Module code	INR713			**Level**	7
Module title	Global In(Justice)				
Status	Core				
Teaching Period	Spring				
Courses on which the module is taught	MA International Relations				
Prerequisite modules	Not Applicable				
Notional learning hours	200	**Credit value**	20	**ECTS Credits**	10
Field trips?					
Additional costs	*None*				
Content notes	*The module is on international justice and reflects the current and past world. You will explore genocide, crimes against humanity, war crimes and ethnic cleansing.*				

1. Module description

You will address the search for global justice from both historical and contemporary perspectives. The focus of your study will be the roles of international law, international humanitarian law and international human rights law, emphasizing principles such as universality, interdependence and indivisibility, equality and non-discrimination. You will study major milestones in a struggle for global justice, like the establishment of the United Nations, the adoption of the Universal Declaration of Human Rights and other international documents. Contemporary conflicts will provide an empirical basis for the study and analysis of the issues of collective and individualised responsibility and guilt. Contested issues of conflict resolution and human rights will present a core dilemma of this module that will be fundamental for studying global justice in the contemporary world. You will be introduced to the inter-relatedness of the structures and shortcomings of rights and justice by examining these issues through critical theories and study of the global justice system.

2. Learning Outcomes

Upon successful completion of this module, you will be able to:

Collaboration (MLO1)

Lead and negotiate professional solutions to solve challenges in a simulated meeting debate

Communication (MLO5)

Communicate persuasively your developed arguments and analysis of the relations between international actors orally, visually and in writing.

Digital Data and Tools (MLO6)

Use digital tools to appraise complex data from international courts and organisations used in their work and decision-making processes in search for a just world.

Interdisciplinary Perspectives (MLO9)

Integrate different disciplinary approaches, including IR, politics, law, human rights and media in analysis of the international relations in general and specific issues of justice by proposing a workable solution.

3. Learning and teaching methods, and reasonable adjustments

You will follow an interdisciplinary approach to solve practical problems in global law, human rights, and humanitarian law, transitional justice and social justice. You will be at the centre of your learning journey, engaged with many activities which will help you develop skills and apply them to real world challenges in the form of simulations, workshops, seminars, guest talks and field trips. You will explore and test empirical examples by applying abstract and theoretical knowledge. You will analyse issues of rights, liberties, justice, responsibility and impunity.

Learning hours			**200**
Directed learning			48
Workshops/ classes/ seminars/ lead events	Supervision	Studio time	Other
48			
Guided/Self-guided learning			152

Directed learning activities will comprise: 1 hour per week lead event and 3 hours per week workshops.

4. Assessments and weighting, reasonable adjustment, and feedback methods

Assessment component 1: Presentation 50%
A 15-minute individual presentation on a human rights issue.
You will prepare a presentation on a pre-agreed topic that you will deliver it to your classmates who will engage in debating the issue presented. You will also be engaged in your colleagues' presentations.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

Assessment component 2: Group Research Report with an Individual Argument 50%
You will take part in a group research project. The online available data of an international organisation or legal institution will be used by your group to firstly collect the information, followed by the analysis and develop some conclusions on the workings and general attitudes towards the specific issue. This will make up three quarters of this assessment. The final quarter will be an individual argumentative critical conclusion on the workings and approaches to justice by the specific international organisation. The 75% of the common work should be no longer than 1,500 words while the final element of an individual analysis should be 500-1,000 words long.

Reasonable adjustments for the assessment will be confirmed with students that have a support plan in place.

Mapping of assessment tasks:

Assessment components	MLO1	MLO5	MLO6	MLO9
Presentation in a simulated meeting debate	x	x	x	
Report		x	x	x

The above assessment components are summative. Students will have the opportunity for formative assessment and feedback before each summative assessment.

5. Indicative resources

Hitchens, Christopher (2001). *The Trial of Henry Kissinger.* Atlantic Ltd.

Macmillan, Margaret (2003). *Peacemakers: the Paris conference of 1919 and its attempt to end war.* John Murray Publishers Ltd; Reprint edition.

Nice, Geoffrey (2017). *Justice For All and How to Achieve It: Citizens, lawyers and the law in the age of human rights.* Scala Arts & Heritage Publishers Ltd.

Robertson, Geoffrey (2024). *Crimes Against Humanity: The Struggle For Global Justice*. Penguin.

Robertson, Geoffrey (2024). *The Trial of Vladimir Putin*. Biteback Publishing.

Phillippe Sands (2016). *East West Street: on the origins of genocide and crimes against humanity.* Weidenfeld & Nicolson; 1st edition.

Online:

- *Journal of International Humanitarian Legal Studies: https://jihls.net/*
- *International Review of the Red Cross: https://international-review.icrc.org/*
- The Journal of International Humanitarian Action: https://jhumanitarianaction.springeropen.com/