special Electives: You will be able to choose from a range of electives that go beyond your core discipline and gain even more future-focused skills. The Special Electives take a i) skills focus; ii) interdisciplinary focus; or iii) specialist subject focus and are designed to respond to your interests and emerging global trends. These are not tied to a specific discipline, and will not typically address the law or legal issues explicitly - rather, Special Electives allow you to curate your own, bespoke course of multidisciplinary education by giving you access to modules from a wide range of disciplines, available to every Undergraduate student in Regent’s. They are designed to be hyper-relevant to the world we live and work in – now and into the future. These modules will equip you to consider your core subjects from new angles or add more value to your personal brand with a secondary discipline or language. You will bring the insights you gain from these electives back into your law classes, and this will enable you to view legal problems from different perspectives, crafting creative and value-adding solutions for clients, and better understanding how the law interacts with the wider world.

Languages are central to the university's identity and throughout your degree you will be able to choose to study one of these: Arabic, Chinese, French, German, Italian, Japanese, Russian or Spanish. Language study enhances your personal and professional development. It enables you to understand and imagine new worlds and to communicate with others to build connections.

At Level 4 you will take two electives, one in each term. You can choose to study a language in both terms or take "London Perspectives" in Autumn and "Global Perspectives" in Spring.

London Perspectives will utilise London as a learning platform. Through a combination of on-campus activities and field trips to key venues, you will encounter contributions that the city and its people have made to a range of fields, including your own academic specialism. In Global Perspectives you will learn how to work collaboratively across contexts and cultures to improve the communities we are living in.

At Levels 5 and 6 you will take one Special elective plus one Language Elective (or a further Special Elective) in each term. A choice of twenty special electives is offered at each level (see table below).

In combination your experience in these three blocks will challenge your thinking in unexpected ways.

At Level 4, you will also take "Learning Perspectives", a common module for all undergraduate Regent's courses. This module will induct you to Regent's pedagogic approach. You will acquire discipline specific and interdisciplinary skills, knowledge and approaches to learning which you will apply during your university studies and beyond.

Additionally, you have the option to apply to study abroad in the Spring term of Level 5 at one of the University's international partner institutions. In this way you will immerse yourself into a new culture while expanding your knowledge and skills in your field.

Optional Integrated Foundation Year (Level 3)

The optional integrated Foundation year will prepare you for degree-level study, introducing a range of key skills and exciting topics that will serve as an introduction to the unique Regent's degree model.

The modules you study during your Foundation year will include students preparing for a variety of degree courses enabling you to mix, learn and co-operate with peers who will bring a range of different perspectives, knowledges and approaches to the classroom and beyond.

In your first term you will take a core module in Business Fundamentals for 20 credits alongside four shared modules covering key skills and knowledge, each 10 credits. The shared modules will cover 'Writing for Success', 'Critical Thinking', 'Cultural Understanding', and 'Politics, Society and Citizenship'.

In your second term you will take another business module (20 credits) alongside four shared modules covering key skills and knowledge, each 10 credits. The shared modules are: 'Communications', 'Creativity and Entrepreneurship', 'Cultural Industries', and 'Making Use of Data'.

Level 3 will provide a rich student experience to ensure that you begin your degree at Level 4 to confidently get the most out of our unique degree experience.

The academic year for the course follows the regular university undergraduate calendar (<https://www.regents.ac.uk/admissions/academic-calendars>):

- Autumn Term: September to December.
- Spring Term: January to May.

If you are a January starter on Foundation (Level 3), you will be able to complete your Foundation year in six months by taking a summer term in order to complete the Foundation year by the end of July. This will allow you to start the second year of your studies (first year of your degree) in September.

Classes take place from Monday to Friday, typically between 09:00 and 19:00.

Assessments are scheduled throughout the academic year. Submission dates can be found on the Blackboard page of the module and in the assessment brief. Examination dates for subject core module examinations will be available through the module page on Blackboard. General assessment periods are also noted on the undergraduate calendar: <https://www.regents.ac.uk/admissions/academic-calendars>

If you choose to study abroad, you will do so in the Spring Term of Level 5. Some destinations have term times that differ from Regent's University London and may start as late as March and end as late as June.

Industry Placements would normally take place in the Spring Term of Level 5.

Modules

Your course is composed of a number of modules that each have a credit value. On successfully passing each of these modules, you will gain credits that count towards the total needed for your degree.

If after completing your course you intend to go on to study a vocational training course for admission to the [Bar of England and Wales](#), you will need to pass (with a mark of at least

40% and a maximum of three attempts) each of the following modules in order to meet the Bar Standards Board's requirements regarding the academic stage of training:

- Contract Law
- Criminal Law and Evidence
- Public and EU Law
- Land, Equity and Trusts
- Tort Law

One credit equates to 10 notional hours of study, which is the average time a student will take to achieve the specified learning outcomes. So, if a module is worth 10 credits, then you would expect to spend 100 hours studying this. These will not all be 'taught' hours. You will receive guidance and instruction through lectures, seminars, workshops etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this course is indicated in Section 6.

On an undergraduate degree course, you can usually expect to study 120 credits per level (or year), with no more than 80 credits per term.

Please note the following modules have a content warning attached. More information is available in the individual module specifications:

- LAW405 Criminal Law and Evidence

Please Note: In addition to the specific content warning provided above, students should be aware that the nature of law is such that classes across a wide range of modules will contain material that some students may find distressing. To mitigate against this risk, the topics covered in each timetabled session will be clearly advertised to students, and all teaching materials will be published on the virtual learning platform Blackboard, at least 24 hours in advance of the relevant session. Students are advised to review this information and material in advance of attending each session, and to highlight any concerns with their tutors in advance.

Course modules - Level 3/4/5/6

Level 3		
Term	Common Modules	Credits
Autumn/Spring	FND301, Critical Thinking	10
Autumn/Spring	FND302, Cultural Understanding	10
Autumn/Spring	FND303, Politics, Society and Citizenship	10
Autumn/Spring	FND304, Writing for Success at University	10
Spring/Summer	FND305, Communication	10

Spring/Summer	FND306, Creativity and Entrepreneurship	10
Spring/Summer	FND307, Cultural Industries	10
Spring/Summer	FND308, Making Use of Data	10
Total Common module credits		80
Term	Core Modules	Credits
Autumn/Spring	<u>Business Foundation</u> FND309, Enterprise in Action 1: Business Fundamentals	20
Spring/Summer	<u>Business Foundation</u> FND310, Enterprise in Action 2: Rising to the Challenge	20
Total Core module credits		40
Total Credits for Level 3		120
Exit awards (if appropriate)		
<p>There is no exit award at Level 3. Level 3 is available to students who do not meet the entry requirements into Level 4. This level enables you to bring your academic standing up to an undergraduate level as well as equip you with the necessary knowledge and skills to cope with the demands of higher education. Level 3 credits do not count towards the undergraduate degree credit total.</p>		

Level 4		
Term	Core Modules	Credits
Autumn	LAW404 Legal Rules and Systems	20
Autumn	LAW405 Criminal Law and Evidence	20
Spring	LAW406 Contract Law	20
Spring	LAW407 Public and EU Law	20
Total Core module credits		80
Term	Common Modules	Credits
Autumn	PER401, Learning Perspectives	10
Spring	IAE401, Exploring Industry and Entrepreneurship	10

Total Common module credits		20
Term	Elective Modules	Credits
Autumn	Languages Elective OR PER402, London Perspectives	10
Spring	Languages Elective OR PER403, Global Perspectives	10
Total Elective module credits		20
Total Credits for Level 4		120
Exit awards (if appropriate)		
Certificate of Higher Education (CerHE)		

Level 5		
Term	Core Modules	Credits
Autumn	LAW503 Land, Equity and Trusts	20
Autumn	LAW504 Tort Law	20
Spring	LAW505 Intellectual Property and Luxury Brand	20
Total Core module credits		60
Term	Common Modules (choose ONE of the following)	Credits
Spring	IAE501, Experiencing Industry and Entrepreneurship: Entrepreneurial Challenge	20
Spring	IAE502, Experiencing Industry and Entrepreneurship: Industry Challenge	20
Spring	IAE503, Experiencing Industry and Entrepreneurship: Industry Placement	20
Total Common module credits		20
Term	Elective Modules (for list of languages modules or special electives, see table below)	Credits
Autumn	Languages Elective OR Special Elective	10
Autumn	Special Elective	10
Spring	Languages Elective OR Special Elective	10
Spring	Special Elective	10

Total Elective module credits	40
Total Credits for Level 5	120
Exit awards (if appropriate)	
Diploma of Higher Education (DipHE)	

Level 6		
Term	Core Modules	Credits
Autumn	LAW603 Business Law and Ethics	20
Spring	LAW604 Legal Strategy, Technology and Entrepreneurship	20
Autumn/Spring	IAE601, Major Project I	20
Autumn/Spring	IAE602, Major Project II	20
Total Core module credits		80
Term	Elective Modules (for list of languages or special elective modules, see table below)	Credits
Autumn	Languages Elective OR Special Elective	10
Autumn	Special Elective	10
Spring	Languages Elective OR Special Elective	10
Spring	Special Elective	10
Total Elective module credits		40
Total Credits for Level 6		120
Exit awards (if appropriate)		
LLB Law (an Ordinary degree, without honours)		

Special Electives and Language Modules		
Please note, not all elective modules will be offered in every term, due to timetabling, resourcing and other constraints.		
Term	Level 5 Special Elective Modules	Credits
Autumn/Spring	SEL505, Creativity and Imagination	10

Autumn/Spring	SEL512, Inspiring your Audience	10
Autumn/Spring	SEL503, Being Human	10
Autumn/Spring	SEL514, Future Cities Now	10
Autumn/Spring	SEL510, Creating a Brand Identity	10
Autumn/Spring	SEL520, Why We Post: Social Media and Us	10
Autumn/Spring	SEL508, Financial Innovation and Technology	10
Autumn/Spring	SEL517, Photography Workshop	10
Autumn/Spring	SEL509, How to Think in a Post-Truth World	10
Autumn/Spring	SEL515, Understanding Human Rights	10
Autumn/Spring	SEL516, Literary London	10
Autumn/Spring	SEL502, Behind the Lens: Introduction to Media Production	10
Autumn/Spring	SEL518, Psychology of Emotions	10
Autumn/Spring	SEL507, London as Fashion Capital	10
Autumn/Spring	SEL513, Emerging Technologies: from Web3 to the Metaverse	10
Autumn/Spring	SEL511, Digital Design with Adobe Creative Suite	10
Autumn/Spring	SEL519, The Power of Language in Your Life	10
Autumn/Spring	SEL504, Business Ethics	10
Autumn/Spring	SEL506, Experiencing Theatre	10
Autumn/Spring	SEL501, Understanding the Global Art Market	10
Term	Level 6 Special Elective Modules	Credits
Autumn/Spring	SEL604, Creative Futures	10
Autumn/Spring	SEL611, Understanding Artificial Intelligence	10
Autumn/Spring	SEL616, Professional Project Management	10
Autumn/Spring	SEL609, Essential Leadership Skills	10
Autumn/Spring	SEL606, Introduction to Environmental Law	10
Autumn/Spring	SEL602, Brand 'Me'	10
Autumn/Spring	SEL617, How to Create a Social Enterprise	10
Autumn/Spring	SEL608, Influencer Marketing Masterclass	10
Autumn/Spring	SEL619, The Blockchain and Cryptocurrency Revolution	10
Autumn/Spring	SEL618, The Art of Data Storytelling	10
Autumn/Spring	SEL614, Cyber-psychology: Understanding Digital Behaviour	10
Autumn/Spring	SEL603, Creative and Professional Writing Masterclass	10
Autumn/Spring	SEL620, How to deal with Uncertainty	10

Autumn/Spring	SEL607, Global Conflict and the Arts	10
Autumn/Spring	SEL601, Material Cultures and Sustainability	10
Autumn/Spring	SEL612, Exploring Sleep and Dreaming	10
Autumn/Spring	SEL613, Understanding the Politics of Migration	10
Autumn/Spring	SEL610, Living Religions in London	10
Autumn/Spring	SEL605, Decision-making Strategies Masterclass	10
Autumn/Spring	SEL615, Podcasting Masterclass	10
Term	Languages Elective Modules	Credits
Autumn/Spring	<p>Module codes as below: Language (Grades 1-6)</p> <p>Arabic: ARAXB1/ARAXB2/ARAXB3/ARAXB4/ARAXB5/ARAXB6</p> <p>Chinese: CHNXB1/CHNXB2/CHNXB3/CHNXB4/CHNXB5/CHNXB6</p> <p>French: FREXB1/FREXB2/FREXB3/FREXB4/FREXB5/FREXB6</p> <p>German: GERXB1/GERXB2/GERXB3/GERXB4/GERXB5/GERXB6</p> <p>Italian: ITAXB1/ITAXB2/ITAXB3/ITAXB4/ITAXB5/ITAXB6</p> <p>Japanese: JAPXB1/JAPXB2/JAPXB3/JAPXB4/JAPXB5/JAPXB6</p> <p>Russian: RUSXB1/RUSXB2/RUSXB3/RUSXB4/RUSXB5/RUSXB6</p> <p>Spanish: SPNXB1/SPNXB2/SPNXB3/SPNXB4/SPNXB5/SPNXB6</p>	10
Autumn/Spring	<p>Module codes as below: Advanced Language for Professionals (Grade 7)</p> <p>Arabic: ARAXB7, Chinese: CHNXB7, French: FREXB7, German: GERXB7, Italian: ITAXB7, Japanese: JAPXB7, Russian: RUSXB7, Spanish: SPNXB7</p>	10
Autumn/Spring	SPNXB8, Advanced Spanish through Film (Grade 8)	10
Autumn/Spring	ENGXB6, Business English: Professional Writing	10
Autumn/Spring	ENGXB4, Business English	10
Autumn/Spring	ENGXB5, Advanced Business English	10

4. Indicative course structure diagram

Autumn Start

Level 3 (where applicable)

Autumn Term Block 01	FND301 Critical Thinking (Common) (10 credits)	FND302 Cultural Understanding (Common) (10 credits)	FND303 Politics, Society and Citizenship (Common) (10 credits)	FND304 Writing for Success at University (Common) (10 credits)	FND309 Enterprise in Action 1: Business Fundamentals (Core) (20 Credits)
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Spring Term Block 02	FND305 Communication (Common) (10 credits)	FND306 Creativity and Entrepreneurship (Common) (10 credits)	FND307 Cultural Industries (Common) (10 credits)	FND308 Making Use of Data (Common) (10 credits)	FND310 Enterprise in Action 2: Rising to the Challenge (Core) (20 credits)
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Level 4

Autumn Term Block 11	LAW404 Legal Rules and Systems (Core) (20 Credits)	LAW405 Criminal Law and Evidence (Core) (20 Credits)	PER401 Learning Perspectives (Common) (10 credits)	Languages Elective Module or PER402 London Perspectives (Elective) (10 Credits)
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Spring Term Block 12	LAW406 Contract Law (Core) (20 Credits)	LAW407 Public and EU Law (Core) (20 Credits)	IAE401 Exploring Industry and Entrepreneurship (Common) (10 credits)	Languages Elective Module or PER403 Global Perspectives (Elective) (10 Credits)
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Level 5 elective module choices (special electives and/or languages and Industry and Entrepreneurship electives) to be made during the Spring Term of Level 4.

If undertaking Study Abroad or an Industry Placement (IAE503) during the Spring Term of Level 5, these will need to be applied for and arrangements confirmed during the Spring Term of Level 4.

Level 5

Autumn Term Block 21	LAW503 Land, Equity and Trusts (Core) (20 Credits)	LAW504 Tort Law (Core) (20 Credits)	Languages Elective or Special Elective (Elective) (10 Credits)	Special Elective (Elective) (10 credits)
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Spring Term Block 22	LAW505 Intellectual Property and Luxury Brand (Core) (20 Credits)	IAE501 – Experiencing Industry and Entrepreneurship: Entrepreneurial Challenge Or IAE502 - Experiencing Industry and Entrepreneurship: Industry Challenge Or IAE503 - Experiencing Industry and Entrepreneurship: Placement (Common) (20 Credits)	Languages Elective or Special Elective (Elective) (10 Credits)	Special Elective (Elective) (10 credits)
Or				
Spring Term Block 22	Study Abroad Period (60 credits)			

Level 6 elective module choices (special electives and/or languages) to be made during the Spring Term of Level 5. This includes students undertaking Study Abroad.

Direct Entrants Level 5 (Autumn start) – will not be able to undertake Study Abroad. Applicants wishing to undertake the Industry Placement module (IAE503) in the Spring Term will need to confirm their intention to do so during the application process and present details of their intended placement organisation for consideration. Applicants will also need to ensure that they have fully enrolled and arrived at the University by the end of Week 1 of the Autumn Term to enable placement arrangements to be finalised. Applicants who arrive after this point will not be able to undertake an Industry Placement (IAE503) and will be asked to choose either IAE501 or IAE502 as an alternative module for the Spring Term.

Direct entry Level 5 students will need to make Level 5 elective module choices from the available options immediately upon arrival.

Level 6

Autumn Term Block 31	LAW603 Business Law and Ethics (Core) (20 Credits)	IAE601 Major Project I (Core) (20 Credits)	Languages Elective or Special Elective (Elective) (10 Credits)	Special Elective (Elective) (10 credits)
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Spring Term Block 32	LAW604 Legal Strategy, Technology and Entrepreneurship (Core) (20 Credits)	IAE602 Major Project II (Core) (20 Credits)	Languages Elective or Special Elective (Elective) (10 Credits)	Special Elective (Elective) (10 credits)
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Direct Entrants Level 6 (Autumn start) – It is not possible for direct entry students at Level 6 to undertake Study Abroad or an Industry Placement (IAE503). These options are only available for students undertaking Level 5 study with the University.

Direct entry Level 6 students will need to make Level 6 elective module choices from the available options immediately upon arrival.

Spring Start – Level 3 entry

Spring Term Block 01	FND301 Critical Thinking (Common) (10 credits)	FND302 Cultural Understanding (Common) (10 credits)	FND303 Politics, Society and Citizenship (Common) (10 credits)	FND304 Writing for Success at University (Common) (10 credits)	FND309 Enterprise in Action 1: Business Fundamentals (Core) (20 Credits)
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Summer Term Block 02	FND305 Communication (Common) (10 credits)	FND306 Creativity and Entrepreneurship (Common) (10 credits)	FND307 Cultural Industries (Common) (10 credits)	FND308 Making Use of Data (Common) (10 credits)	FND310 Enterprise in Action 2: Rising to the Challenge (Core) (20 credits)
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Then from start of Level 4 will follow the same structure as Autumn entry above.

Spring Start – Level 4 entry

Level 4

Spring Term Block 11	LAW406 Contract Law (Core) (20 Credits)	LAW407 Public and EU Law (Core) (20 Credits)	IAE401 Exploring Industry and Entrepreneurship (Common) (10 credits)	Languages Elective Module or PER403 Global Perspectives (Elective) (10 Credits)
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Autumn Term Block 12	LAW404 Legal Rules and Systems (Core) (20 Credits)	LAW405 Criminal Law and Evidence (Core) (20 Credits)	PER401 Learning Perspectives (Common) (10 credits)	Languages Elective Module or PER402 London Perspectives (Elective) (10 Credits)
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Level 5 elective module choices (special electives and/or languages and Industry and Entrepreneurship electives) to be made during the Spring Term of Level 4.

If undertaking Study Abroad or an Industry Placement (IAE503) during the Spring Term of Level 5, these will need to be chosen and arrangements confirmed during Spring Term of Level 4.

Level 5

Spring Term Block 21	LAW505 Intellectual Property and Luxury Brand (Core) (20 Credits)	IAE501 – Experiencing Industry and Entrepreneurship: Entrepreneurial Challenge Or IAE502 - Experiencing Industry and Entrepreneurship: Industry Challenge Or IAE503 - Experiencing Industry and Entrepreneurship: Placement* (Core) (20 Credits)	Languages Elective or Special Elective (Elective) (10 Credits)	Special Elective (Elective) (10 credits)
Or				
Spring Term Block 21	Study Abroad Period* (60 credits)			

Autumn Term Block 22	LAW503 Land, Equity and Trusts (Core) (20 Credits)	LAW504 Tort Law (Core) (20 Credits)	Languages Elective or Special Elective (Elective) (10 Credits)	Special Elective (Elective) (10 credits)
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Level 6 elective module choices (special electives and/or languages) to be made during the Spring Term of Level 5.

***Direct Entrants Level 5 (Spring start)** – will not be able to undertake Study Abroad. It will also not be possible to undertake the Industry Placement module (IAE503) immediately in the Spring Term. Applicants wishing to undertake the Industry Placement module will need to delay entry until the next Level 5 Autumn intake to enable sufficient time for necessary arrangements to be put in place.

Direct entry Level 5 students will need to make Level 5 elective module choices from the available options immediately upon arrival.

Level 6

Spring Term Block 31	LAW604 Legal Strategy, Technology and Entrepreneurship (Core) (20 Credits)	IAE601 Major Project I (Core) (20 Credits)	Languages Elective or Special Elective (Elective) (10 Credits)	Special Elective (Elective) (10 credits)
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Autumn Term Block 32	LAW603 Business Law and Ethics (Core) (20 Credits)	IAE602 Major Project II (Core) (20 Credits)	Languages Elective or Special Elective (Elective) (10 Credits)	Special Elective (Elective) (10 credits)
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Direct Entrants Level 6 (Spring start) – It is not possible for direct entry students at Level 6 to undertake Study Abroad or an Industry Placement (IAE503). These options are only available for students undertaking Level 5 study with the University.

Direct entry Level 6 students will need to make Level 6 elective module choices from the available options immediately upon arrival.

5. Exit awards

Exit (interim) awards can be conferred where:

- a) you withdraw from the University without completing all the credits required for your named award,
and
- b) you have successfully completed the volume of credit at the relevant FHEQ level as indicated in Section 3 above,
and
- c) subject to the decision of the relevant Progression and Finalist Board.

Available exit awards for this course are:

- Certificate of Higher Education (120 credits Level 4)
- Diploma of Higher Education (240 credits – Level 4/Level 5)
- Non-Honours Degree (Ordinary Degree) (240 credits Level 4/Level 5 and 60 credits Level 6)

The full criteria for these exit awards can be found in the Assessment and Course Regulations section of Regent's University London Academic Regulations.

regents.ac.uk/policies

Where classification of an award is possible (see Academic Regulations) this will be calculated as follows:

- Completion of 360 credits (120 at Level 4/120 at Level 5/120 at Level 6) as set out in the Academic Regulations based on Level 5 and Level 6 marks only.
or
- For Level 5 entry, completion of 240 credits (120 at Level 5/120 at Level 6) as set out in the Academic Regulations based on Level 5 and Level 6 marks only.
or
- For Level 6 entry, completion of 120 credits at Level 6 as set out in the Academic Regulations based on Level 6 marks only.

6. Learning outcomes

This is a guide to the more specific knowledge and skills you will gain if you take full advantage of the learning opportunities available to you.

Learning Outcomes will tell you what we expect you to know and/or be able to do once you have completed a learning process (e.g., a module, a level or the entire course) (QAA, 2024). Teaching and assessments are designed accordingly to enable you to demonstrate that you have adequately met these outcomes.

The learning outcomes that you will be expected to demonstrate at the completion of each level of your studies are listed below. Each module that you will study has developed between two and four distinctive Module Learning Outcomes (MLOs). Each MLO is mapped against an equivalent Regent's Learning Outcome (RLO) from the list below. We have ensured that at each level all the compulsory elements of your course assess in their totality all ten learning outcomes (see Section 17).

Level 3 Learning Outcomes	
RLO 1	Collaboration: Determine collaboration and networking opportunities in well-defined settings
RLO 2	Innovation: Recognise and describe value propositions, combining curiosity and creativity.
RLO 3	Professional Development: Show the value of managing your own learning and of planning your personal and professional development
RLO 4	Decision-making: Explain different ideas, including your own, as part of decision making
RLO 5	Communication: Communicate appropriately for your audience and purpose in multicultural and/or international settings
RLO 6	Digital Data and Tools: Choose appropriate digital tools and data to present your ideas in familiar and well-defined contexts
RLO 7	Discipline Knowledge: Explain pre-defined theories, concepts and facts in your field of study relevant to the task
RLO 8	Discipline Skills: Use a limited-range of established discipline-specific knowledge, techniques and tools for practical purposes
RLO 9	Interdisciplinary Perspectives: Describe perspectives from a range of disciplines in well- defined scenarios
RLO 10	Human and Environmental Impact: Demonstrate the impact of human activity on people and on the environment.

Level 4 Learning Outcomes	
RLO 1	Collaboration: Explore collaboration and networking opportunities to generate ideas for given situations.
RLO 2	Innovation: Define and compare value propositions, combining curiosity and creativity.
RLO 3	Professional Development: Identify opportunities for your learning and your personal and professional development
RLO 4	Decision-making: Investigate and contrast different ideas, including your own, to inform decision making
RLO 5	Communication: Communicate your arguments/reasoning, orally and/or in writing in multicultural and/or international settings within familiar and well-defined contexts
RLO 6	Digital Data and Tools: Use digital tools and data in familiar and well-defined contexts
RLO 7	Discipline Knowledge: Explain theories, concepts and facts in your field of study relevant to the task

RLO 8	Discipline Skills: Use established discipline-specific knowledge, techniques and tools for practical purposes
RLO 9	Interdisciplinary Perspectives: Identify and contrast perspectives from different disciplines in given scenarios
RLO 10	Human and Environmental Impact: Explore the impact of human activity on people and on the environment.

Level 5 Learning Outcomes	
RLO 1	Collaboration: Collaborate and use appropriate networks to solve challenges
RLO 2	Innovation: Analyse and develop value propositions, combining curiosity and creativity.
RLO 3	Professional Development: Develop a plan for your professional development
RLO 4	Decision-making: Analyse and reflect on different ideas, including your own, to inform decision making
RLO 5	Communication: Communicate <i>effectively</i> both orally and/or in writing in multicultural and/or international settings within unfamiliar and well-defined contexts
RLO 6	Digital Data and Tools: Analyse and use digital tools and data responsibly in unfamiliar, well-defined contexts
RLO 7	Discipline Knowledge: Examine and apply theories, concepts and facts in your field of study relevant to the task
RLO 8	Discipline Skills: Employ discipline-specific knowledge, techniques and tools for practical purposes
RLO 9	Interdisciplinary Perspectives: Investigate and apply perspectives from different disciplines in multifaceted scenarios
RLO 10	Human and Environmental Impact: Analyse the impact of human activity on people and on the environment.

Level 6 Learning Outcomes	
RLO 1	Collaboration: Collaborate and build networks to solve challenges in complex settings
RLO 2	Innovation: create and implement value propositions, combining intellectual curiosity and creativity
RLO 3	Professional Development: Articulate a plan which encompasses opportunities for your professional development
RLO 4	Decision-making: Formulate informed decisions using critical and reflexive thinking
RLO 5	Communication: Communicate <i>effectively</i> both orally and in writing in multicultural and/or international settings.
RLO 6	Digital Data and Tools: Appraise and utilise digital tools and data in your professional and social contexts.
RLO 7	Discipline Knowledge: Critique and synthesise theories, concepts and facts in your field of study relevant to the task
RLO 8	Discipline Skills: Combine and employ a wide range of discipline-specific knowledge, techniques and tools for practical purposes

RLO 9	Interdisciplinary Perspectives: Integrate perspectives from different disciplines in multifaceted scenarios
RLO 10	Human and Environmental Impact: Evaluate the impact of human activity, including your own, on people and on the environment

7. Learning and teaching strategy/assessment methods (non-regulatory)

This is a guide to the academic opportunities available to help you achieve the overall aims and objectives of the course as listed in Section 2 and the intended learning outcomes in Section 6. It is also a guide to the assessment methods used to test your achievement of the intended learning outcomes. In order to meet the full intended learning outcomes of the course, you will be expected to study independently, participate in class discussions, ask for support in academic skills if required and engage with your academic advisors.

The [Regent's Learning, Teaching and Assessment Strategy](#) (LTAS) outlines the vision of Regent's pedagogic and assessment approach. It strives to provide you with a well-connected, future facing, entrepreneurial, cosmopolitan and personalised education whereby you can achieve your full potential.

The strategy is underpinned by three pillars, informed by the university's Strategic Plan, outlining the future trajectory of learning and teaching at Regent's. These are interwoven and based upon:

Nurturing our students' individual growth, recognising them as our partners and co-creators and helping them reach their full potential by addressing their unique needs and aspirations.

Re-imagined curricula and assessments: We develop durable research, thinking, human and entrepreneurial skills through inclusive, well-designed, innovative, future-facing curricula and assessments.

Excellent teaching and transformative learning: We deliver student-centred, interactive, and digitally enhanced learning & teaching that caters to diverse learning needs, challenges orthodoxies, and encourages alternative ways of thinking.

Your course is premised on the Regent's Curriculum model which defines the structural design of our Undergraduate degrees and allows us to deliver the above learning and teaching priorities.

Your course provides you with in-depth knowledge and skills in your field through specialised subject cores whilst at the same time it exposes you to multi-disciplinary breadth through a range of future facing special electives and language options. Additionally, it develops your professional capabilities through an integrated approach to Industry and Entrepreneurship; at each level you will take modules that enable you to explore the world of work and engage you with real work challenges.

Your course therefore actively encourages you to connect all areas of your learning and build your customised, coherent high-impact learning narrative in the pursuit of a personal and professional mission.

The Regent's Graduate Attributes express our educational purpose and identity which is to ensure that Regent's graduates are:

- Collaborative and networked
- Creative and entrepreneurial
- Critical and Reflective
- Culturally and socially versatile
- Digitally agile
- Well-informed, skilled and fluent across disciplines
- Responsible and environmentally conscious.

To realise this purpose, we have articulated these Attributes into a set of ten observable and measurable university wide learning outcomes, The Regent's Learning Outcomes (RLOs). They were designed using national references to ensure that they are appropriated for the award of a UK degree and that your achievement is monitored against those national references. Teaching and assessments are designed accordingly to enable you to demonstrate that you have adequately met these outcomes.

In each Subject Core, you will be introduced to new knowledge and skills through "Lead Event" sessions, and then will develop your understanding and practise your skills in a workshop environment. Throughout the course, legal skills exercises (such as drafting, research, advocacy, interviewing, and negotiation) are used as teaching methodologies to facilitate active and authentic learning. This practical approach will ensure that you develop the competencies that you need to meet the learning outcomes for the course, whilst also gaining a range of transferable skills to enhance your employability.

Breakdown of teaching methods by percentage per level

The following breakdown is a guide to how much time you will spend doing each teaching and learning method, within your Subject Cores. The exact amount of time spent in taught/practical lessons or self-study overall will depend on the elective modules that you take.

- 'Taught' learning typically refers to timetabled sessions led by a member of academic staff, such as lead events and workshops, which may include role plays or simulations.
- 'Practical' sessions are also timetabled and led by an academic member of staff, but are focused on learning through experience, e.g. field trips, studio or laboratory work.

- ‘Self-Study’ is time dedicated to self-directed learning that is guided by your own requirements to further your studies and complete assignments. This could include preparation for class, background reading, research and preparation for assessments, and writing.

Level 3		Level 4		Level 5		Level 6	
Taught	28%	Taught	24%	Taught	24%	Taught	24%
Practical	10%	Practical	0%	Practical	0%	Practical	0%
Self-Study	62%	Self-Study	76%	Self-Study	76%	Self-Study	76%

Course management and teaching staff

The course is managed by the Director of Programmes and Course Leader. Staff are, in general, educated to masters or doctoral level and have relevant industry experience. In addition, most of our tutors hold a Fellowship of Advance Higher Education (Advance HE) from Fellow to Principal Fellow level. We also encourage and support our teaching staff to undertake the Postgraduate Certificate in Higher Education.

Tutors have a high level of academic experience, as well as familiarity with the industry. Our staff have worked in a range of fields in law, in a variety of roles. We also welcome guest lecturers to provide insight into the latest developments in the industry.

You will be allocated an academic advisor, who will meet you on a one-to-one basis at various stages throughout the academic year and give you guidance and advice to support your ongoing personal and professional development throughout your studies at Regent’s University London.

Assessment strategy and methods

Assessment is a positive element of your education. We are committed to delivering authentic assessment and challenge-led learning. This ambition is reflected in our [Assessment Framework](#) where we outline the practices and expectations which will guide and enhance assessment, one of those practices being to move towards more authentic challenges. We’re in the business of nurturing future leaders who can use what they’ve learned to shape the world – authentic assessment and real-world challenges create a safe lab for that learning.

Assessment can be a learning tool and a guide to **understand and evaluate** the quality of your work and your progress. Your course will offer a variety of assessment methods that support the learning required by the learning outcomes. We will provide you with feedback on your assessment performance to guide your learning journey. You will play an essential part in our assessment strategy as an active feedback recipient, and we will work together to determine how you can progress further from the feedback received.

There are some differences in the purposes of the assessment you will encounter: some assessments are formative, and others are summative.

Formative assessments will provide you with an opportunity to receive feedback on the progress of your work through the completion of an assessment or assessment tasks. These are developmental in nature as they offer information to help you identify next steps in learning and how to do better in future work which is why no grades are given. Formative assessments feed directly into summative assessments. All assessment tasks include formative assessment opportunities.

Summative assessment is the evaluation of your learning at a particular time, measured against specified learning outcomes. You will be awarded a grade and numerical mark for each summative assessment on each module. The grades you receive for summative assessed work on each module are added up to give a final grade for the module. Assessment also determines your suitability to progress onto the next year of your course and, at the end of the course, it enables the University to determine your degree award.

All assessments will incorporate effective and constructive feedback that relates to the module-specific or task-specific marking criteria previously made available in the assessment briefs. Feedback for summative assessment will explain the reason for the mark given but it can also provide information about how to improve the work for future assessment tasks.

The table below lists possible ways your tutors will facilitate the delivery of feedback on your formative assessments:

Forms of Assessment	Ways to deliver feedback on formative assessments
Written Assignments (various types)	Feedback on draft submitted on Blackboard by a specified date
	Feedback initiated through peer-to-peer reviews during workshop activity
	Verbal feedback (face to face or recorded), where student makes a record of key points and shares with the tutor
Presentation	Presenting a practice run in class, receiving feedback from peers and/or tutor
	Formative feedback on recordings of presentation practice submitted on Blackboard by a specified date
	Feedback on students' own assessment on the recorded practice presentation (both submitted on Blackboard by a specified date)
MCQ Examination	Practice MCQ tests made available in each relevant module
Simulation (various types)	Presenting a practice run in class, receiving feedback from peers and/or tutor
	Formative feedback on recordings of practical exercise practice submitted on Blackboard by a specified date
	Feedback on students' own assessment on the recorded practice practical exercise (both submitted on Blackboard by a specified date)

You will receive feedback in an orderly and timely fashion (approximately three weeks from submission date or examination). We will notify you of the feedback release day in your assessment briefs.

Substantive subject knowledge of foundational legal areas will be principally assessed by way of 1 hour, closed-book multiple choice (MCQ) examinations. The format of the questions in these exams will mirror the format of knowledge-based questions on the centralised, national examination for qualification as a solicitor in England and Wales. These assessments will test the breadth of your foundational subject knowledge in the relevant area, and provide valuable experience and training for those who wish to pursue this or similar routes into the legal profession.

In addition to these examinations, you will be assessed through a range of authentic assessments, including simulations (e.g. courtroom advocacy), group projects, presentations, and written tasks. These assessments will measure your competence in relation to the full range of the Regent's Learning Outcomes.

For full details of the precise assessment arrangements on each module, please refer to the module specifications.

The course includes the opportunity to undertake a term of Study Abroad at one of our international partner institutions in the Spring Term of Level 5. You must apply and confirm your Study Abroad option during the Spring Term of Level 4. The curriculum and credits in the partner institution will be mapped to your modules as required by the course.

Your Study Abroad application and learning agreement will be subject to the discretion and approval of your Director of Programmes or Course Leader. All grades received at an international partner university will be converted to an equivalent Regent's University London grade, in accordance with the institutional grading scale and grade conversion table. The average grade will represent 50% of the overall mark associated with Level 5. If you choose the 20-credit "Industry Placement" module in the Spring Term of Level 5, you will be assessed according to the assessment methods specified in the equivalent module specification.

Breakdown of assessment by percentage per level

The following breakdown is a guide to the types of assessment you will experience on your course through your Subject Core modules. The exact amount of each assessment type will depend on the elective modules that you take.

Level 3		Level 4		Level 5		Level 6	
Written Assignment	50%	Written Assignment	30%	Written Assignment	73%	Written Assignment	50%
Oral presentation/ simulation	41%	Oral presentation/ simulation	17.5%	Oral presentation/ simulation	0%	Oral presentation/ simulation	35%
Group Work	9%	Group Work	25%	Group Work	0%	Group Work	0%
MCQ Exams	0%	MCQ Exams	27.5	MCQ Exams	27%	MCQ Exams	15%

Alternative forms of assessment

Our aim is to design and deliver innovative, authentic and inclusive assessments throughout our curriculum. Students with a student support agreement (SSA) may be offered alternative forms of assessment, as an agreed reasonable adjustment. Where this is necessary, the Student Experience and Welfare Team will work with the relevant Course Team and Registry staff on a case-by-case basis to secure appropriate alternatives.

Reasonable adjustments will depend on a SSA and will acknowledge accrediting body requirements. In urgent or serious situations, reasonable adjustments might be required before the Student Wellbeing & Disability Team has been able to complete a full assessment. This will usually be where a student has a severe or urgent condition and either communicates this condition to a member of staff or their behaviour is suggestive of an adjustment need. Staff may put temporary reasonable adjustments in place to support the student. These adjustments must then be promptly communicated to the Student Wellbeing & Disability Team by the staff member who made the temporary adjustments. The Student Wellbeing & Disability team will capture and confirm appropriate reasonable adjustments (which may include changing the temporary adjustments, adding in other adjustments and outlining the period of time for which they apply) in a SSA.

Ethical approval of research

All research and other relevant academic activities conducted within and outside the University by students at Regent's University should comply with the University's Research ethics policies and processes prior to its commencement. This will include, but is not limited to, all research involving human or other living participants, all industry live projects and all experiments, investigations and procedures involving human or other living participants, or data relating to such living entities.

8. Relationship to other courses and awards

Some courses share modules or have other connections to other courses. This is a guide to whether this is applicable for your course.

At the Foundation level (Level 3) there are eight shared modules that are common to all integrated foundation courses.

The Level 4 Learning Perspectives module, the Levels 4 and 5 Industry and Entrepreneurship modules, the Special Electives and Language Electives modules are offered on all Undergraduate courses, in addition to the Subject Core modules for individual courses.

Regent's University London offers a number of postgraduate (Master's) courses, alongside other further study opportunities in a wide range of subjects and specialisms. Please contact your Academic Advisor to find out more.

9. Student support

We want you to make the most of your time at Regent's and we also know that sometimes life at university can be hard. We can give you the support you need, on academic study, language skills, careers, disabilities, mental health, gender, sexuality, finance and many other issues.

Ask Regent's will be the first port of call for the majority of your needs. Staff there can either deal with your enquiry directly or point you to one of our services for more help.

Our support services include:

- Academic Advisor programme
- Student Services
- Academic Skills
- English for Academic Purposes
- Careers advice, including placements
- Disability support
- Accommodation
- Students' Union

For more information about life at Regent's and the services we offer, visit:

<https://www.regents.ac.uk/student-life>

10. Learning support facilities

Regent's offers a variety of different facilities and technologies to support your studies. These include lecture theatres, seminar rooms, collaborative workspaces, the Library, IT labs and specialist software.

If you require support or advice with regard to accessing campus facilities, please speak with our Student Experience and Welfare Team, part of **Ask Regent's**, so we can address your concerns. <https://www.regents.ac.uk/information/for-current-students/disability-support>

The Library at Regent's supports teaching and learning at the University. Our relevant and extensive collections, flexible study spaces and knowledgeable staff can help you achieve your academic goals. The Tate Library (the silent space) is open into the evening, and the first floor of the Library is open 24 hours a day, 7 days a week. (See the Library website for current opening hours.) Most areas are fully accessible to people with disabilities and wherever there are challenges we work with individuals to overcome, rearrange or support to facilitate good and safe access.

Regent's uses Blackboard as its virtual learning environment (VLE), where you will find learning materials and content for your modules. You will also submit your coursework online and receive feedback through Blackboard.

To support your studies and time at Regent's, there is a free mobile app which can be downloaded from the Apple or Android stores, which will provide information about the University, the campus and your studies.

Regent's has IT labs where you can use our computers and there are dedicated areas for you to use your own laptops and tablets. The campus has free Wi-Fi, including most areas of our extensive gardens, so any area can be adapted into a student study space. Regent's is a member of the Eduroam network, so you can connect to this service to access Wi-Fi worldwide.

For more about Regent's learning resources, visit: <https://www.regents.ac.uk/life-at-regents/learning-resources>.

11. Opportunities for personal development planning

The LLB Law course offers a number of opportunities to foster personal development planning, such as: academic advisor meetings; Regent's Special Elective modules; the Major Project modules at level 6; and extracurricular activities organised by both academic and professional services colleagues on campus. Additionally, several Subject Cores offer opportunities to practise and develop transferable employability skills, with subsequent guidance on action planning.

Extracurricular activities

You will also have opportunity to engage with extracurricular activities on and off campus organised by staff from across Regent's. These include but are not limited to prominent

guest speakers' presentations, conferences, competitions, university societies, Student Union membership and student representation. Participation in competitions or engagement with societies and the Students' Union are a great way to develop a host of skills and evidence demonstrating your diverse capabilities and can contribute to fruitful personal development planning.

Alumni, Careers & Enterprise

The Alumni, Careers & Enterprise team supports students' individual career aspirations through a personalised approach. We partner with students to help them to acquire attributes, tools and skills to be able to make informed decisions and manage their entire career.

Handshake – jobs, employers, events and resources

We've partnered with Handshake – our careers platform – to offer you:

- Careers and enterprise resources – giving you all the information you need to succeed
- Local and international jobs, internships, and placement opportunities
- Networking opportunities with companies of all sizes, as well as start-ups
- Careers and enterprise events and workshops
- The chance to create and build your own profile to personalise the type of content you see, the employers you engage with, and the types of job opportunities highlighted to you.

Placements and internships

Students looking to undertake a placement or internship as part of their studies can receive support in developing their application, as well as advice and guidance when sourcing suitable placement and internship opportunities.

We also offer similar support for students who wish to enhance their learning by undertaking an internship during the summer period.

Careers appointments and drop-in sessions

Students can book an appointment with a career consultant to discuss anything career-related or book some career coaching sessions as a student and/or after they graduate. They are encouraged to engage with the careers team as early as possible in their study. It can take time to gather an array of career management skills, and to be empowered to explore options and plan their next steps.

Careers appointments are booked on Handshake and are either virtual on Handshake or in-person. Appointment types include, but are not limited to, career conversations, entrepreneurship and enterprise, career coaching, placements and Internships, applications feedback, and interview preparation.

The Alumni, Careers & Enterprise team has an open-door policy. Students can drop in anytime during business hours to ask a quick question about anything careers, enterprise, or industry related.

Enterprise and entrepreneurship

Regent's is excited to provide a comprehensive, entrepreneurial offer for students and graduates.

This flagship initiative is known as **The Founder's Programme** – a hands-on programme to support students and graduates interested in starting their own enterprise, with tailored guidance, access to live sessions with in-house consultants and guest speakers, mentoring, coaching and experiential bootcamps.

The programme is a dynamic, immersive learning experience where students will build the foundations of their start-up with a global team and get a chance to pitch to investors at the end of the programme – allowing you to network and connect with peers, alumni, industry leaders and start-up founders.

Huckletree Innovation Lab

An on-campus, Innovation Lab centred around entrepreneurship and ecosystem which provides a base for students, staff and alumni with entrepreneurial aspirations. It also hosts tailored sessions and programmes to accelerate your entrepreneurial journey as well as opportunities for networking, investment and innovation.

Co-working spaces

Regent's also offers a dedicated co-working space available on campus with an opportunity to work on your business idea while collaborating and sharing ideas with peers. We also have a strong network of partnerships with some of the most noted co-working spaces in the country.

12. Admissions criteria

Illustrative entry requirements: BCC (104 points), plus an overall IELTS score of 6.0, with no component less than 5.5.

Full details of current entry requirements can be found in the University's Entry Criteria Statement on our website: <https://www.regents.ac.uk/policies>

13. Visas and immigration

At Regent's, you will be part of a truly international community, with the opportunity to make friends and contacts from around the world.

If you require a visa to study in the UK, please visit the Visas and Immigration page on our website: <https://www.regents.ac.uk/admissions/visas-immigration>

14. Assessment and progression regulations

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 7 above.

In order to continue with your studies, there are minimum requirements to be met to be able to progress to the next level of your course. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/policies>

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark.

Course Specific Requirements

The Solicitors Regulation Authority (SRA) no longer regulates the content of law degrees and there are therefore no SRA restrictions on eligibility for progression within this course. However, please note that students wishing to progress onto the vocational stage of training for qualifying as a barrister must pass at 40% and above (and a maximum of three attempts) each of the following foundational legal modules in accordance with the requirements for the academic stage of training in England and Wales as set by the BSB:

- Criminal Law and Evidence
- Contract Law
- Public and EU Law
- Land, Equity and Trusts
- Tort Law

Please note: Condonement is **not permitted** for any subject core module on this course of study. This means that the regulations concerning condonement in the Assessment and Course Regulations section of the Academic Regulations (<https://www.regents.ac.uk/policies>) **do not apply** to subject cores on the LLB (Hons) Law course. Condonement may still be granted on common, industry and entrepreneurship, special elective and language modules, or any modules undertaken for a period of Study Abroad.

15. Award criteria

To complete your course, you will need to achieve 360 credits for an undergraduate degree.

You must also meet the requirements of any specific regulations as stated under the assessment and progression regulations.

For further details on award requirements, please see the Academic Regulations, available on our website <https://www.regents.ac.uk/policies>. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

16. Methods for evaluating and improving the quality and standards of teaching and learning

All quality assurance policies and procedures are found in the University Academic Regulations. The current versions are available at the link below. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you: <https://www.regents.ac.uk/policies>

Regent's University London operates a number of institutional processes for ensuring and enhancing its academic quality standards. These include: course (re)validations, course modifications, course monitoring, student feedback systems and external examining.

Course (re)validations

The University has a formal process to approve a new course or reapprove an existing course of study. This involves a panel of academics from within and outside Regent's to ensure that your course is of appropriate academic standard and of a high quality.

Course modifications

We listen to your feedback and make changes to your course as appropriate. You will be consulted on any significant changes to your course which may affect the outcomes of your study. All changes to courses or modules are subject to approval through Regent's academic governance structures.

Course monitoring

In order to ensure our courses continue to meet their academic and professional aims and objectives, Heads of School/Course Leaders are required to prepare Continuous Improvement Planning Reports (CIPR). The reports include module feedback as well as external examiner reports and responses. They are reviewed at content area and institutional level at least twice a year.

Student feedback systems

Students play a key role in the University's processes for enhancing the quality of our educational provision and the broader student experience. There are multiple ways for you to provide feedback on your experiences at module level (e.g., through questionnaires), course level (through course leaders), through student representatives and at course panel meetings. Student representatives are elected and sit on institutional committees such as Academic Committee. Final-year undergraduate students (Level 6) are invited to take part in the National Student Survey (NSS).

External examiner reports

External examiners ensure that Regent's standards and quality processes are appropriate and are of a standard comparable to those of other higher education institutions in the UK. External examiners review subject level assessment, attending subject boards, and can also attend progression and finalist boards in unrelated subject areas. We also have a Chief External Examiner with responsibility for oversight of the process and review of institutional level processes.

An annual external examiner report is produced at the end of every academic year at levels 5, 6 and 7. These are made available to students, normally through the CIPRs/course panel meetings.

17. Curriculum map

The following table indicates which core and common modules assume responsibility for delivering the learning outcomes detailed in Section 6.

Level	Module code	Module Title	RLO1	RLO2	RLO3	RLO4	RLO5	RLO6	RLO7	RLO8	RLO9	RLO10	
3	FND301	Critical Thinking				x					x	x	
	FND302	Cultural Understanding		x							x	x	
	FND303	Politics, Society and Citizenship				x	x					x	
	FND304	Writing for Success at University					x			x			
	FNS305	Communication					x		x				
	FND306	Creativity & Entrepreneurship	x	x								x	
	FND307	Cultural Industries				x		x				x	
	FND308	Making Use of Data				x	x	x					
	FND309	Enterprise in Action 1: Business Fundamentals	x		x					x	x		
	FND310	Enterprise in Action 2: Rising to the Challenge			x					x	x		x

Level	Module code	Module Title	RLO1	RLO2	RLO3	RLO4	RLO5	RLO6	RLO7	RLO8	RLO9	RLO10
4	LAW404	Legal Rules and Systems	x	x					x		x	
	LAW405	Criminal Law and Evidence				x	x		x			x
	LAW406	Contract Law		x			x		x	x		
	LAW407	Public and EU Law						x	x	x		x
	PER401	Learning Perspectives			x			x			x	
	IAE401	Exploring Industry and Entrepreneurship	x		x	x						

Level	Module code	Module Title	RLO1	RLO2	RLO3	RLO4	RLO5	RLO6	RLO7	RLO8	RLO9	RLO10
5	LAW503	Land, Equity and Trusts				x	x		x	x		
	LAW504	Tort Law				x		x	x			x
	LAW505	Intellectual Property and Luxury Brand						x	x	x	x	
	IAE501	Experiencing Industry and Entrepreneurship: Entrepreneurial Challenge	x	x	x						x	
	IAE502	Experiencing Industry and Entrepreneurship: Industry Challenge	x	x	x						x	
	IAE503	Experiencing Industry and Entrepreneurship: Placement	x	x	x						x	

Level	Module code	Module Title	RLO1	RLO2	RLO3	RLO4	RLO5	RLO6	RLO7	RLO8	RLO9	RLO10
6	LAW603	Business Law and Ethics	x			x			x	x		
	LAW604	Legal Strategy, Technology and Entrepreneurship		x			x	x			x	
	IAE601	Major Project I			x	x					x	x
	IAE602	Major Project II		x	x		x			x		