

Module code	STM601	Level	6
Module title	Sustainable Leadership	Credit value	20
Common/Core/ Elective	Core	ECTS Credits	10
Courses on which the module is taught	BA (Hons) Business and Sustainability	Notional learning hours	200
		Teaching Period	Spring

1. Module description

As ESG rises to the top of shareholder, employee and government demands, businesses need to respond with new strategies for sustainable leadership. Whether you become Chief Sustainability Officer in a large corporate, or found a sustainable enterprise, you'll need to deal with complexity and strategic decision-making. In this module, you'll develop your own sustainable leadership methodology through exploring topics such as sustainable value creation, disruptive innovation, stewardship and social enterprise. You'll become business-ready as a future leader with the skills, knowledge, resilience and entrepreneurial mindset to meet the social, environmental and economic challenges of 21st century business.

2. Learning outcomes

Upon successful completion of this module you will be able to:

Collaboration (MLO 01)

collaborate and build networks with different societal stakeholders to solve challenges in complex and alternative sustainable futures.

Decision-making (MLO 04)

formulate informed decisions using critical and reflexive thinking towards sustainable leadership

Discipline Knowledge (MLO 07)

critique and synthesise theories, concepts and facts in business and sustainability relevant to sustainable leadership

Interdisciplinary Perspectives (MLO 09)

integrate perspectives from different disciplines to multifaceted sustainability futures scenarios.

3. Learning and teaching methods

You will be studying a range of topics and issues through seminars, workshops, case studies and scenario games/simulations. You will learn to apply various theoretical perspectives to practical situations. Using class discussions and debates you will develop strategic decision-making skills, balancing alternative interpretations and conflicting interests to generate new solutions. You will make an individual short film, whilst also collaborate and engage in peer evaluation.

Learning hours	
Directed learning	48 hours
Workshops/classes	48
Guided/Self-guided learning	152 hours
Total	200 hours

Students seeking reasonable adjustments should consult the current Disability Policy:
<https://www.regents.ac.uk/policies>

4. Assessment, formative feedback and relative weightings

Assessment 1: Report

Weight (%): 50%

Word Count or Equivalent: 2000 words

For this assessment you will collaborate in playing foresight and/or gaming tools to develop scenarios and engage in systemic long-term thinking, sustainability and foresight while immersing in a dialogue with different societal stakeholders and explore alternative sustainable futures. You will subsequently write an individual report critically reflecting on the key learnings and findings and outline a theory of change for one of the scenarios you explored.

Assessment 2: Film

Weight (%): 50%

Word Count or Equivalent: 5 minutes + synopsis (150 – 300 words)

This project aims to help you start to connect with your future self as change agent and sustainable leader. You will imagine yourself in the future and create a message to your current self as a guide/ manifesto on how your values and decisions impacted towards regenerative futures. You will produce a short film with your message from your future self.

Each summative assessment will be preceded by an opportunity of formative assessment accompanied by formative feedback.

Mapping of assessment tasks for the module

Assessment tasks	MLO1	MLO4	MLO7	MLO9
Report	X	X		X
Film		X	X	X

5. Indicative resources

Books:

- Doppelt, B. (2010) Leading Change toward Sustainability: A Change-Management Guide for Business, Government and Civil Society. 2nd Edition. Routledge
- Green, D.,(2016). How change happens. Oxford University Press
- Hawken, P. (2021) Regeneration: Ending the Climate Crisis in One Generation. Penguin.
- Lindgren, M. & Bandhold, H. (2009) Scenario Planning – The Link Between Future and Strategy. Palgrave Macmillan, Hampshire: UK.
- Mazzucato, M. (2022) Mission Economy: A Moonshot Guide to Changing Capitalism. Penguin.

Raworth, K. (2017) Doughnut Economics: Seven Ways to Think like a 21st Century Economist. Random House Business
Roshan, P. and Rabbat, I. (2021) The New Reason to Work: How to Build a Career That Will Change the World. Lioncrest Publishing.

Reports:

Forum for the Future. (2021) The Compass for Just and Regenerative Business report. Available at: <https://www.forumforthefuture.org/Handlers/Download.ashx?IDMF=03382fe2-0bf6-42c0-9d2c-fbaa962a78f0>

Forum for the Future (2020) The Future of Sustainability: From system shock to system change - time to Transform. <https://www.thefuturescentre.org/fos/>

Meadows, D. (1999) Leverage Points: Places to Intervene in a System.

<https://donellameadows.org/archives/leverage-points-places-to-intervene-in-a-system>

Warden, J. (2021). Regenerative Futures: From Sustaining to Thriving Together. <https://www.thersa.org/globalassets/pdfs/reports/from-sustaining-to-thriving-together-final.pdf>

Films/ Documentaries:

<https://www.uncertaintyexperts.com>