

1. Principles

- 1.1. We value our reputation as a higher education institution that delivers high quality academic credit, awards, and student experience that align with national and international frameworks. This Policy summarises how students may accrue academic credits under the [Turing scheme](#) (formerly ERASMUS+ Exchange Scheme).
- 1.2. Although UK-based students are not required to accrue ECTS, this Policy explains academic credit generally, before aligning with ECTS. We assign appropriate ECTS values to the modules we offer whilst working within the ECTS Users' Guide (issued by the Directorate-General for Education and Culture, Brussels, 2015). The ECTS Users' Guide may be downloaded from the following webpage: https://ec.europa.eu/education/ects/users-guide/index_en.htm
- 1.3. As well as being rigorous, impartial, and evidence-based, our approach to conferring academic credit is:
 - a. Clear and accessible. This means this Policy is widely available and written in such a way that you should not need additional support in understanding what academic credit is.
 - b. Confidential, impartial, and fair. This means that the completion of credits and award conferral is decided by formal groups and committees that have no reasonable perception of bias or conflict of interest.
 - c. Timely, flexible, and proportionate. This means that we will work as quickly as we can to tell you if your academic credit and/or award has been achieved.
 - d. Embedded and informative. This means we will use the experience of conferring credit and awards to inform enhancements and improvements to our processes and awards. We do this through our formal committees.
- 1.4. We define academic credit and awards as follows:
 - a. Academic credit (Credit Accumulation and Transfer Scheme (CATS)) is the commonly-used way of measuring and recording learning. We give academic credit on successful completion of modules which are used to complete levels of study that align with the [Framework for Higher Education Qualifications](#). The value of credit for each module is calculated based on the total number of notional learning hours on a 1:10 ratio. This means that a ten-credit module reflects 100 hours of learning; a fifteen-credit module reflects 150 hours of learning; and a twenty-credit module reflects 200 hours of learning. The volume of academic credit required to successfully complete a level of study is explained in each Course Specification. Regardless of the volume of required academic credit, the level of the academic credit will be set according to the Framework for Higher Education Qualifications such that higher levels of study require more in-depth engagement, criticality, and ability to successfully complete. As academic credit is studied for through modules delivered termly, we hold termly assessment boards to confirm its successful completion. This means that even if you have not completed the required academic credit for a named award, you may still be awarded academic credit for what you have successfully completed.
 - b. When enrolling on a course of study you will be working towards successful completion of academic credit until you reach the threshold for us to confer a named award. Generally, all of our named awards will allow for the possibility of an interim or exit award if the required credits for the named award have not been achieved at the point at which you complete your studies. For example, if

you are enrolled on a BA (Hons) course, you will be required to complete 360 academic credits for us to confer the BA (Hons) award. However, if you leave the course having successfully completed 120 level 4 credits, we may confer a Certificate of Higher Education. If you leave the course having successfully completed 120 level 4 credits and 120 level 5 credits, we may confer a Diploma of Higher Education.

1.5. The ECTS Users' Guide indicates that the first two Bologna cycles are associated with the following ECTS credit ranges:

- a. First cycle qualifications typically include 180-240 ECTS credits.
- b. Second cycle qualifications typically include 90-120 ECTS credits, with a minimum of 60 ECTS credits at the level of the 2nd cycle.

These credit ranges follow the ECTS key feature stating that 60 ECTS credits are attached to the workload of a typical full-time academic year of learning within a formal learning programme. This rule applies to all higher education qualifications independent of their level.

1.6. ECTS credits should be translated into Credit Accumulation and Transfer Scheme (CATS) points using the formula: 1 ECTS point = 2 CATS points. This means that a module that has 300 notional learning hours is worth 30 CATS and 15 ECTS.

1.7. The applicability of this Policy under the University's Collaborative Provision arrangements is detailed in Schedule A.

2. Schedule A

The applicability of this Policy under the University's Collaborative Provision arrangements is detailed below.

Where the Regent's University London Policy applies, collaborative partners may use different terminology, e.g. 'programmes' and 'units' instead of 'courses' and 'modules'.

Cours Florent

2.1. ~~TBC.~~ The Regent's University London policy applies.

DOMUS Academy

2.2. The Regent's University London policy applies.

Istituto Marangoni (London)

2.3. The Regent's University London policy applies.

Istituto Marangoni (Paris)

— The Regent's University London policy applies.

~~2.4.~~

~~L'Institut Supérieur des Arts Appliqués (LISAA)~~

~~2.4. The Regent's University London policy applies.~~

Liverpool Media Academy (LMA)

2.5. The Regent's University London policy applies.

MACROMEDIA

2.6. The Regent's University London policy applies.

Nuova Accademia di Belle Arti (NABA) London

2.7. The Regent's University London policy applies.
~~2.6.~~

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